

Evidencing the impact of the Primary PE and sport premium

2021-2022 Review Document

Commissioned by



Department for Education









Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,300
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,587
Total amount allocated for 2021/22	£19,266
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,853
	July 2022 total spend £23,905 (£52 of
	income from club returned to budget)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue evenif they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently , confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term. Please see note above	89% (July 2022)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	98%* (July 2022)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%* (July 2022)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	In 2021/2022 an additional £3375 will be spent funding lessons in Year 6 allowing two Year Groups to swim. Year 5 is funded via school budget. *Equivalent to 1 pupil who could not.













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Notes - 2021/2022

Intent

Please note that within this year's School Sports Action Plan there are three highlighted elements:

- Continue the intent is to continue elements that have begun and are embedding into school sports.
- Restart elements that had to pause over the last 18 months are a focus for recommencing in this academic year.
- Launch new elements that will be introduced in 2021-2022.

These are identified in the **Intent** column.

Key Indicators

The Government indicate that PE Sports Premium Funding should be used to develop or add to the PE, Physical Activity and sport that school provides and should build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

This should be done by;

- 1. Engage all pupils in regular physical activity. (Key Indicator 1, 2 & 3)
- 2. Raise the profile of PE and sport across school as a tool for whole-school improvement. (Key Indicator 1, 2, 3 & 4)
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. (Key Indicator 1 & 4)
- 4. Broader experience of a range of sports and activities offered to all pupils. (Key Indicator 1, 3, 4 & 5)
- 5. Increased participation in competitive sport. (Key Indicator 2, 3 & 5)















Academic Year: 2020/21 Total fund allocated: £19.300 Date Updated: August 2021 Percentage of total allocation: Key indicator 1: To maintain a healthy lifestyle focus by engaging all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. £15.330 / 64% **Implementation** Intent **Impact** Your school focus should be clear **Funding** Make sure your actions to achieve Evidence of impact: what do Sustainability and suggested what you want the pupils to know are linked to your intentions: allocated: pupils now know and what next steps: and be able to do and about can they now do? What has what they need to learn and to changed?: consolidate through practice: PF Intent - Continue Mr McMann - School Sports • All pupils in PE engaged in Will continue through **Proportion** Ensure all children are Champion (SSC) to support in cardio sessions at the start. 2022-2023. assigned as engaged in periods of high fitness starters and provide SSC fully timetabled across • All children have been **Staffing Costs** intensity, cardio based appropriate, engaging school supporting PE purchased a skipping rope exercise during allocated PE activities for teachers. sessions and teachers in to use on rotation at break lessons. Ongoing support in PE lessons times to continue our sessions where SSC works Long distance running and cardio focus through 2022 with half the children in stamina focus with all with new activities. rotation. children from Years 1+ Whole school focus on taking part in twice weekly improving teachers' skills in running sessions on the field teaching PE and specific focus as part of PE warm ups. on fitness has embedded in • Children really enjoy the the last 18 months. Teachers challenge, all set at their and children will continue to own levels but with some engage different cardio-based personal target and can warm-ups in all PE lessons tangibly see and measure with support of SSC; HIIT, their improvement. circuits, field laps, bleep tests and tabatta, traditional team and playground games. PE lead to continue to remind staff to start with cardio activity.













Breaktime / Lunchtime Intent -Continue

- Provide children across school with opportunities at playtimes and lunchtimes to be physically active in age-appropriate games and activities
- Purchase equipment and storage specifically for the playground to promote greater physical activity and to allow the children to practice skills.
- Activity at lunchtimes moving round the vards each day. Clear rota to engage all pupils. Obstacle course, fitness – guided and coached by SSC.
- Review the equipment for playground use.
- Mirror PE activity (e.g. basketball) to playtime games.

Before / After School Clubs Intent - Restart

- If procedures allow, provide a full complement of clubs throughout the year.
- Identify less-active children across Years 3-6 and invite to at least one coached club a week.
- Clubs to run on rotation across all year groups and engage different skills. All provided free apart from small number of coached clubs (Cheerleading for example).
- All clubs (apart from limited number of external coaches) are run by SSC.
- **Swimming Intent Restart** Year 5 will swim as core year • All children in Years 5 and 6 will group, paid for from school
 - Year 6 will swim paid for from

£500

- Full timetable of activities run on rotation around vard space: multi-gym fitted on field used at lunchtime. SSC runs sport activities on the vard and MUGA at lunch times. Fridays equipment provided on all vards. Managed sport activity on field during summer term including football matches, obstacle courses and races
- Full timetable of clubs run all year within COVID restrictions. All classes from Year 2+ had opportunity to attend at least one club.
- Gymnastics club trialled over summer half term with external provider.

