

#### Pupil Voice (written by pupils)



Hello, parent and carers of Harlow Green children. There has recently been lots of visitors in the school including the Mayor of Gateshead, a chef, a poet and a local MP. In addition, many year groups have been on trips out of school, which have been hugely enjoyable. Last, but certainly not least, many Year Five and Six children have been working extremely hard for the dance festival at the Sage. We are now looking forward to the Summer Term, where hopefully there will be some warmer weather. That's all - your head boy and head girl.

## Article 12- We all have the right to say what we think. Adults should listen and take us seriously.

#### The Mayor Visits Harlow Green



This half term, we were privileged to receive a visit from the Worshipful Mayor of Gateshead Councillor, Dot Burnett. The children were excited to see our VIP visitor as she was given a tour of the school by our head boy and head girl. Madam Mayor then led an assembly for our Year 5 and Year 6 pupils where she talked about her role as mayor and answered questions that the children had. After the assembly, Madam Mayor was invited to have tea with our Rights Respect officers where she was keen to find out about the important job they do in school.

Article 17- We all have the right to be given safe and honest information, which is not harmful, and that we can understand.

## Comic Relief Grand Total

On Friday 17<sup>th</sup> March, pupils had fun whilst raising money for Comic Relief. During assembly, the children learned that Comic Relief is a charity event that raises money to support incredible projects and organisations who are making a difference for people across the UK and around the world.

At Harlow Green, we are proud to be able to support others who may not be as fortunate as ourselves by donating money to this and other good causes. As well as coming to school wearing red nose day themed clothes, the children also took part in a class Red Nose Day themed quiz and entered a design a Mr Man or Little Miss character competition which was judged by our Rights Respect officers.

For Comic Relief this year, as a school community we have managed to raise...£385.55.

This money will definitely raise a smile for those that will benefit from it. Together we will change lives with the power of funny!

Article 27- We have the right to a good standard of living.

#### **Clothing Bank**



Parent/carers can now donate unwanted clothes, shoes, bags, belts and accessories in our new "School Connect" clothes bank. The clothes bank can be found next to the gate near the footbridge. School Connect are a Northeast based company who specialise in the recycling of unwanted and unloved clothing and redistributing these items to people who need them the most, whether locally or internationally. By donating your unwanted clothes to the "School Connect" clothes bank, you will be supporting us raising money for the school, as well as saving UK landfills.



Reading is such an important part of life at Harlow Green, and it has been an incredibly busy few weeks as many children in KS2 have achieved Reading Plus certificates for the number of words they have read. Mr Allen spent nearly a whole afternoon looking through each class's reading records and was amazed at the number of children who had read in excess of 50,000 words! This is an incredible effort and one that children should feel very proud of. We hope that more children will strive to achieve this over the next weeks.



Well done to all children who have taken part in the many sports competitions which have taken place this half term. From the annual Dance Festival to Creative Performance Festivals and Hockey Tournaments.

Several children have achieved individual gold, silver and bronze medals which is an amazing accomplishment.

Please check the school website and Facebook page for regular updates.

#### **Diary Dates**

Monday 17th April

April Return to School

May Bank Holiday Extra Bank Holiday Year 6 SATS Year 2 SATS End of Term INSET Day

Monday 1st May Monday 8<sup>th</sup> May Tuesday 9th to Friday 12th May Further information to follow Thursday 26<sup>th</sup> May Friday 27<sup>th</sup> May

# Nursery – Farms

This term, Nursery have focused on farms and new life. The children have learned about the jobs of people who live on the farm, recapped the names of baby farm animals and discovered how farm animals help us in various way, for example, how the milk from cows and goats can be used to make butter, cheese and yogurt. In the creative area, lots of children have also created different farm animals such as chickens, pigs and cows using paper plates, tissue paper, paint, and glue. All children have enjoyed practising singing 'Old McDonald had a farm' and 'Bah, Bah, Black Sheep''.



For Mother's Day, Reception children had the opportunity to make cards. The children began by reading 'My Mum is fantastic' and discussed how their own mam, or people who care for them, are fantastic too. The children then practiced their fine motor skills by sewing thread onto a paper heart, ready to put onto card. Some of the children found this quite tricky but tried very hard. Finally, the children used their phonics to write a message inside the card. The children enjoyed sewing and were very excited to give their mam's or special person their special card.

