



Autumn 1 2022

Newsletter

Pupil Voice



Greetings! We are Harry Simpson and Maisie Gray from Year 6. We are the newly appointed Head Boy and Head Girl and we are honoured to be elected as the voice of the children in our school. The Year 6 children were recently given the chance to apply for roles in school including digital leaders, sports leaders, librarians, prefects and outdoor and environmental leaders. All the children who were successful in their interviews are looking forward to their new responsibilities in their final year at Harlow Green. We will update you on some of the things we have done next time.

Article 12: We all have the right to say what we think. Adults should listen and take us seriously.

Sharing Information with Families



Sharing information quickly and effectively is essential for a school. The information we share can be specific to classes or may be whole school information that all families need to be aware of.

Like the vast majority of schools, we now use electronic methods in order to reduce paper waste, but which also allows us to send out messages in a swift and effective manner. There may be times when we choose to send out paper copies, but our main outlet will be via our app-based sources.

All parents/carers should ensure that they have access to:

- School Ping (whole school/ admin information)
- Tapestry (class information for children in Nursery and Reception)
- Class Dojo (class information for children from Y1 to Y6)

Parents/carers must make sure that notifications are set up, but it would be helpful to check these daily in case a message has been missed.

Macmillan Coffee Morning



On Friday 30th September, a coffee morning was held in conjunction with Harlow Green Toddler Group, in aid of Macmillan Cancer Support.

Thank you to all the parents and carers (and toddlers!) who attended to make it such a success. Every single penny we raised at the Coffee Morning is helping Macmillan Cancer Support do whatever it takes to help people living with cancer.

School Photographer



On Thursday 17th November, the school photographer will spend the day in school and will take photographs of individuals and siblings. However, sibling photographs will only consist of children attending Harlow Green.

We will give a reminder before the day to remind you. This will mean that there will be no PE for children on that day so that everyone can be in school uniform.

We hope that this will lead to some nice photographs of children that can be given as Christmas presents to family members.

Getting Crafty



This term, Family Learning were invited into school to work with our Reception families on some exciting craft activities. The children were very enthusiastic as they really enjoyed working alongside their parents and grandparents.

We hope to organise more Family Learning sessions over the coming months to invite more families into school to work alongside their children.

Food Bank Donations



A massive thank you to all who have donated items for Feeding Families. As ever, the generosity from our community is humbling and, in this instance, will lead to supporting many people who are struggling to access food in the North East.

UNICEF Article 24: We all have the right to healthy food.

Diary Dates

October

Halloween Disco
Half Term

Thursday 20th October
Monday 24th - Friday 27th

November

School Photographer

Thursday 17th November

December

Last day of Autumn Term
School Closed

Thursday 22nd December
Friday 23rd December

Please note that Christmas Performance and Party dates will follow shortly.

Nursery – Autumn Treasure Hunt



Nursery children have thoroughly enjoyed exploring the outside area to find Autumn treasures such as pinecones, conkers, acorns, and different coloured leaves. Unfortunately, Nursery did not see any real-life squirrels, but they did see some real-life chickens and even a real fire in our firepit!

Article 28: We all have the right to a good quality education.

Reception – We are family!



As part of Reception's 'Marvellous Me' topic, the children have been looking at their families. Children discussed how everyone's families are different, making us all unique. Reception learned that it doesn't matter if you have a different family to someone else, or if you have two homes or if you don't have brothers and sisters, because our family is what makes us, us!

The children enjoyed sharing their photos of their families from Tapestry and talking about them with their friends. Everyone spent time making their own special photo frames to add family pictures to.

Article 8 – We all have the right to an identity.

Year 1 – Shape Gymnastics



This half term, Year 1 are working on gymnastic techniques and skills – starting with balancing using different parts of their body. The children tried to form squares, circles and triangles using parts of their body. Some of the children were extremely creative and made shapes using arms, legs and even their backs. Next, Year 1 held each shape balance for five seconds and then created sequences linking three shape balances together. Children worked with a partner to create a sequence of actions that they then demonstrated to the class.

Article 29: We have the right to develop our personalities, talents and abilities

Year 2 – Terrific Technology



In Computing, Year 2 have been learning all about Information Technology (IT). They know that information technology is a computer or something that works with a computer. Over the last few weeks, the children have been identifying examples of IT in school, at home and in the wider world.

The children have been exploring how helpful IT is. They pretended to be a barcode scanner and till. Working together, they used the barcode to identify the product, found the price and then wrote it down. Although this was a lot of fun, they realised that using technology makes this process a lot quicker!

Year 3 – Exhilarating Egyptians



Year 3's history topic, this term, has been the Ancient Egyptians. The children have thoroughly enjoyed learning about this period of history and the importance of the Nile River to this civilisation. All of the children enjoyed creating a model shaduf which would have been used to take water out of the Nile River to water crops thousands of years ago!

Mummification proved to be a very popular topic and the children created excellent recounts of the process. They were fascinated to hear that the brain was removed through the nose!

The children also enjoyed learning about the Pharaoh, Tutankhamun, and the discovery of his tomb. They were amazed at the treasures that were found in the tomb and understood that this was why he is remembered today. They even went on to create their own death masks like the one found on Tutankhamun!

Year 4 – How 'Viking' Are We?



In History, Year 4 are studying the Vikings and have looked at how they influenced where we live and how we live today. The children started with the chronology of when the Viking raids took place. Then they looked at houses, lifestyle, work and place names locally – identifying those that are of Viking origin. Did you know that towns and villages with names ending in -thorpe, -ness, -by and -kirk are all likely to have their origins in Viking heritage?

The children have also been looking at how the Viking way of life differed from ours – from clothes to houses and from food to work. In the end, the vast majority decided that we prefer our modern times since there were no mobile telephones or games consoles in Viking England!

Year 5 – Internet Safety



In PSHE, Year 5 children are learning all about relationships. Children have looked at the word 'anonymous' and how anonymity can be used to hide information about ourselves online. Year Five were given an example profile of a child, similar to their own age, and they had the task of highlighting information which shouldn't have been shared online, such as address, school, and age. They discussed the dangers that might come from sharing this information.

Year Five will be continuing the topic of safety this term and how this relates to the wider world.

Article 16 – We all have a right to privacy.

Year 6 – Maths Morning



Year 6 children had the opportunity to work with their parents this half term during a morning dedicated to maths. It was brilliant to see the competition between children and parents in times table dominoes and factors and multiples games – with the children definitely proving the winners!

The aim of the morning was to demonstrate the importance of knowing basic number facts and having quick recall of times tables. Thank you to all the parents who made the morning such a success by joining in to support the children.

Article 5 – Adults are duty bearers.