



Summer 1 2023

# Newsletter

## Pupil Voice (written by pupils)



Hello there. This is the Head Boy and Head Girl of Harlow Green. This half-term has been a busy one for our Year 6 as they have undertaken their SATs. The attitude during the week was fabulous and all of the children tried their hardest. On the Friday afternoon, the children enjoyed an outside picnic and a visit from the ice-cream van. It has also been a historical period in history as the new King was coronated and we all celebrated together in school by singing the National Anthem at a royal dinner.

**Article 12: We all have the right to say what we think. Adults should listen and take us seriously.**

## Summer Fayre



We are pleased to confirm that the Harlow Green Summer Fayre will take place **on Thursday 29th June**. At the event, there will be various food and drink stalls in the school grounds alongside some traditional stalls such as raffles and tombolas as well as other fun and exciting entertainment.

The Fayre will be scheduled **from 1pm until approximately 4pm**. Adults will be able to sign their children out of school **from 1pm onwards**. **Please note that children who should be in secondary school are not permitted to attend until their school has closed for the day.**

As a way of supporting the event, we kindly ask parents/carers to send their children into school on **Friday 16th June** in non-uniform with a donation that could be used as prizes or on stalls (not money) as detailed below:

Nurse, Reception & Year 1: Chocolate / Sweets  
Year 2, Year 3 and 4: Smellies / Toiletries  
Year 5 and 6: Chocolate / Sweets

Please note that all food items must be shop-bought, in-date and sealed.

We hope to build upon the success of last years fayre and with your support, along with the hope of good weather, we will be able to bring the community together again in an enjoyable way.

## Sports Week Information

This year, Sports Days will take place within a wider Sports Week, which is scheduled for **week beginning 10th July**. We would love parents/carers and family members to attend to encourage and cheer, during what we hope will be some lovely sunny days. However, older brothers and sisters from secondary schools are not permitted to miss school in order to attend. This is also the case if they happen to be unwell on the day. Further information will follow closer to the time.

## King Charles III Coronation



To celebrate the coronation of King Charles III, the children took part in a range of activities in school. Firstly, they learnt facts about the coronation ceremony and Charles's life. Secondly, everyone made a crown which was worn whilst eating a lunch specially prepared by our Catering Team - the rain showers did not spoil the fun! The children enjoyed a traditional 'Coronation Street Party' lunch in the hall and sang the national anthem. Then they enjoyed watching our stilt walkers, who entertained us on the playground. Later in the afternoon, the ice cream van visited, and staff and pupils enjoyed a delicious treat. We would like to say a special thank you to the stilt walkers who made the event extra special.

**Article 31: We all have the right to take part in cultural and creative activities**

## Budding Friendships



This half term, Miss Rowe and a group of Year Five pupils have visited Angel Court every Friday afternoon to work with residents on a variety of topics including gardening, art and music. It has been so rewarding to see that our efforts are helping the residents to reconnect with nature. The sensory garden is such a special place and for those with limited mobility, it offers a little oasis of calm that can be enjoyed without even leaving home.

## Pre-loved Uniform



We have a supply of **pre-loved uniform** including summer gingham dresses, school jumpers and PE tops which are available in various sizes all free of charge to any family who requires support with uniform. Please come to the school office or phone 0191 4876703 to speak to Mrs Taylor.

## Diary Dates

<b>May</b>	
End of Term	Thursday 26 <sup>th</sup>
INSET Day	Friday 27 <sup>th</sup>
<b>June</b>	
Start of Term	Monday 5 <sup>th</sup>
Non-Uniform Day	Friday 16 <sup>th</sup>
Summer Fayre	Thursday 29 <sup>th</sup> June from 1pm
<b>July</b>	
Year 6 Graduation	Tuesday 18 <sup>th</sup> July at 2pm
Year 6 Leaver's Performance	Wednesday 19 <sup>th</sup> July at 5pm
Last day of summer term	Friday 21 <sup>st</sup> July

## Nursery – Nursery Get Busy in the Forest School



At the beginning of term, Nursery children were given an important task, they had to sow some wildflower seeds in an area outside Nursery classroom. The children have been eagerly checking to see if the wildflowers have started to sprout. At this stage, it is difficult to see which are flowers and which are weeds, but nothing goes to waste as they'll pick the weeds out and give them to the hens. The children were excited to see how quickly the plants had grown. That rain dance really helped!

