

2024-2025 Sports Funding Plan & Evaluation



Department
for Education

Commissioned by



Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Target 1 – Continue to develop confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> - School Sports Coach (SSC) supports in PE lessons throughout school and a proportion of their funding is allocated to support teaching staff to deliver PE successfully and in accordance to the rules of play of the various games and activities they deliver. Teachers are directed by mid-term plans and additional resources like PE Planning (for lesson structure and small steps), the SSC also attends update training and CPD provided by The School Games provider and local authority training which is then disseminated amongst teaching staff to develop their own skills in teaching PE with the most up to date rules and adaptations for primary school sport. - Working alongside class teachers in PE lessons, the SSC can also model, coach and support and enhance lessons to support the needs of all children and bring in their expertise and experience. - SSC attends CPD across the year such as PE Conference held by School Sports Partnership, CPD on key skills such as swimming coaching, physical literacy and updates to sports and competition formatting. - SSC attends swimming to support development of gifted and talented in competition preparation and progression and also supports in the pool alongside beginners in line with direction from the swimming coaches themselves. - PE Planning website used to support teachers in lesson planning, use of terminology, identifying development opportunities and progression in skill development through school. - Manages equipment. <p style="text-align: right;">Funding for CPD: £2,000</p>

Intended actions for 2024/25

Target 2 – Engagement of all pupils in regular physical activity

- School Sports Coach (SSC) supports across a range of PE lessons in school means that children with SEND and SEMH can be supported for inclusion. The SSC works alongside class teachers and TAs to adapt and support.
- 10 hours of before and after school clubs are run all year, *for free*, using coaching provided by the SSC. These include clubs to prepare for events, and clubs targeted at less active children or focus groups as identified within the School Improvement Plan. Less active children are identified at the start of each year and support with access to clubs across the year for target groups such as PP and SEND is also monitored and adapted as needed. The target is for around 90% of children to attend a club or event.
- SSC facilitates activities outdoors during break and lunch across a range of year groups. Children have access to a range of activities such as individual and small group games, outdoor gym equipment and larger refereed or coached sports and games. This is adapted to the sport calendar or seasonal events. Structured activities on all yards have supported improved activity levels and behaviour during break and lunchtimes as part of the pastoral and behaviour targets for whole school. Sport is used as an effective tool to support children with a range of needs, including SEMH, improving attendance and building working relationships with parents and carers outside of school.
- 2 hours of PE and physical activity are provided every week including group with within Forest School, Cardio and Sports coaching. All PE lessons start with cardio and Years 4, 5 and 6 have an individual target sheet that is reviewed through the year with level on bleep test, fitness circuit, laps of field. This supports their understanding of physical literacy, movement and target setting and benchmarking and is managed and monitored by SSC.
- Regular reporting on the school news bulletin HG News weekly, website and social media channels promote the presence of sport within school.
- SSP membership (£2,354) allows us to attend local and regional events, providing pathways and opportunities for children to engage in competitive sport and festivals and also provides pathways for inclusion for SEND children.

Funding for engagement: £5,000

Intended actions for 2024/25

Target 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement

- Physical literacy is engaged in Years 4,5 and 6 where children learn about activity levels related to health and opportunity and monitor progress through structured lessons like the bleep test, cardio and HIIT training. Children repeat at intervals across the year to monitor personal progress.
- Contracts have been introduced for football teams to sign at the start of the year to support in commitment, behaviour management and engagement in the team and attendance.
- Small number of specialist coaches attend school to ensure a range of sports can be delivered, including Fencing and Dancing specifically. These are booked as whole school events or through SSP for specific year groups.
- SSP membership ensures a range of competitive and festival style events can be attended externally and the SSC arranges and facilitates a large number of internal events such as football tournaments, whole school Sports Days from Nursery to Year 6 and seasonal activities that might reflect national and international events such as the Olympics, Euros or World Cup.
- A carefully constructed long term PE plan ensures that children are able to engage with and enjoy a range of different sports across the school. Some sports are unique to a year group, whilst others spiral through the curriculum allowing progression and development through school.
- SEND sports specifically are identified within Years 3,4 and 5 including boccia, handball and goalball. These allow children to experience impairments that mean adaptations can be made to ensure inclusivity.
- Clubs offered before and after school allow the SSC to target coaching, identify teams and engage specifically selected children in a range of activities.
- PE Planning allows teachers and SSC to carefully plan lessons to ensure progression, development and engagements.
- End of year assemblies, team display boards and website and social media posts ensure that sport remains high profile and extremely respected across school. Governor reports are completed termly and School Games awards applied for annually. Currently 4years at gold with potential for platinum this year.

