

# Evidencing the impact of the Primary PE and sport premium

2022-2023  
Action Plan

Commissioned by



Department  
for Education



Created by



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,330 (based on 2021-2022 as new allocation is not published online currently)
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	<i><b>To be reported July 2023</b></i>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	£2,000 allocated to support top up swimming for Year 6 in May, June & July 2023 before assessment.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

## Notes – 2022/2023

### Intent

Please note that within this year's School Sports Action Plan there are two highlighted elements;

- **Continue** – the intent is to continue elements that have begun and are embedding into school sports.
- **Launch** – new elements that will be introduced in 2022-2023.

*These are identified in the **Intent** column.*

### Key Indicators

The Government indicate that PE Sports Premium Funding should be used to develop or add to the PE, Physical Activity and sport that school provides and should build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

This should be done by;

1. Engage all pupils in regular physical activity. ([Key Indicator 1, 2 & 3](#))
2. Raise the profile of PE and sport across school as a tool for whole-school improvement. ([Key Indicator 1, 2, 3 & 4](#))
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. ([Key Indicator 1 & 4](#))
4. Broader experience of a range of sports and activities offered to all pupils. ([Key Indicator 1, 3, 4 & 5](#))
5. Increased participation in competitive sport. ([Key Indicator 2, 3 & 5](#))

Academic Year: 2022/23		Total fund allocated: £19,330		Date Updated: August 2022	
<b>Key indicator 1:</b> To maintain a healthy lifestyle focus by engaging all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:	
				£12,000 / 62%	
				Salary of SSC funded	
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<b>PE Continue</b> <ul style="list-style-type: none"><li>Ensure all children are engaged in periods of high intensity, cardio based exercise during allocated PE lessons.</li></ul>		<ul style="list-style-type: none"><li>Mr McMann - School Sports Champion (SSC) to support in fitness starters and provide appropriate, engaging activities for teachers.</li><li>Support for new intake of teaching staff.</li><li>Teachers and children will continue to engage different cardio-based warm-ups in all PE lessons with support of SSC; HIIT, circuits, field laps, bleep tests and tabatta, traditional team and playground games.</li><li>Skipping ropes purchased for all children in years 1-6 so one of their PE slots a week to have skipping at the start.</li></ul>	£12,000		



<p><b>Personal Goals Launch</b></p> <ul style="list-style-type: none"> <li>Children Years 3-6 to have personal record of goals achieved; fitness target tracker on bleep tests, circuits, laps of field, skips etc.</li> </ul> <p><b>Breaktime / Lunchtime Continue</b></p> <ul style="list-style-type: none"> <li>Provide children across school with opportunities at playtimes and lunchtimes to be physically active in age-appropriate games and activities.</li> </ul> <p><b>Swimming Continue</b></p> <ul style="list-style-type: none"> <li>Year 5 will swim all year and then funding allocated to top up non swimmers from Year 6 in the summer term.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce monitoring of stamina/strength/jump skills in Year 3-6 termly using bleep test, burpees and plank hold or laps on field for self-assessment.</li> <li>Activity at lunchtimes moving round the yards each day. Clear rota to engage all pupils. Obstacle course, fitness – guided and coached by SSC.</li> <li>Mirror PE activity (e.g. basketball).</li> <li>Outdoor gym in use at lunchtime, supervised by TAs from year groups on duty.</li> <li>Skipping ropes purchased for all children in years 1-6 on used on rotation on the yards at break and lunch.</li> <li>Year 5 will swim as core paid for from school budget.</li> <li>Year 6 non-swimmers will receive additional coaching in Summer 2 half term.</li> </ul>	<p>£2000</p>		
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Key indicator 2: Increased participation in games and clubs and engage less-active children.				Percentage of total allocation:
				£500 – 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Before / After School Clubs Continue</b> <ul style="list-style-type: none"> <li>Provide a full complement of clubs throughout the year.</li> </ul> <b>Active Health Club Launch</b> <ul style="list-style-type: none"> <li>Identify less-active or disengaged children across Years 3-5 and invite to at least one coached club a week.</li> </ul>	<ul style="list-style-type: none"> <li>Clubs to run across all year groups and engage different skills. All provided free apart from small number of coached clubs (Gymnastics for example).</li> <li>All clubs (apart from limited number of external coaches) are run by SSC.</li> <li>Club timetable will allow additional sessions in a morning to prepare teams for competitions to ensure children are competent and ready for competition.</li> <li>Specific active club for identified children launched to support in fitness but also with any anxieties with sport and PE that can be developed in a smaller group. Focus on a sport a week.</li> </ul>	£500 for any top up funding for clubs		