Swimming for all years 5 and 6 for full year until May half term, then from May focus on non-swimmers for

- Continue to 2022-2023 as current structure, with aim to engage further Year 5 and 6 children in playground buddy support.
- Playground kit purchased including throwing and catching, additional basketball hoops, skipping and soft balls. SSC continues to run activities and this year will focus on inactive and children not engaged in PE.
- Further clubs added with ability to now mix classes.
- Additional football club for girls added that is open to all (separate from team).
- Change4Life club added specifically for children in Years 4 and 5 with selected children.
- Swimming will continue in Year 5, with any top up for Year 6 in the Summer half term.

swim all year to increase skill level across two key year

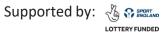
£3375







budget.







groups who have missed out School Sports Premium, Each last 6 weeks of term. over the last 18 months. class will swim for half a year • Sports Premium used to pay each. Other class not for top up. Data above. swimming will have second PE session in school. **Personal Target Activity Level** Introduce monitoring of Trialled relaunch in one year Focus on whole class Intent - Continue stamina/ strength/jump skills group and decision made to fitness in 2022 and Pedometers continue through in Year 3-6 termly using bleep focus on whole class ongoing activities at school helping to raise test, burpees and plank hold. activities at break time and breaktime and lunch time £300 awareness amongst children of Pedometer challenge to PF sessions. Longer distance running the number of steps and type of continue, with additional Money invested in purchase added to Year 4+ for PF activity levels they are engaged targeted levels of movement of skipping ropes for 2022. sessions twice a week. in. Bring in some advised and activity. Purchase coordinated by SSC. • Large numbers of children minimums and age-appropriate additional ones for across had fitbits. SSC to being to focus on targets. Invest in additional school. inactive children. ones for year groups. Potential to launch pedometers with targeted Review a weekly mile in Years groups. 4-6 Whole School Healthy Living Intent -Launch Relaunch of Packed Lunch Whole school relaunch of the Ongoing for 2022. Relaunched to parents. policy and healthy eating Packed Lunch policy to Assembly.

school.

to encompass the healthy

lifestyle focus across











PSHE lessons relaunched

that incorporate healthy

mental health.

eating for both physical and

encompass a healthy outlook

through physical activity and

nutrition across school.

Key indicator 2: Increased participat	ion in games and clubs and engage les	ss-active children	ı.	Percentage of total allocation:
				Part of the above funding as SSC runs majority of clubs.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Before / After School Clubs Intent Restart If procedures allow, provide a full complement of clubs throughout the year. Identify less-active children across years 3-6 and invite to at least one coached club a week. 	 Clubs to run on rotation across all year groups and engage different skills. All provided free apart from small number of coached clubs (Cheerleading for example). Target children who attend no coached physical activity out of school (such as weekend football, evening gymnastics etc) to invite to clubs to ensure some access to physical activity. Club timetable will allow additional sessions in a morning to prepare teams for competitions to ensure children are competent and ready for relaunched competition. 		 Full timetable of clubs run all year within COVID restrictions. All classes from Year 2+ had opportunity to attend at least one club. Gymnastics club trialled over summer half term with external provider. Less active children identified at break and lunch by SSC but restrictions limited clubs. 	for girls added that is open to all (separate from team). Change4Life club added specifically for children in Years 4 and 5 with selected children.













Progression Pathways Intent – Launch	Send out letters to parents for gifted and talented children to	Held for 2021 – clubs gathered and contacted	Clubs contacted and links established over 2022.
 Establish active links with 6 external clubs to support in school or provide 'pathways 	promote out of school clubs to create a pathway from school sport into out of school clubs.	over the summer 2022 due to limited mixing at the start of the year.	
of progression' for gifted and talented children. (For example, cricket, bowling,		 Focus on school sports and intra school competitions ran by SSP. 	

rugby, boxing/fitness,

operate locally.)

football and running clubs all









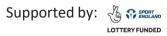


Key indicator 3: Relaunch Sports and Outdoor Leadership Programme.				Percentage of total allocation: £500 / 2%
				Run by Sports Lead and SSC
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Engaging Children in Leadership Intent - Launch Launch Sports and Outdoor Leadership scheme in Years 5 and 6. Sports Captains to apply and be appointed on coaching merit to maintain playground equipment, run activities, support sports events, promote clubs and work with the SSC, update score boards. Run for one term each. Outdoor Captains to support with Outdoor Learning, maintaining standards, supporting Outdoor Learning Lead. Specialism in team games, orienteering and coaching. 	 Jobs allocated and responsibilities based on coaching skills and 		 Display on values and in Sports Day, medals still awarded for the Olympic and Paralympic values represented in children across school. Each year group got a set of 8 medals and certificates (with one for school rules). Due to limited mixing at break time, young leader roll out was restricted so SSC selected a small group of children from Year 6 who supported at the clubs with younger children in. Large number of Year 6 children helped with Sports Days in Nursery, Reception and in Years 1 and 2. 	Year 2. • Years 5 and 6 to have a leader in each PE sessions that runs the cardio activity from Spring term onwards.













•	allow). Support in clubs (where		
	procedures allow).		