Internal events and activities £5,000

Intended actions for 2024/25

Target 4 - Broader experience of a range of sports and activities offered to all pupils.

Target 5 - Increased participation in competitive sport.

- SSC uses trackers to identify key areas for opportunity and children who are not accessing school sport. This can include classes, year groups, gender, ability groups, PP or SEND. These are discussed at Pupil Voice and School Council and also within PE lessons to identify opportunities.
- SSC weekly structure of clubs that are open to all allows identification of children for teams. Inter-school tournaments are planned and held by the SSC in areas such as basketball and football to allow a range of ability teams to take part. Membership of SSP allows access to festival, carousel and competitive events.
- Access to SEND events and long term PE plans that include SEND PE lessons means children across school with a range of needs are included within PE plans, events, competitions and activities.
- SSC organizes a number of inter-school events including basketball and football tournaments that run on site and between local schools, for both boys and girls.
- 10 hours of before and after school clubs are run all year, *for free*, using coaching provided by the SSC. These include clubs to prepare for events, and clubs targeted at less active children or focus groups as identified within the School Improvement Plan. Less active children are identified at the start of each year and support with access to clubs across the year for target groups such as PP and SEND is also monitored and adapted as needed. The target is for around 90% of children to attend a club or event.

Cost of SSP Subscription / travel / kit / SSC offer within lessons / Inter and Intra sporting events organised = £7,000

Intended actions for 2024/25

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Target 1 – Continue to develop confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Target 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Target 5 - Increased participation in competitive sport.</p> <ol style="list-style-type: none"> 1. Joint planning and lesson delivery with the School Sports Coach (SSC) to ensure engagement; all children across school to have equal access to sporting activities. 2. CPD participation and its impact. 3. Support for swimming and talent development. 4. Use of PE planning tools and resources. 5. High levels of attendance at clubs. 6. Feedback in school council / Rights Respecting and in Pupil Voice. 7. Improved behaviour and attitude to school sports and during playtime and lunchbreak. 8. Parental feedback and family engagement. 9. Sports Days and whole school events. 	<p>Intent:</p> <ul style="list-style-type: none"> - Timetables or records showing SSC supporting staff in lessons along with mid term plan of activities and lessons to ensure blocks are taught in progression through school. - Preparation evidence for competitions (e.g. gifted and talented identified).SSC / PE lead discuss impact and changes to the teaching timetable. - Progression and development in SSC, including further education and training with NVQ and CPD provided by SSP. <p>Implementation</p> <ul style="list-style-type: none"> - Evidence from PE videos collected at end of each block and learning walks. - Examples of lesson plans using correct terminology and progressive skills. - Discussions at CCIG / Cluster school meetings with feedback on lesson structure and content. - SEND inclusion and sustained attendance at events. <p>Impact:</p> <ul style="list-style-type: none"> - Monitoring across school, noting increased teacher involvement and confidence over time in pupil voice and staff feedback. - Attendance records for SSC at PE Conferences and CPD events. - Reflections from SSC on how CPD has informed coaching or supported staff development. - Pupil progress tracking in swimming, particularly for more able pupils. - Feedback from pupils during pupil voice each term and end of school year. - Competition success and attendance sustained to show an integrated legacy of coaching from PE to clubs and to teams. - On going monitoring of children attending clubs or events.

Intended actions for 2024/25

Target 2 – Engagement of all pupils in regular physical activity

1. Inclusion and targeted support.
 2. Club participation and tracking of key groups.
 3. Playtime and breaktime activity.
 - Timetables of guided games sessions and MUGA rotation.
 - Photos, logs, or pupil voice showing enjoyment and regular access.
 - Staff or SSC observations demonstrating increased physical activity during unstructured time.
 4. Timetabled physical activity and curriculum integration
 - Weekly timetables confirming all classes receive 2 hours of PE/physical activity.
 - Planning documentation showing cardio starts, use of Forest School, and multi-format PE provision.
 - Pupil engagement observed in lessons, supported by photos/videos and feedback in pupil voice.
 5. Pupil fitness tracking and goal setting
 - Copies of individual fitness target sheets for Years 4–6
 - Progress data from bleep tests, circuits, and field laps
 - Evidence of pupil ownership in setting and reflecting on fitness goals
 6. Range of activity in and out of PE.
 - Children take part in PE and Forest School.
 - Active playtimes.
 - Equipment provided.
 - Movement within lessons.
 - Whole school events; sports days, skipping workshops, dance events.
 - Integrated within school SIP and strategy for whole school improvement.
- PE Planning identifies how SEND/SEMH pupils are supported in PE (e.g. adapted lesson plans, SSC/TA input).
 - Observation videos and learning walks show staff feedback confirming inclusive practice in lessons.
 - Increased participation / confidence in key focus groups, tracked over time.
 - Registers of before/after school club attendance.
 - Club run targeting identified less active pupils and some targeted clubs to support year group development as part of COVID recovery and SEMH support.
 - Links to SIP showing alignment of club provision with school priorities (e.g. PP, SEMH)
 - Record sheets from PE with targets on and progression.
 - Videos and evidence from within PE lessons.
 - Activity levels on the yard and use of equipment.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen and **evidence** collected?