Article 31- We all have the right to take part in cultural and creative activities.

#### Year 1 – Let's Build a House



This half term, Year One were introduced to their new English text – a non-fiction book called 'Let's Build a House'. To launch this new book children went outside to collect natural materials. Once Year One collected the natural materials, they worked with their partner to build a house. The children had to include walls, a roof, windows and a door. Some children even adorned their house with a beautiful garden or a practical garage. The children ware very creative with how they chose to use their different materials.

Article 28: We have the right to a good quality education.



During History lessons, Year 2 have been learning about the English monarchs, Henry VIII and Elizabeth II. To begin, the children learned all about King Henry's family tree. Year 2 learned that Henry VIII was never meant to be king. His older brother Arthur died in battle, so Henry became the next king of England. Next, the children learned that Henry had six wives. However, he wasn't always a very nice husband. A fact file for each wife was created to show how their marriage to Henry ended. The boys and girls learned a rhyme to help them remember – divorced, beheaded, died, divorced, beheaded, survived. Year 2 couldn't believe that Henry was allowed to chop off their heads!

The children also completed a family tree for Elizabeth II. They learned that she had four children – King Charles III, Princess Anne, Prince Andrew, and Prince Edward. Then, the boys and girls found out what happened at Elizabeth's coronation. Did you know a coronation is a special ceremony when a monarch is crowned?

The children are very interested in King Charles III's upcoming coronation and are looking forward to spotting some of the things they saw on the video of Elizabeth II's coronation.

### Year 3 – Local Area Study



During Year 3's Geography work this term, children have been learning about our local area. Firstly, they researched rural and urban areas to identify the differences in locations. In order to investigate how Harlow Green has changed over time, the children studied a range of historical maps of the area. They were fascinated as they discovered how the land use has changed and they were able to identify that Harlow Green used to be mainly rural land with pit mines located nearby.

To investigate the local area nowadays, Year 3 went on a walk and carried out fieldwork linked to land use. They have then used this information to create sketch maps of the area which has allowed them to identify areas that are used for residential, community, retail, and recreational purposes.

## Article 24 – We all have the right to live in a clean and safe environment.

#### Year 4 – Kestrels and the Mice



Over the term, children in Year 4 have been learning about birds. They have been looking at the feeding habits of birds of prey. To try and help the children understand the sheer speed of these birds and what it might feel like to be their prey, Year 4 have been playing a game of 'Kestrels and the Mice'. Imagine you are a small mouse, spotted by a bird that can go from 0 to 50kmph in 3 seconds. What are you going to do? As the game progresses each round gives the 'mice' less time to hide, starting with 5 seconds and ending up on 1 second. This is to indicate the diving times of the hawk, from hovering to full attack. The game moves through different habitats ending up in woodland. The children soon realised that they can't go far, being small and very still is their only option, particularly on open ground.

#### Year 5 – Fantastic Filming Techniques



Over the last few weeks, children in Year 5 have been investigating different filming techniques and camera positions. Firstly, the children practiced using a closeup, middle and long shot, as well as a side-by-side shot and moving object shot. Next, the children were introduced to the 'fixed camera' position, meaning they had to keep the camera still whilst filming.

Children worked in pairs to apply different filming techniques (such as long shot, closeup and zoom), whilst their partner read from a script. Year 5 discussed how the audio is affected the further away the speaker is from the filming device. They then evaluated which shot would be best in certain scenarios and will be applying this knowledge when they begin to create their own video!

#### Year 6 – USA Cooking



As part of their DT work, the Year 6 children enjoyed working with Chef Nick. The children worked in groups to help to prepare and cook dishes with an American theme – jambalaya and gumbo. The chef shared information about life in America, typical American foods, and healthy eating. Although lots of them were not healthy, it was interesting to learn about some American dishes. The children used knives to cut and dice food for the dishes and there were some excellent choppers. At the end, all of the children got a chance to taste the dishes; there were some very happy diners! Hopefully, the skills the children learned will help them to cook their families, in the near future.

Article 19 – We all have the right to be protected and kept safe.