



Evidencing the impact of the Primary PE and sport premium

2022-2023

Action Plan & Review



Commissioned by



Department for Education



Created by



Details with regard to funding

Please complete the table below.

| | |
|------------------------------------|----------------------------------------------------------------------------------|
| Total amount allocated for 2022/23 | £19,330 (based on 2021-2022 as new allocation is not published online currently) |
|------------------------------------|----------------------------------------------------------------------------------|

Swimming Data

Please report on your Swimming Data below.

| | <i>To be reported July 2023</i> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 81% out of 55 children |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 71% (39) |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 81% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | None used this year |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Notes – 2022/2023

Intent

Please note that within this year's School Sports Action Plan there are two highlighted elements;

- **Continue** – the intent is to continue elements that have begun and are embedding into school sports.
- **Launch** – new elements that will be introduced in 2022-2023.

*These are identified in the **Intent** column.*

Key Indicators

The Government indicate that PE Sports Premium Funding should be used to develop or add to the PE, Physical Activity and sport that school provides and should build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

This should be done by;

1. Engage all pupils in regular physical activity. (Key Indicator 1, 2 & 3)
2. Raise the profile of PE and sport across school as a tool for whole-school improvement. (Key Indicator 1, 2, 3 & 4)
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. (Key Indicator 1 & 4)
4. Broader experience of a range of sports and activities offered to all pupils. (Key Indicator 1, 3, 4 & 5)
5. Increased participation in competitive sport. (Key Indicator 2, 3 & 5)

| Academic Year: 2022/23 | Total fund allocated: £19,330 | | Date Updated: August 2022 | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Key indicator 1: To maintain a healthy lifestyle focus by engaging all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | Percentage of total allocation: £12,000 / 62% Salary of SSC funded |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| PE Continue <ul style="list-style-type: none"> Ensure all children are engaged in periods of high intensity, cardio based exercise during allocated PE lessons. | <ul style="list-style-type: none"> Mr McMann - School Sports Champion (SSC) to support in fitness starters and provide appropriate, engaging activities for teachers. Teachers and children will continue to engage different cardio-based warm-ups in all PE lessons with support of SSC; HIIT, circuits, field laps, bleep tests and tabatta, traditional team and playground games. Skipping ropes purchased for all children in years 1-6 so one of their PE slots a week to have skipping at the start. Monitor 'active minutes' in PE asking all teachers to time activity lessons within a PE | £12,000 | <ul style="list-style-type: none"> Children from across school are reviewed as part of the pupil voice programme of continuous improvement across school. Children are continuing to build knowledge about sports across school and improve their confidence and knowledge, increasing the uptake we see in clubs, team coaching and events. PE lessons are more active by using planning support documents like PE Planning so that time is spent playing games and developing skills in an active way, rather than in the classroom and in a passive manner. All PE lessons begin with a | <ul style="list-style-type: none"> Monitor active minutes across the whole year in 2023 – 2024 Skipping Years 3,4,5,6. Approx. 14 out of 240 children in KS2 that are still unable to skip / jump a rope at least once. Used in PE lessons and a second skipping workshop to come in Autumn term. |

| | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Personal Goals</p> <p>Launch</p> <ul style="list-style-type: none"> Children Years 3-6 to have personal record of goals achieved; fitness target tracker on bleep tests, circuits, laps of field, skips etc. <p>Breaktime / Lunchtime</p> <p>Continue</p> <ul style="list-style-type: none"> Provide children across school with opportunities at playtimes and lunchtimes to be physically active in age-appropriate games and activities. <p>Swimming</p> <p>Continue</p> <ul style="list-style-type: none"> Year 5 will swim all year and then funding allocated to top up non swimmers from Year 6 in the summer term. | <p>lesson in January and look at trends and patters.</p> <ul style="list-style-type: none"> Introduce monitoring of stamina/strength/jump skills in Year 3-6 termly using bleep test, burpees and plank hold or laps on field for self-assessment. Activity at lunchtimes moving round the yards each day. Clear rota to engage all pupils. Obstacle course, fitness – guided and coached by SSC. Mirror PE activity (e.g. basketball). Outdoor gym in use at lunchtime, supervised by TAs from year groups on duty. Skipping ropes purchased for all children in years 1-6 on used on rotation on the yards at break and lunch. Year 5 will swim as core paid for from school budget. Year 6 non-swimmers will receive additional coaching in Summer 2 half term. | <p>£2000</p> | <p>cardio based activity.</p> <p>All children 3-6 take part in the bleep test x3 a year and review the own personal success and class achievements as a whole.</p> <p>Outdoor Gym used on rotation through spring and summer terms on the field. Basketball has remained in the yard throughout the year due to popularity and support in improving throwing and catching skills by all children. Skipping ropes used in PE once a week for all year groups 3-6. Coached games and activities on the field by SSC.</p> <p>Entered our first swimming gala this year which was a great chance for new children to compete. 2 silver medals and county finals.</p> | <p>Formalise / create active passport document for children to use.</p> <p>Playground leaders from October onwards. Outdoor storage for kit. Create new timetable for outdoor activities.</p> <p>Data reported at start of report.</p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Key indicator 2: Increased participation in games and clubs and engage less-active children. | | | | Percentage of total allocation: £500 – 3% |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Before / After School Clubs Continue</p> <ul style="list-style-type: none"> Provide a full complement of clubs throughout the year. <p>Active Health Club Launch</p> <ul style="list-style-type: none"> Identify less-active or disengaged children across Years 3-5 and invite to at least one coached club a week. | <ul style="list-style-type: none"> Clubs to run across all year groups and engage different skills. All provided free apart from small number of coached clubs (Gymnastics for example). All clubs (apart from limited number of external coaches) are run by SSC. Club timetable will allow additional sessions in a morning to prepare teams for competitions to ensure children are competent and ready for competition. Specific active club for identified children launched to support in fitness but also with any anxieties with sport and PE that can be developed in a smaller group. Focus on a sport a week. | <p>£500 for any top up funding for clubs</p> | <p>Autumn 1- 78 Autumn 2 – 81 Spring 1 – 125 (+ 52 for Dance festival) Spring 2 – 143 (+ 50 for Dance Festival) Summer 1 - 168 Summer 2 – 132</p> <p>Total = 829 places filled in sports clubs.</p> <p>In the summer term this year we ran a more focused club for disengaged children or those who did not attend any clubs. This worked exceptionally well and</p> | <p>Clubs will run all year again in the same timetable however one other club time will be allocated to a group of chosen less active children through each year group, as below.</p> <p>This will be run from September 2023 in the next academic year. It was limited to 10 children and they all received a personal invite and groups with a</p> |

| | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Progression Pathways Continue</p> <ul style="list-style-type: none"> Continue to develop links with external clubs to support in school or provide 'pathways of progression' for gifted and talented children. (For example, cricket, bowling, rugby, boxing/fitness, football and running clubs all operate locally.) | <ul style="list-style-type: none"> SSC to have focus on SEN, disengaged and less active at break and lunchtime activities with report compiled each term on focus children. Send out letters to parents for gifted and talented children to promote out of school clubs to create a pathway from school sport into out of school clubs. | | <p>attendance was consistently full. Sports were varied weekly depending on needs and the children involved.</p> <p>Links have been developed with some clubs locally, however further work is needed to build on development days and in school programmes. Durham County Cricket Club for example attended, running the All Stars Cricket coaching at school and ran parent engagement activity after school on the yard.</p> | <p>class or year group. Uptake worked exceptionally well and this will expand next year.</p> <p>Establish links with 2 more clubs; Gateshead Fell CC Gateshead Rugby Club</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Key indicator 3: Leadership in sport. | | | | Percentage of total allocation: |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| | | | | £500 - 3% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Engaging Children in Leadership Continue <ul style="list-style-type: none"> Grow Sports and Outdoor Leadership scheme in Years 4, 5 and 6. | <ul style="list-style-type: none"> Identified sports leaders to continue to support at clubs with younger children, as started last year as a trial. Years 4-6 to have two children each week to lead the starter activity in PE. Year 6 launching their own playground buddy scheme that they'll manage and run accordingly. Rota for playground activities. Engage School Council with once a half term meeting with sport and activity on the agenda. Pupil Voice to continue with Subject Lead. | £500 School jacket / hi vis vests purchased for leads | 8 year 5 children attended GSSP playground leader training and supported Years 3 and 4. A group of 4 then supported Years 1 and 2 at lunchtime, coordinating games and activities. | Year 6 playground leaders to continue. Year 5 new cohort of leaders trained up. |