- 87% of children in KS2 attend a club or have attended a festival / competitive sport event. Monitoring documents are now in place for SEND, PP and boys and girls and this information is tracked across the year.
- Due to the hard work, commitment and success of the SSC, the outstanding figures of inclusion and the results of events have been raised and maintained over the last 4 years. For the last 2 years, nearly 90% of children have attended a sporting event or a club, with over 800 places provided a year. Competition entry has increased, and sporting success has been maintained. The SSC has been recognised with two individual awards from the local authority.
- School has maintained a timetabled 2 hours of physical activity a week, including a full Forest School provision. A carefully planned curriculum means that children experience a range of sports, including accessible sports like Goal Ball and Boccia, some that develop through school and others that are unique to a particular year group (such as fencing in Year 5 and Lacrosse in Year 6).
- First County Finals success with the Panathlon Team coming first.
- Pupil voice from Years 1-6 indicated a high level of knowledge of key terminology, identification of the range of sports and activities and understanding of the impact of physical activity. Completed over the year and summer term to obtain end of year feedback and targets for SIP for following year.
- Regular website posts mean that sport provision is evidence continually across school. This can be accessed via the QR code provided:



Actual impact/sustainability and supporting evidence

Mid Term Plans for PE Provision across school.

PE TIMETABLE

IG = Invasion Games SF = Striking Fielding NW = Net Wall Grey boxes = competition prep

Year group	Autumn 1 7/8	Autumn 2 7/8	Spring 1 7	Spring 2 6	Summer 1 5 LEARNING TO LEAD	Summer 2 7
R	Transition/ baseline and staggered start = 3 weeks	Jungle Journey - Gross motor 10 mins Forest School	Jungle Journey - Gross motor 10 mins Forest School	Outdoor bikes / Parachute Forest School	PE planning - Spatial awareness / Gymnastics Forest School	PE planning - Gymnastics Forest School
1	Transition/ baseline and staggered start = 3 weeks	Forest School Basketball	Gymnastics	Forest School Basketball	Dance	Forest School Football
2	Forest School Basketball	Forest School Basketball	Gymnastics / Dance	Forest School Tennis	Handball	Forest School Tennis
3	Dance / Gymnastics	Forest School Netball	Hockey	Forest School Netball	Tennis	Forest School Athletics
4	Gymnastics / Dance	Forest School Tag Rugby	Golf / Tennis	Forest School Tag Rugby	Volleyball / Handball	Forest School Athletics
5	Tag Rugby Boccia (1 week)	Swimming	Basketball	Swimming	Volleyball / Handball	Swimming
6	Tag Rugby	Forest School Basketball	Hockey	Forest School Basketball	Dance / Gymnastics	Forest School Athletics

