

Expressive Arts and Design

Children will use their imagination to construct models of things that we are interested in in the construction area, cut and stick, and outdoor area. **(Article 13).**

Children will use paints, pencils, crayons and chalks to create pictures and explore colours. As well as drawing our own self-portraits. **(Article 7).**

Children will explore the textures of different ingredients in our messy tray and whilst cooking. Children will learn songs and rhymes linked to our topic and the season.

Children will use our imagination to pretend in our role play areas and small world area.

Personal, Social and Emotional Development

Children will settle into Nursery and make new friends.

Children will take turns and share. **(Article 13/15/31)**

Children will be learning new routines in the Nursery environment and school. **(Article 1/3/6/19/24/31).**

Children will follow daily routines by following ICE PIC cards on a 'now and next' board.

Children will learn to use and tidy away the resources in nursery and become independent in their daily lives.

Children will discuss feelings and emotions and how our actions can affect others' feelings.

Understanding the World

Children will find out about autumn and use autumn treasure to sort, make pictures and create small world scenes.

Children will learn about their 5 senses and their body and hygiene and dental health. **(Article 6)**

Children will talk about special events that happen in autumn such as Bonfire Night and Christmas. **(Article 8).**

Children will talk about their own experiences of these events.

Children will share news and talk about people and things that are special to us such as our families or favourite bears.

Children will use technology in our play, playing simple games on the interactive board, playing with toys that are controlled by winding them up pulling them back or pressing buttons to make things happen.

Nursery Autumn Term 2022 Little Bear and Me

*Article 28- We all
have the right to a
good quality
education.*



Literacy

Children will play listening games with everyday sounds, musical instruments and our voices.

Children will use their emergent writing skills to mark make in our role play areas, writing area and fine motor area. They will use cards, post-its, letters, lists, invitations, tickets to write on. They will form patterns and letters in materials such as sand/rice.

Children will begin to recognise and form letters of their name and become aware of print in our environment. Self-registration will be used to support name recognition. **(Article 7)**

Children will enjoy listening to and joining in with stories and rhymes and use props to begin to retell stories.

Children will learn songs to help with daily routine

Children will listen to stories about bears, seasonal stories and stories that follow their interests. Children will develop fine motor skills through pincer grip activities e.g Dough Disco and Squiggle and Wiggle.

Mathematics **(Article 28/29)**

Children will practice their counting skills in all areas of the nursery.

Children will talk about numbers that we recognise such as our house number and our age.

Children will use compare bears and natural items to count, sort and create patterns.

Children will solve simple mathematical problems during their play.

Children will make pictures, patterns and models with shapes and learn the names of those shapes.

Children will talk about their daily routine.

Communication and Language.

Children will talk about what they did in the holiday and their families and pets.

Children will develop our communication skills by sharing news and discussing our interests.

Children weekly will be taking part in 'Plan Do Review'.

Children will listen to others in small groups to develop listening and attention skills. **(Article 12)**

Physical Development

Children will develop their balancing skills by making their own obstacle courses.

Children will learn to pedal and balance on the bikes and scooters.

Children will have climb time on the adventure playground to develop gross motor skills. **(Article 24/28/29/31).**

Children will make up firework dances using scarves and ribbons.

Children will learn songs and rhymes linked to our topic and the season.

Children will learn to put on their own shoes, coats and wellies. **(Article 16/27)**

Children will learn to manage their own personal hygiene. **(Article 16/27).**

Children will try new foods when cooking vegetables from the garden, making bread, making pumpkin soup and making birthday cakes and Christmas biscuits.

Children will understand and talk about simple safety rules for our classroom. **(Article 1)**