



Autumn 2 2022

Newsletter

Pupil Voice



Hello parents and carers of Harlow Green! We are Head Girl and Head Boy, Maisie Gray and Harry Simpson. Over the past few weeks, it has been feeling festive in school. All of the classes have been practising Christmas songs, plays and carol services. We were really happy to be able to share our performances with you after a couple of years where we haven't been able to. On behalf of all of the children, we would like to wish you all a very Merry Christmas.

Article 12: We all have the right to say what we think. Adults should listen and take us seriously.

Designated Safeguarding Staff



Should you have any safeguarding/child protection concerns, please contact one of the below staff members.

Safeguarding Lead: Mr Malik
Deputy Safeguarding Leads:
 Mrs Chapman, Mrs Armstrong- Hamilton and Mrs Taylor

Rights Respect Officers



Twelve children across the school have been elected to be Harlow Green's Rights Respect Officers this academic year. They have lots of events, fundraising activities, and campaigns to take part in which they are looking forward to sharing with you all. The officers will be updating the school website regularly for everyone to gain an understanding of what they do and share things they are completing behind the scenes, to make sure all children in our school gain access to their children's rights.

Article 2: All children have rights no matter their circumstance.

Diary Dates

December

Last day of Autumn Term Thursday 22nd December
 School Closed Friday 23rd December

January

Training Day Monday 9th January
 First day of Spring Term Tuesday 10th January

Christmas Events



Christmas Dinner day was, as always, a brilliant affair with children tucking into a traditional Christmas meal. Decorations, crackers and music made the time special, which was clear in the faces of all the children.

We were delighted to be able to invite parents/carers and grandparents into school this year to watch the Christmas performances. The children (and staff!) have worked hard over the past couple of weeks to be able to perform a Nativity, a Christmas production or a Carol Service.

Reception to Year 6 enjoyed a music workshop last week by the fabulous band from Gateshead Music Services. They were entertained with Santa Time! and jokes, Twelve Days of Christmas, dancing Santa and of course full sing-alongs of all our favourites which everyone sang very loud!

We all know how much the children enjoy their Christmas Party Day, and this year was no exception! Party games, laughter and music filled the hall, followed by a selection of delicious party snacks. In addition to the party, the children were able to watch a virtual pantomime which, like with Christmas dinner, is another British tradition that we all love to share in.

We hope that children are ready to have a fantastic time with their families and enjoy a well-deserved Christmas break where everyone can have fun and spend time with those they love.

Article 31 – The right to relax, rest and play.

Christmas Carols in the Community



Our school choir, led by Mrs Holt, shared the joy of song at St Ninians Church, Eighton Lodge and Angel Court last week.

To start the week, at St Ninians Church, the choir were able to perform for parents/ carers which felt extra special after some children were able to light the candles of advent with curate, George Lackenby. At Eighton Lodge, residents were treated to an outdoor snowy experience full of song and dance. Finally, at Angel Court, residents danced with the children and tried to keep up with the actions for "12 days of Christmas"!

The choir have practiced so much and to take these talents and share them with our wider community makes us all feel very proud indeed.

Article 6: We all have the right to be alive and to develop in the best possible way.

Nursery – Christmas time!



In Nursery, children have been preparing for Christmas by listening to a video from Santa explaining that he would like to receive a letter in Lapland from each child. The children enjoyed exploring their new Christmas post office, writing their letters to Santa and posting them in the Nursery post box. The children have been very busy elves, weighing presents and designing their own Christmas cards and stamps. The classroom has had a makeover too, as the children have been decorating with their salt dough baubles using paint, sequins and glitter. The big question is, have you managed to spot Nursery's newest classmate, one very naughty elf named Elvis?

Reception – B-I-N-G-O



The children in Reception took part in National Nursery Rhyme Week. This year, the suggested rhymes were 'B-I-N-G-O', 'The Big Ship Sails on the Alley, Alley, O', 'Twinkle, Twinkle', '12345 Once I Caught a Fish Alive', and 'Five Little Speckled Frogs'.

The children enjoyed performing these and other rhymes in their puppet theatre, using the microphone to be heard by the audience. They also enjoyed doing lots of activities inspired by these rhymes. Some of the activities included: making their own boats and testing if they floated in the water tray. In the outdoor area, they had fun making their own pirate ships and catching magnetic fish. The children also explored spelling out words with the magnetic letters and with letter cutters in the play-dough area and making star constellation pictures in the writing area with chalks and stickers.

Year 1 – Where Do We Live?



During Year 1's Geography sessions, the classes have been focusing on where they live. Some children said that they lived in Gateshead whilst others were able to say their address. The children learned that we all live in a country called England, found it on a globe and realised that England is part of the United Kingdom. Independently, everyone coloured in the country of England on a map and labelled it.

Article 37: We have the right to a name and nationality.

Year 2 – Phenomenal Photography



In Computing, Year 2 have been learning all about photography. To begin, they sorted devices into those which can take photographs and those which can't. The children quickly realised that these devices can be found all around us – on roads, in buildings and, of course, on phones and tablets. After that, the children discussed what is needed to take a good quality photograph.

Alongside learning about photography, the children have been learning about how to stay safe online. They have learned about the importance of asking, and being asked for, permission before posting something online. However, if anything did happen which caused them to have yucky feelings, the children know who their trusted grown-ups are to ask for help.

Article 19: We all have the right to be protected and kept safe.

Year 3 – 3, 6, 9, 12...



We are all about the 3 times tables in Year 3 this half term. Children have been working extremely hard during their Multiplication and Division block in Maths. They have been learning how to make equal groups and arrays and have started to use the mathematical vocabulary: factor, product, multiplicand, and multiplier. The children then practised counting in 3s and moved on to learning their 3 times tables. Why not practice at home, what is 8×3 ?

Article 28: We all have the right to a good quality education.

Year 4 – Marvellous Me!



In PSHE this half term, Year 4 have been looking at self-esteem, persistence and resilience. They have learned about what self-esteem means, why we need it and how it can be affected by things like bullying, social media, our peers and things we see on the TV. Year 4 looked at things they have done in life that have needed persistence and how this can be good (such as learning new skills) but also detrimental (such as peer pressure to do things we shouldn't).

The children have been so honest and supportive, then worked in pairs to write poems called Marvellous Me! all about the skills they have learned and developed – recognising that everyone in class has their own set of skills and strengths that make them marvellous!

Article 6 – We have the right to develop in the best possible way.

Year 5 – Terrific Trains



This half term, Year 5 have started their DT topic, 'The Rail Project'. The aim of this project is to create an electrical moving train from scratch. The children began by looking at George Stephenson and his amazing impact on the history of railways and explored his revolutionary invention 'The Rocket'. Year Five then explored the history of railways in further detail creating timeline from 1805 to 2021. The children were fascinated to see how the trains had evolved over time.

Then the exciting part began, construction! To do this, everyone successfully used saws to cut the frame of the train and the children impressed us with their sensibility. Year Five have thoroughly enjoyed this project especially when constructing their trains and installing the electrics.

Article 28 – We all have the right to a good quality education.

Year 6 – SafetyWorks



Year 6 visited SafetyWorks! in Newcastle this half term to learn about various aspects of safety in the wider world. The purpose-built centre has several scenarios set up including a metro station, road and a house full of hazards that could lead to a fire. The children were asked various questions about how they would keep themselves safe in these different areas and what they would do if an accident or emergency occurred. Some of the children were even given the opportunity to act out scenarios dressed as a police officer and a shop assistant.