<p><b>Progression Pathways Continue</b></p> <ul style="list-style-type: none"> <li>Continue to develop links with external clubs to support in school or provide 'pathways of progression' for gifted and talented children. (For example, cricket, bowling, rugby, boxing/fitness, football and running clubs all operate locally.)</li> </ul>	<ul style="list-style-type: none"> <li>SSC to have focus on SEN, disengaged and less active at break and lunchtime activities with report compiled each term on focus children.</li> <li>Send out letters to parents for gifted and talented children to promote out of school clubs to create a pathway from school sport into out of school clubs.</li> </ul>			
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Key indicator 3: Leadership in sport.				Percentage of total allocation:
				£500 - 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Engaging Children in Leadership Continue</b> <ul style="list-style-type: none"> <li>Grow Sports and Outdoor Leadership scheme in Years 4, 5 and 6.</li> </ul>	<ul style="list-style-type: none"> <li>Identified sports leaders to continue to support at clubs with younger children, as started last year as a trial.</li> <li>Years 4-6 to have two children each week to lead the starter activity in PE.</li> <li>Year 6 launching their own playground buddy scheme that they'll manage and run accordingly.</li> <li>Rota for playground activities.</li> <li>Engage School Council with once a half term meeting with sport and activity on the agenda.</li> <li>Pupil Voice to continue with Subject Lead.</li> </ul>	<b>£500</b>  <b>School jacket / hi vis vests purchased for leads</b>		



Key indicator 4: Ongoing CPD for staff training with a broader range of sports for all pupils.				Percentage of total allocation:
				£250 / 1.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Range of Sports</b> <b>Continue</b> <ul style="list-style-type: none"> <li>Embed the new curriculum ensuring all year groups have Invasion, Net/Wall and Striking/Fielding activities balanced and key skills in younger children are developed.</li> </ul>	<ul style="list-style-type: none"> <li>Embed mid-term plans with a greater range of sports for school staff to coach.</li> <li>Engage new intake of teaching staff and SSC to buddy up and coach with them on school aims and delivery of PE at Harlow Green.</li> <li>PE subject lead to work with year groups in coaching teams to ensure planning, implementation and monitoring is effective. One year group per half term as per school strategy for all foundation subjects.</li> <li>Continue highly successful year of events and competitions that PE is run inline with so children get coaching parallel to events running.</li> </ul>			

<p><b>Ongoing CPD Continue</b></p> <ul style="list-style-type: none"> <li>• Ensure all staff continue to have access to PE Planning to support in lessons and support with CPD.</li> <li>• SSC to provide appropriate coaching for starter / fitness and cardio based elements within PE.</li> <li>• SSC to coach in some PE lessons alongside class teacher.</li> </ul> <p><b>SSC CPD Launch</b></p> <ul style="list-style-type: none"> <li>• SSC to run a PE session in October Inset day.</li> </ul>	<ul style="list-style-type: none"> <li>• SSC and Sports Lead to support with teaching staff.</li> <li>• Starter activities relaunched in staff meetings in Autumn term.</li> <li>• SSC to ensure PE Planning website used as a tool to guide lesson structure.</li> <li>• SSC to continue to attend PE courses, networking and conferences.</li> <li>• Demonstrate lesson starters, use of PE planning and continuous assessment and monitoring throughout.</li> </ul>	<p>£250 PE Planning Subscription</p>		
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Key indicator 5: Increase participation in competitive sport.				Percentage of total allocation:
				£2,950 / 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Competitive Sport Intent</b> <b>Continue</b> <ul style="list-style-type: none"> <li>Continue opportunities to compete in a range of sports (against other schools) and enter more teams now further restrictions have been lifted.</li> </ul> <b>Intra-school events</b> <b>Continue</b> <ul style="list-style-type: none"> <li>Opportunities to compete in a range of sports in classes and eventually between classes.</li> </ul>	<ul style="list-style-type: none"> <li>Hugely successful sporting calendar over 2021-2022 with a large number of events entered, medals won and trophies. Events had limited numbers of teams due to Covid restrictions and some events not run so this year we intend to enter more B and C teams and a greater range of competitions as the full calendar restarts.</li> <li>SSC running club calendar to coincide with events calendar.</li> <li>Teachers to run one intra-school tournament per term between classes or teams of mixed classes in a sport they have taught that term. Post information on website.</li> </ul>	<p>£2,250</p> <p>+£700 for cluster package with Grace College</p>		

<b>Inclusion Continue</b> <ul style="list-style-type: none"> <li>SEN Sports Provision in events and within PE in spring term.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to enter a range of SEN Sports and events (multi skills, boccia and golf for example) and grow this with more events happening this year.</li> <li>All classes to have a SEN focus in Spring term where a lesson will focus on an element of SEN sport. Trialled in limited year groups last year, rolled out this year to all.</li> <li>SSC to actively engage SEN children in playground activities and in clubs to ensure confidence and skills develop.</li> <li>Remaining allocation of funding to support access to events, staffing and transport to ensure inclusive.</li> </ul>	£1130		
			Total Spend	£19,330

Signed off by	Date:
Head Teacher:	
Subject Leader:	
Governor:	