## Reception – BEEautiful Buzzy Bees



In Forest School this term, Reception have been learning about Spikes and Stings and Sticky things. This encompasses slightly riskier plants (stinging nettles, brambles, thistles etc.), insects that may cause harm if provoked (bees, wasps, the occasional earwig), and stick safety (how we move and handle natural materials).

Reception read a story about bees and looked at bees' fuzzy little bodies to see how this helps them collect pollen. The children learned about the dance of the bees and even tried out some moves of their own. Outside, they created their own bees which they could then fly off with to see how many flowers they could find, visiting each one in turn. Phew, it's surprisingly tiring visiting every dandelion you see!

*Article 6: We all have the right to be alive and develop in the best possible way.*

## Year 1 – “We’re all going on a summer holiday.”



This term, the topic within Year 1 is “We’re all going on a summer holiday.” The children have enjoyed talking about their trips to the seaside, how they like building sandcastles on the beach, and the enjoyment of eating fish and chips. The children have also had the opportunity to learn about seaside holidays during the Victorian times. Year 1 learned that families travelled to the seaside by train, enjoyed watching Punch and Judy shows on the beach and even had donkey rides. The children had the chance to make a bathing hut which, in Victorian times, people used to get changed in when at the beach.

*Article 28: We have the right to a good quality education.*

## Year 2 – Super Statistics



Year 2 have been learning about statistics in Maths this half term. First, they learnt about tally marks and how they can be used to help count objects. They practised reading different tally marks and making them themselves. Then they were ready to put their knowledge into practise and make tally charts themselves.

Next, Year 2 learnt about tables. They found out that it is much easier to read the data in a table than in a tally chart. They were then able to use this data to answer different types of questions including adding up and comparing different groups within the data set. Why not try this at home and count the different coloured cars you see on the way to school?

## Year 3 – Marvellous Map Work



In geography work this term, Year 3 have been developing their map reading skills. Initially, the children recapped the countries found within the United Kingdom and they learnt that they live in the county of Tyne and Wear.

All of the children have enjoyed using atlases to explore the United Kingdom, to locate cities and rivers and then add these to their own maps. The children have also identified how Newcastle-upon-Tyne has changed over time, using historical maps and graphs to discuss changes to land use and population.

## Year 4 – Greek Myths



This term in Year 4, children have been learning all about Ancient Greek myths, in their English lessons. The children have read and listened to lots of different Greek myths including Perseus and Medusa, Theseus and the Minotaur and Jason and the Golden Fleece. The children have enjoyed learning all about the different monsters in the story and how the heroes defeated them!

In preparation to write their own Greek myths, Year 4 designed their very own hero, villain, and creature. The children came up with back stories for their characters (e.g. why they are now a villain/hero/creature) and began to describe them. Everyone showed their creativity skills especially with designing the creatures, which they made by combining different animals together!

*Article 29: We all have the right to develop our personalities, talents and abilities.*

## Year 5 – Inspiring Islamic Art



Year 5 have begun to look at Islamic art, during their art lessons this half term. Children have looked at examples of Islamic art to identify the three main components: floral motifs, geometric patterns, and calligraphy. Next, they were given different examples of Islamic art to choose from and were asked to write a short description of what each artwork consisted of.

Lots of children identified the use of symmetry in the designs and the use of different sized lines to create unique shapes. Following on from this, Year Five were given an example of geometric Islamic art to colour in using only three colours as children identified that artists were limited in their use of colour due to ink being extremely difficult to find during the Ancient Islamic civilisation!

*Article 31: We all have the right to take part in cultural and creative activities.*

## Year 6 – Well Done!



Year 6 have worked extremely hard, not only during SATs week, but in the build up to their tests, and have shown great determination to do the best that they can. As a reward for their hard work, Year 6 enjoyed a picnic, fun afternoon of games, an ice-cream and one of Mrs Jennings's legendary end-of-SATs cakes! As a school, we are incredibly proud of them and are now looking forward to making their final few weeks at Harlow Green memorable.