Key indicator 4: Ongoing CPD for staff	training with a broader range of sp	orts for all pupils.		Percentage of total allocation
Intent	Implementation		Impact	£1244 / 5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Provide a wider variety of curriculum coverage ensuring all year groups have Invasion, Net/Wall and Striking/Fielding activities balanced. 	 New Mid-Term plans with a greater range of sports for school staff to coach. Timetable monitored to ensure a range of I, NW and SF games along with isolated skills for KS1 and EYFS. New equipment purchased for golf, boccia (SEN sport) and orienteering (in conjunction with Outdoor Learning). Allow progression through school and Milestones (in line with Chris Quigley Foundation Skills Planning using across all other foundation subjects). Improve competition progression with skills taught through school rather than in isolation. SSC to support with playground activities to match lesson content now consistent curriculum provided. 		 New curriculum launched and all new sports delivered across school. New events attended; Boccia (County Finals). New kit purchased for sports. New long term progression document planned to demonstrate how Invasion, Net Wall and Striking and Fielding progress through school. Core sports planned all through school. Trialled gymnastics coach in R and Y1 with club after school. Used some additional funding from sports premium. 	school and School













Ongoing CPD Intent - Continue

- Ensure all staff continue to have access to PE Planning to support in lessons and support with CPD.
- SSC to provide appropriate coaching for starter / fitness and cardio based elements within PF.
- SSC to coach in some PE lessons alongside class teacher.

Swimming Intent - Restart

• Swimming throughout Years 5 and 6 for year groups who have missed lessons due to COVID closures. (See Key Indicator 1 for detail).

- With a reduced number of purchased coaches again, this will support staff in their own ongoing CPD after the last 18 months where limited visitors in school has supported the refreshing of skills across all teachers in school.
- SSC and Sports Lead to support with new sports.
- Swimming in Years 5 and 6 as above, swimming for Year 6 funded by Sports Premium.

f244 PE Planning Subscription

- SSC delivering consistent lessons across school. observed during monitoring and supported young leaders and coaching for events.
- SSC to deliver model PF lesson during one of the inset days over the vear.
- New intake of staff that SSC will support in delivery of PE.











Key indicator 5: Increase participation	in competitive sport.			Percentage of total allocation:
				£2,250 / 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Plan opportunities to compete in a range of sports (against other schools). Plan opportunities to compete in a range of sports in classes and eventually between classes. 	 Sign up and engage actively with SSP to ensure children get the chance to participate in inter-school competitive events in sports they engage with. SSC to run end of term competitions in school to allow intra-events to take place – either between classes or phases. Linked to PE lessons. 	£2,250	Competed in a huge range of sports this year – see table at end of report.	 Greater range of intra school sports at the end of a block of coaching. Teachers to post details on website of intra school events. Continue due to enormous success of 2021- 2022 using clubs for coaching and preparation for events.
Inclusion Intent – Launch				
SEN Sports Provision in events and within PE in spring term.	 Participate in some of the SEN Sports and events (multi skills, boccia and golf for example). All classes to have a SEN focus in spring term where a lesson will focus on an element of SEN sport. 		 SEN events attended; Boccia (County Finals) 10 pin bowling Panathlon event Dance Festival inclusive event Paralympic Festival SSP event 	 Spring SNE focus in lessons as directed by SENCO and SSC. Completed this year in Year 4, next year across KS2. Continue SEN sports.
			Total Spend	£19,324 (£4529 remaining to be spent during academic year)











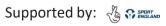


Year Group	Event	Outcome
EYFS	EYFS Athletics Festival	Non competitive
1/2	KS1 Athletics festival	Non Competitive
3/4	Hockey Gateshead SSP	Gold Medals
4	Basketball	Gold Medals
4	QuadKids Athletics	Silver medals
4	Boccia Gateshead SSP	Gold Medals
4	Boccia County Finals	7 th Place
4/5	Girls Gateshead SSP girls Football	4th out of 20 teams
5/6	Football Spring cup	Runners Up
5/6	Durham County 5-a-side football	2 nd place
5/6	Durham County 5-a-side football finals	4 th place
5/6	Gateshead Cluster Football (school league)	1 st place
5/6	Hockey Gateshead SSP	Silver medals
5/6	Hockey Gateshead Finals SSP	Bronze Medals
5/6	Gateshead SSP indoor Athletics	Silver Medals
5/6	Football Champions of Champions	4 th Place
5/6	County Indoor athletics Finals	4 th place
5/6	Girls Football	Europa League Winners
5/6	Dance Festival	Non-competitive
6	Cross Country	Bronze Medals
6	Tennis Gateshead SSP	Silver medals
6	Tag rugby	1 team got to semi Finals, finished 4 th .
		6 Medals
3/4/5/6	Gateshead SSP Athletics Festival	5 x gold
		1 x bronze
3/4/5/6	SEND – Panathlon Bowling	Festival event
3/4/5/6	SEND – Paralympic Festival	Festival event















Clubs;

Futsal, Gymnastics, Basketball, Hockey, Football, Girls Football, Tennis, Cricket, Athletics, Dance, Multi-Skills.

71% - 161 out of 227 KS2 children attended a club over the year 2021 – 2022 (excludes Holiday Club).

Pupil Premium;

67% - 61 out of 91 PP children in KS2 attended a club over the year 2021-2022 (excludes Holiday Club).

Note: Data is recorded as % attended because clubs were limited to single classes until Easter 2022, therefore not all clubs were open to all children. Priority was maximising attendance in each class, rather than as a number across the year, ensuring children had an opportunity to attend at least one club.