



Autumn 1 2023

Newsletter

Pupil Voice (written by pupils)



As our first half term comes to a close, everyone has now settled into their new classes and with their teachers. This half term we have already done lots of things with school trips, visitors and sports tournaments. The last eight weeks have been fun and exciting and next half term we look forward to building up to Christmas.

Article 12: We all have the right to say what we think. Adults should listen and take us seriously.

Family Support Worker



My name is Elena Mould, and I am the family support worker. I am very much looking forward to working with our community. Family life can be challenging and can have a significant impact on parents, carers, and children. In school, I am able to offer support and advice which may help so that home life enables all of the children to enjoy school, feel safe and happy. Any advice or support offered is confidential, however, concerns which relate to the safeguarding of children will be dealt with under the school's safeguarding policy.

I am available in school Monday to Friday 8.30am-4.30pm. I can be contacted via the school office on 0191 487 6703 or through my mobile 07745735231 and we can make an appointment at a convenient time for you. Alternatively, you can email via elenamould@gateshead.gov.uk to arrange a call or appointment.

Article 3: Everyone who works with children should always do what is best for the child.

Macmillan Coffee Morning



On Friday 6th October, a coffee morning was held in conjunction with Harlow Green Toddler Group, in aid of Macmillan Cancer Support.

Thank you to all the parents and carers (and toddlers!) who attended to make it such a success. Every single penny we raised at the Coffee Morning is helping Macmillan Cancer Support do whatever it takes to help people living with cancer.

Food Bank Donations



A massive thank you to all who have donated items for People's Kitchen. As ever, the generosity from our community is humbling and, in this instance, will lead to supporting many people who are struggling to access food in the North East.

Article 24: We all have the right to healthy food.

School Photographer



On Monday 6th November, the school photographer will spend the day in school and will take photographs of individuals and siblings. However, sibling photographs will only consist of children attending Harlow Green.

We will send a reminder on School Ping over half term as we know this will be a busy time for families. As a result of the photographs there will be no PE for children on that day so that everyone can be in school uniform.

We hope that this will lead to some nice photographs of children that can be given as Christmas presents to family members.

Sharing Information with Families



Sharing information quickly and effectively is essential for a school. The information we share can be specific to classes or may be whole school information that all families need to be aware of.

Like the vast majority of schools, we now use electronic methods in order to reduce paper waste, but which also allows us to send out messages in a swift and effective manner. There may be times when we choose to send out paper copies, but our main outlet will be via our app-based sources.

All parents/carers should ensure that they have access to:

- School Ping (whole school/ admin information)
- Tapestry (class information for children in Nursery and Reception)
- Class Dojo (class information for children from Y1 to Y6)

Parents/carers must make sure that notifications are set up, but it would be helpful to check these daily in case a message has been missed.

Diary Dates

October

Halloween Disco Thursday 26th October
Half Term (school closed) Monday 30th – Friday 3rd Nov

November

School Open Monday 6th November
School Photographer Monday 6th November

December

Last day of Autumn Term Friday 22nd December

Please note that Christmas Performance and Party dates will follow shortly.

Nursery – Looking After Our Teeth



Nursery have been learning all about how to look after their teeth. The class read 'Alan's Big Scary Teeth' to learn what could happen if we don't take care of our teeth! During group time, the children played a game, deciding which foods are good for our teeth and which are bad. In playing time, the children got to brush the big teeth in the class dentist's, colour or paint a tooth or make play dough teeth to fit on a card.

Article 24: We all have the right to information which keeps us safe and healthy.

Reception – We are Family!



As part of Reception's 'Marvellous Me' topic, the children have been looking at their families. Children discussed how everyone's families are different, making us all unique. Reception learned that it doesn't matter if you have a different family to someone else, if you have two homes or if you don't have brothers and sisters, because our family is what makes us, us!

The children enjoyed sharing their photos of their families from Tapestry and talking about them with their friends. Everyone spent time making their own special photo frames to add family pictures to.

Article 8 – We all have the right to an identity.

Year 1 – Happy Diwali



All of Year 1 have been enjoying learning about the Hindu festival of Diwali as part of their RE lessons.

Children learnt that Diwali is the festival of light and it is celebrated by lighting Diya lamps, giving presents and sweets and enjoying fireworks. Rangoli patterns are created outside houses to bring luck and the children enjoyed colouring in a Rangoli pattern of their own making them look bright and beautiful! Furthermore, Year 1 learnt about the first ever Diwali and enjoyed listening to the story of Rama and Sita. They then made a Happy Diwali card. Year 1 would like to wish everyone a Happy Diwali!

Article 30 – We all have the right to use our own language, culture and religion.

Year 2 – Terrific Technology



In Computing, Year Two have been learning all about Information Technology (IT). They know that information technology is a computer or something that works with a computer. Over the last few weeks, the children have been identifying examples of IT in school, at home and in the wider world.

The children have been exploring how helpful IT is. They pretended to be a barcode scanner and till. Working together, they used the barcode to identify the product, found the price and then wrote it down. Although this was a lot of fun, they realised that using technology makes this process a lot quicker!

Year 3 – Exhilarating Egyptians



Year 3's history topic, this term, has been the Ancient Egyptians. Firstly, the children became archaeologists and studied different artefacts and images to piece together who the Ancient Egyptians were. The children then learnt that hieroglyphs were a way that the Ancient Egyptians communicated beliefs, gods, and stories. They thoroughly enjoyed designing a cartouche of their name using hieroglyphs.

Mummification proved to be a very popular topic and the children created excellent recounts of the process. They were fascinated to hear that the brain was removed through the nose!

Year 4 – Dance, Dance, Dance!



Year 4 have started a new topic in PE all about dance! This can make some children nervous, when trying new things and performing in front of others; however, the children have taken to it so well!

The children firstly, do a warm-up that involves a lot of jumping and burpees to get their heart rates up and stretch their muscles, then they have enjoyed building their routine with a class dance and also individual group routines built in. Everyone has surprised us at how engaged and involved they are, and it is great to see lots of new skills and talents!

Article 29: We have the right to develop our personalities, talents and abilities.

Year 5 – Marvellous Map Skills



In Year 5, children are learning all about rivers. To start off the new topic, the children used atlases to identify and locate the most famous rivers in the world.

Children were given a blank map with rivers from each continent. In pairs, the children worked collaboratively to identify each river and write its name in the correct place on the map. The children worked very well and identified rivers such as The Amazon, The Nile, The Mississippi River and lots more!

Year 6 – SafetyWorks! Visit



One of our school rules is about being 'Safe' and, in Year 6, the children get to visit SafetyWorks! in Newcastle to reinforce this idea of safety in their everyday life and in how they behave in the community.

As children grow older, we recognise that they will encounter different situations that potentially put their safety at risk. This could be as simple as being allowed to walk home from school to peer pressure to do the wrong thing.

Safetyworks! offers the children the ideal opportunity to encounter some of these risks in a controlled environment and to learn from experts about how to deal with them. In the centre, the children have thought about anti-social behaviour, fires, water safety, road safety, the consequences of shoplifting, and also some mindfulness activities to help deal with any stress and worries. As always, their behaviour was excellent, and all the children came away with some thought-provoking messages.

Article 19: We all have the right to be protected and kept safe.