Competition and festival attendance and success comparing 2023-2024 to 2024-2025

Harlow Green Primary School Sports Events 2023-2024		
Competitive Events		
Year Group	Event	Outcome
Year 5/6	Girls' Football League	1 st place gold medals
Year 5/6	Cross Country Gateshead	1 st place gold medals
Year 4	Tennis	1 st place gold medals
Year 3/4	Indoor Athletics East	1 st place gold medals
Year 5/6	<u>Football League</u>	1 st place gold medals
Year 5/6	Tag Rugby Gateshead Champions	1 st place Gold Medals
Year 5/6	Tag <u>Bugby</u> Gateshead East	1 st Place Gold Medals
Year 5/6	Hockey East	1 st Place Gold Medals
Year 5/6	Hockey Finals Gateshead Champions	1 st Place Gold Medals
Year 5/6	Cricket	1 st Place Gold Medals
Year 4	Basketball	1 st Place Gold Medals
Year 4	Hockey	1 st Place Gold Medals
Year 5	Hoops For Health Basketball	1 st Place Gold Medals
Year 3/4	Boccia Gateshead Champions	1 st place Gold Medals
Year 3/4	Gateshead Athletics Festival	2 Gold medals (throw/jump)
Year 5/6	Girls' Football SSP	2 nd place silver medals
Year 5/6	Netball	2 nd place silver medals
Year 5/6	Swimming Gala	5 th out of 25 and 1 silver medals
Year 5/6	Cricket Finals	2 nd place Silver Medals
Year 5/6	Autumn Cup Football	2 nd Place Silver Medals
Year 4	<u>Quad</u> Kids Athletics	2 nd place silver medals
Year 3/4	Boccia	2 nd place silver medals
Year 3/4	Cross county Gateshead	3 rd place Bronze Medals
Year 3/4	Gateshead Athletics Festival	Bronze medal sprint
Year 5/6	Hockey County Finals	3 rd Place Bronze Medals
Year 4	Cricket	Cancelled - weather
Year 6	Tennis	4 th Place
Year 4	Football	4 th Place
Non-competitive Events		
Reception	EYFS Festival	
Year 2	Multi Sports Festival	
Year 5/6	Dance Festival	
Year 3/4/5/6	Creative performance Festival	
Year 3/4/5/6	Invasion games Festival	
Year 3/4/5/6	Paralympic Festival	
Year 5	Playground leaders	
Year 5/6	Football Friendlies	
Friendly Football	Windy Nook 5/6	
Friendly Football – Girls	<u>Colgate</u> 5/6	
Friendly Football – Girls	<u>Whitemere</u> 5/6	
830 places filled in out of school sports clubs.		

Harlow Green Primary School Sports Events 2024-2025		
Competitive Events		
Year Group	Event	Outcome
Year 5/6	Tag Rugby East	1 st place gold medals
Year 5/6	Indoor Athletics East	1 st place gold medals
Year 4	Quadricks	1 st place gold medals
Year 5/6	Netball East	1 st place gold medals
Year 5/6	Panathlon Gateshead	1 st place gold medals
Year 5/6	Panathlon Tyne and Wear	1 st place Gold Medals
Year 5/6	School Football League	1 st Place Gold Medals
Year 3/4/5/6	Athletics Festival	1 gold medal, 8 silver medals, 1 bronze medal
Year 5/6	School Football League Cup	1 st Place Gold Medals
Year 5/6	Cricket East	1 st Place Gold Medals
Year 5/6	Lawn Bowls	1 st Place Gold Medals
Year 4	Year 4 Hockey	1 st Place Gold Medals
Year 4	Indoor Athletics Finals Gateshead Finals	2 nd place silver medals
Year 5/6	School Football Europa League	2 nd place silver medals
Year 4	Year 4 Football league	2 nd place silver medals
Year 5/6	Swimming Gala	5 th out of 25 and 2 silver medals
Year 3/4	Girls Football SSP	2 nd place silver medals
Year 3/4	Cricket	3 rd place Bronze Medals
Year 5/6	Tag rugby Gateshead Finals	3 rd place Bronze Medals
Year 3/4	Basketball	3 rd place bronze medals
Year 5/6	Netball Gateshead Finals	3 rd Place bronze medals
Year 5/6	Girls Football League	3 rd Place bronze medals
Year 5/6	Cricket Gateshead Finals	3 rd Place bronze medals
Year 4/5	Girls Football Cup SSP	3 rd Place bronze medals
Year 4/5/6	Boccia Gateshead	3 rd Place Bronze Medals
Year 5/6	County Indoor Athletics	7 th in the county
Year 5/6	Tennis	5 th
Year 5/6	Cricket Finals Gateshead	4 th
Year 5/6	Hockey	4 th
Year 3/4/5/6	Cross county	TBC
Year 4	Tennis	Cancelled
Year 4	Cricket	Cancelled
Non-competitive Events		
Reception	EYFS Festival	
Year 2	Multi Sports Festival	
Year 5/6	Dance Festival	
Year 4/5/6	Multi sports festival	
Year 5/6	Football friendlies V carr Hill, Windy Nook and Whitemere	
Friendly Football – Girls	Football V windy Nook	
87% of children in KS2 have attended an after school sports club or a festival / tournament.		

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen and **evidence** collected?

- Range of video evidence from lessons and learning walks has been integrated into discussions with link governor meetings, cross cluster discussions with partnership schools and at SSP network days and conferences to compare provision and gather and share best practice. Curriculum delivery has been maintained.



Video evidence from teaching staff to evidence skill progression and game play within lessons; here hockey, dance and basketball.

- Swimming Data collected from new provider:

6. Swimming and water safety

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres? **63%**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **82%**

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? **82%**