| Key indicator 4: Ongoing CPD for staff training with a broader range of sports for all pupils. | | | | Percentage of total allocation: £250 / 1.3% |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Range of Sports Continue <ul style="list-style-type: none"> Embed the new curriculum ensuring all year groups have Invasion, Net/Wall and Striking/Fielding activities balanced and key skills in younger children are developed. | <ul style="list-style-type: none"> Embed mid-term plans with a greater range of sports for school staff to coach. Engage new intake of teaching staff and SSC to buddy up and coach with them on school aims and delivery of PE at Harlow Green. PE subject lead to work with year groups in coaching teams to ensure planning, implementation and monitoring is effective. One year group per half term as per school strategy for all foundation subjects. Continue highly successful year of events and competitions that PE is run inline with so children get coaching parallel to events running. | | <ul style="list-style-type: none"> All year groups continued to use the timetable and long term plan. PE planning used and planning updated with any changes. | <ul style="list-style-type: none"> New sports continue. Some new plans released on PE planning. Continue successful year of events. Year 1 to access new resources through PE Planning and Reception skills. |

| | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| <p>Ongoing CPD Continue</p> <ul style="list-style-type: none"> • Ensure all staff continue to have access to PE Planning to support in lessons and support with CPD. • SSC to provide appropriate coaching for starter / fitness and cardio based elements within PE. • SSC to coach in some PE lessons alongside class teacher. <p>SSC CPD Launch</p> <ul style="list-style-type: none"> • SSC to run a PE session in October Inset day. | <ul style="list-style-type: none"> • SSC and Sports Lead to support with teaching staff. • Starter activities relaunched in staff meetings in Autumn term. • SSC to ensure PE Planning website used as a tool to guide lesson structure. • SSC to continue to attend PE courses, networking and conferences. • Demonstrate lesson starters, use of PE planning and continuous assessment and monitoring throughout. | <p>£250 PE Planning Subscription</p> | <p>CPD provided to Year 4 and PE coach on cricket coaching and Skipping Workshop in November. Staff meeting and return for skipping workshop planned for Autumn 2023.</p> | <p>PE Planning continue to be used.</p> <p>Skipping Day moved to Autumn.</p> <p>SSC to guide starter activities.</p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|

| Key indicator 5: Increase participation in competitive sport. | | | | Percentage of total allocation: |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | £2,950 / 21% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Competitive Sport Intent Continue</p> <ul style="list-style-type: none"> Continue opportunities to compete in a range of sports (against other schools) and enter more teams now further restrictions have been lifted. <p>Intra-school events Continue</p> <ul style="list-style-type: none"> Opportunities to compete in a range of sports in classes and eventually between classes. | <ul style="list-style-type: none"> Hugely successful sporting calendar over 2021-2022 with a large number of events entered, medals won and trophies. Events had limited numbers of teams due to Covid restrictions and some events not run so this year we intend to enter more B and C teams and a greater range of competitions as the full calendar restarts. SSC running club calendar to coincide with events calendar. Teachers to run one intra-school tournament per term between classes or teams of mixed classes in a sport they have taught that term. Post information on website. | <p>£2,250</p> <p>+£700 for cluster package with Grace College</p> | <p>Sporting Events attached below. Another outstanding year of competitive sport, with a range of festivals and SEND activities across this to support other children.</p> <p>4 Sports Days all held and completed with KS1, KS2, Nursery and Reception.</p> <p>Summer term various intra school events run across school between classes in year groups; rounders, cricket, athletics, basketball.</p> | <p>SSC set up events with local schools in mixed and girls' football.</p> <p>Look at running one extra event with children from local school to coach or play friendlies with.</p> <p>Continue the support for SSP.</p> <p>Refocus here to support intra school sport. Completed in some areas currently but to ensure consistency, direction given on number of events and posts on website.</p> |

| | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Inclusion Continue</p> <ul style="list-style-type: none"> • SEN Sports Provision in events and within PE in spring term. | <ul style="list-style-type: none"> • Continue to enter a range of SEN Sports and events (multi skills, boccia and golf for example) and grow this with more events happening this year. • All classes to have a SEN focus in Spring term where a lesson will focus on an element of SEN sport. Trialled in limited year groups last year, rolled out this year to all. • SSC to actively engage SEN children in playground activities and in clubs to ensure confidence and skills develop. • Remaining allocation of funding to support access to events, staffing and transport to ensure inclusive. | <p>£1130</p> | <p>Started with Year 4 focus on SEN sports, along with boccia in Years 3,4, and 5.</p> | <p>Continue successful SEN focus across school including other guidance on adapting sports for two PE sessions in spring. This supports children in understanding how sports are adapted for a variety of needs.</p> |
| | | | <p>Total Spend</p> | <p>£19,330</p> |

| | | |
|-----------------|--------------------|------------|
| Signed off by | | Date: |
| Head Teacher: | Mr M. Malik | 29/09/2023 |
| Subject Leader: | Mr G. Hollingworth | 29/09/2023 |
| Governor: | Mr D. Scott | 02/10/2023 |

| Competitive Events | | |
|--------------------------------------------------|-----------------------------------|-----------------------------------------------|
| Year Group | Event | Outcome |
| Year 5/6 | Girls' Football League | 1 st place gold medals |
| Year 5/6 | Gateshead Football Cup | 1 st place gold medals |
| Year 3 | Tennis | 1 st place gold medals |
| Year 3/4 | Quadkids Athletics | 1 st place gold medals |
| Year 3/4 | Football | 1 st place gold medals |
| Year 3/4/5/6 | Gateshead Stadium Athletics | 10 medals; bronze, silver and gold |
| Year 5/6 | Tag Rugby | 2 nd place silver medals |
| Year 5/6 | Girls' Football SSP | 2 nd place silver medals |
| Year 5/6 | Netball | 2 nd place silver medals |
| Year 5/6 | Indoor Athletics Gateshead East | 2 nd place silver medals |
| Year 5/6 | Indoor Athletics Gateshead Finals | 2 nd place silver medals |
| Year 5/6 | Swimming Gala County Finals | 5 th and 2 silver medals |
| Year 5/6 | Swimming Gala | 5 th out of 25 and 2 silver medals |
| Year 6 | Tennis | 3 rd place bronze medals |
| Year 3,4,5,6 | Bocchia | 3 rd place bronze medals |
| Year 3/4/5/6 | Cross Country | 3 rd place bronze medals |
| Year 5/6 | Autumn Cup Football | 3 rd place bronze medals |
| Year 5/6 | Football League | 3 rd place bronze medals |
| Year 5/6 | Hockey | 3 rd place bronze medals |
| Year 4 | Tennis | 3 rd place bronze medals |
| Year 5/6 | Football County Cup | 4 th in County Finals |
| Year 5/6 | Indoor County Athletics Finals | 5 th in County Finals |
| Year 5/6 | Cricket | 5 th and 6 th out of 25 |
| Year 4 | Hockey | Quarter finalists |
| Year 3/4 | Basketball | 4 th out of 15 |
| Non-competitive Events | | |
| Reception | EYFS Festival | |
| Year 2 | Multi Sports Festival | |
| Year 5/6 | Dance Festival | |
| Year 3/4/5/6 | Creative performance Festival | |
| Year 3/4/5/6 | Invasion games Festival | |
| Year 3/4/5/6 | Paralympic Festival | |
| Year 5 | Playground leaders | |
| Year 5/6 | Football Friendlies | |
| Friendly Football | Windy Nook 5/6 | |
| Friendly Football – Girls | Colegate 5/6 | |
| Friendly Football – Girls | Whitemere Pool 5/6 | |
| 830 places filled in out of school sports clubs. | | |

Find out more about or PE and Sport here at Harlow Green:



School Games Mark GOLD school;



Created by:



Supported by:

