

Evidencing the impact of the Primary PE and sport premium

2021-2022 Review Document



Commissioned by



Department for Education



Created by



YOUTH SPORT TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,300
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,587
Total amount allocated for 2021/22	£19,266
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,853 July 2022 total spend £23,905 (£52 of income from club returned to budget)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently , confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term. Please see note above	89% (July 2022)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	98%* (July 2022)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%* (July 2022)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	In 2021/2022 an additional £3375 will be spent funding lessons in Year 6 allowing two Year Groups to swim. Year 5 is funded via school budget. *Equivalent to 1 pupil who could not.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Notes – 2021/2022

Intent

Please note that within this year's School Sports Action Plan there are three highlighted elements;

- **Continue** – the intent is to continue elements that have begun and are embedding into school sports.
- **Restart** – elements that had to pause over the last 18 months are a focus for recommencing in this academic year.
- **Launch** – new elements that will be introduced in 2021-2022.

*These are identified in the **Intent** column.*

Key Indicators

The Government indicate that PE Sports Premium Funding should be used to develop or add to the PE, Physical Activity and sport that school provides and should build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

This should be done by;

1. Engage all pupils in regular physical activity. (Key Indicator 1, 2 & 3)
2. Raise the profile of PE and sport across school as a tool for whole-school improvement. (Key Indicator 1, 2, 3 & 4)
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. (Key Indicator 1 & 4)
4. Broader experience of a range of sports and activities offered to all pupils. (Key Indicator 1, 3, 4 & 5)
5. Increased participation in competitive sport. (Key Indicator 2, 3 & 5)

Academic Year: 2020/21		Total fund allocated: £19,300		Date Updated: August 2021	
Key indicator 1: To maintain a healthy lifestyle focus by engaging all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: £15,330 / 64%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
PE Intent - Continue <ul style="list-style-type: none"> Ensure all children are engaged in periods of high intensity, cardio based exercise during allocated PE lessons. 		<ul style="list-style-type: none"> Mr McMann - School Sports Champion (SSC) to support in fitness starters and provide appropriate, engaging activities for teachers. Ongoing support in PE sessions where SSC works with half the children in rotation. Whole school focus on improving teachers' skills in teaching PE and specific focus on fitness has embedded in the last 18 months. Teachers and children will continue to engage different cardio-based warm-ups in all PE lessons with support of SSC; HIIT, circuits, field laps, bleep tests and tabatta, traditional team and playground games. PE lead to continue to remind staff to start with cardio activity. 		Proportion assigned as Staffing Costs <ul style="list-style-type: none"> All pupils in PE engaged in cardio sessions at the start. SSC fully timetabled across school supporting PE sessions and teachers in lessons. Long distance running and stamina focus with all children from Years 1+ taking part in twice weekly running sessions on the field as part of PE warm ups. Children really enjoy the challenge, all set at their own levels but with some personal target and can tangibly see and measure their improvement. 	
				Sustainability and suggested next steps: <ul style="list-style-type: none"> Will continue through 2022-2023. All children have been purchased a skipping rope to use on rotation at break times to continue our cardio focus through 2022 with new activities. 	

<p>groups who have missed out over the last 18 months.</p> <p>Personal Target Activity Level Intent – Continue</p> <ul style="list-style-type: none"> • Pedometers continue through school helping to raise awareness amongst children of the number of steps and type of activity levels they are engaged in. Bring in some advised minimums and age-appropriate targets. Invest in additional ones for year groups. • Review a weekly mile in Years 4-6 <p>Whole School Healthy Living Intent - Launch</p> <ul style="list-style-type: none"> • Relaunch of Packed Lunch policy and healthy eating to encompass the healthy lifestyle focus across school. 	<p>School Sports Premium. Each class will swim for half a year each. Other class not swimming will have second PE session in school.</p> <ul style="list-style-type: none"> • Introduce monitoring of stamina/ strength/jump skills in Year 3-6 termly using bleep test, burpees and plank hold. • Pedometer challenge to continue, with additional targeted levels of movement and activity. Purchase additional ones for across school. • Whole school relaunch of the Packed Lunch policy to encompass a healthy outlook through physical activity and nutrition across school. 	<p>£300</p>	<p>last 6 weeks of term.</p> <ul style="list-style-type: none"> • Sports Premium used to pay for top up. Data above. • Trialled relaunch in one year group and decision made to focus on whole class activities at break time and PE sessions. • Money invested in purchase of skipping ropes for 2022. • Large numbers of children had fitbits. • Relaunch to parents. • Assembly. • PSHE lessons relaunch that incorporate healthy eating for both physical and mental health. 	<ul style="list-style-type: none"> • Focus on whole class fitness in 2022 and ongoing activities at breaktime and lunch time. • Longer distance running added to Year 4+ for PE sessions twice a week, coordinated by SSC. • SSC to being to focus on inactive children. Potential to launch pedometers with targeted groups. • Ongoing for 2022.
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Key indicator 2: Increased participation in games and clubs and engage less-active children.				Percentage of total allocation: Part of the above funding as SSC runs majority of clubs.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Before / After School Clubs Intent - Restart</p> <ul style="list-style-type: none"> • If procedures allow, provide a full complement of clubs throughout the year. • Identify less-active children across years 3-6 and invite to at least one coached club a week. 	<ul style="list-style-type: none"> • Clubs to run on rotation across all year groups and engage different skills. All provided free apart from small number of coached clubs (Cheerleading for example). • Target children who attend no coached physical activity out of school (such as weekend football, evening gymnastics etc) to invite to clubs to ensure some access to physical activity. • Club timetable will allow additional sessions in a morning to prepare teams for competitions to ensure children are competent and ready for relaunched competition. 		<ul style="list-style-type: none"> • Full timetable of clubs run all year within COVID restrictions. All classes from Year 2+ had opportunity to attend at least one club. • Gymnastics club trialled over summer half term with external provider. • Less active children identified at break and lunch by SSC but restrictions limited clubs. 	<ul style="list-style-type: none"> • Further clubs added with ability to now mix classes. • Additional football club for girls added that is open to all (separate from team). • Change4Life club added specifically for children in Years 4 and 5 with selected children.

<p>Progression Pathways Intent – Launch</p> <ul style="list-style-type: none"> Establish active links with 6 external clubs to support in school or provide ‘pathways of progression’ for gifted and talented children. (For example, cricket, bowling, rugby, boxing/fitness, football and running clubs all operate locally.) 	<ul style="list-style-type: none"> Send out letters to parents for gifted and talented children to promote out of school clubs to create a pathway from school sport into out of school clubs. 		<ul style="list-style-type: none"> Held for 2021 – clubs gathered and contacted over the summer 2022 due to limited mixing at the start of the year. Focus on school sports and intra school competitions ran by SSP. 	<ul style="list-style-type: none"> Clubs contacted and links established over 2022.
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Key indicator 3: Relaunch Sports and Outdoor Leadership Programme.				Percentage of total allocation: £500 / 2% Run by Sports Lead and SSC
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Engaging Children in Leadership Intent - Launch</p> <ul style="list-style-type: none"> • Launch Sports and Outdoor Leadership scheme in Years 5 and 6. • Sports Captains to apply and be appointed on coaching merit to maintain playground equipment, run activities, support sports events, promote clubs and work with the SSC, update score boards. Run for one term each. • Outdoor Captains to support with Outdoor Learning, maintaining standards, supporting Outdoor Learning Lead. Specialism in team games, orienteering and coaching. 	<ul style="list-style-type: none"> • Sports and Outdoor Leads to promote Olympic and Paralympic Values and work under these. Primary job is to engage additional children in physical activity and to live the values. • School display to highlight Olympic successes from Tokyo 2020. • Apply and be interviewed and engage from October half term until Summer. • Jobs allocated and responsibilities based on coaching skills and competency. • Accountable to Sports Lead and SSC and Outdoor Captains to Outdoor Lead. • Introduce in Assembly. • Rota for playground activities (where procedures 	<p>£500</p> <p>School jacket / hi vis vests purchased for leads</p>	<ul style="list-style-type: none"> • Display on values and in Sports Day, medals still awarded for the Olympic and Paralympic values represented in children across school. Each year group got a set of 8 medals and certificates (with one for school rules). • Due to limited mixing at break time, young leader roll out was restricted so SSC selected a small group of children from Year 6 who supported at the clubs with younger children in. • Large number of Year 6 children helped with Sports Days in Nursery, Reception and in Years 1 and 2. 	<ul style="list-style-type: none"> • Further time invested in playground sports buddies in September 2022 and rota set up. • Continued opportunity to support sports events in Nursery to Year 2. • Years 5 and 6 to have a leader in each PE sessions that runs the cardio activity from Spring term onwards.

	allow). <ul style="list-style-type: none">• Support in clubs (where procedures allow).			
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Key indicator 4: Ongoing CPD for staff training with a broader range of sports for all pupils.				Percentage of total allocation: £1244 / 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Range of Sports Intent -Launch</p> <ul style="list-style-type: none"> Provide a wider variety of curriculum coverage ensuring all year groups have Invasion, Net/Wall and Striking/Fielding activities balanced. 	<ul style="list-style-type: none"> New Mid-Term plans with a greater range of sports for school staff to coach. Timetable monitored to ensure a range of I, NW and SF games along with isolated skills for KS1 and EYFS. New equipment purchased for golf, boccia (SEN sport) and orienteering (in conjunction with Outdoor Learning). Allow progression through school and Milestones (in line with Chris Quigley Foundation Skills Planning using across all other foundation subjects). Improve competition progression with skills taught through school rather than in isolation. SSC to support with playground activities to match lesson content now consistent curriculum provided. 	<p>£1000</p>	<ul style="list-style-type: none"> New curriculum launched and all new sports delivered across school. New events attended; Boccia (County Finals). New kit purchased for sports. New long term progression document planned to demonstrate how Invasion, Net Wall and Striking and Fielding progress through school. Core sports planned all through school. Trialled gymnastics coach in R and Y1 with club after school. Used some additional funding from sports premium. 	<ul style="list-style-type: none"> Continue delivery over 2022 – 2023 and then review with teachers once full year delivered. Sports reviewed in Pupil Voice with children throughout school and School Council.

<p>Ongoing CPD Intent - Continue</p> <ul style="list-style-type: none"> • Ensure all staff continue to have access to PE Planning to support in lessons and support with CPD. • SSC to provide appropriate coaching for starter / fitness and cardio based elements within PE. • SSC to coach in some PE lessons alongside class teacher. <p>Swimming Intent - Restart</p> <ul style="list-style-type: none"> • Swimming throughout Years 5 and 6 for year groups who have missed lessons due to COVID closures. (See Key Indicator 1 for detail). 	<ul style="list-style-type: none"> • With a reduced number of purchased coaches again, this will support staff in their own ongoing CPD after the last 18 months where limited visitors in school has supported the refreshing of skills across all teachers in school. • SSC and Sports Lead to support with new sports. • Swimming in Years 5 and 6 as above, swimming for Year 6 funded by Sports Premium. 	<p style="text-align: center;">£244</p> <p>PE Planning Subscription</p>	<ul style="list-style-type: none"> • SSC delivering consistent lessons across school, observed during monitoring and supported young leaders and coaching for events. 	<ul style="list-style-type: none"> • SSC to deliver model PE lesson during one of the inset days over the year. • New intake of staff that SSC will support in delivery of PE.
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Key indicator 5: Increase participation in competitive sport.				Percentage of total allocation:
				£2,250 / 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Competitive Sport Intent – Restart</p> <ul style="list-style-type: none"> Plan opportunities to compete in a range of sports (against other schools). Plan opportunities to compete in a range of sports in classes and eventually between classes. <p>Inclusion Intent – Launch</p> <ul style="list-style-type: none"> SEN Sports Provision in events and within PE in spring term. 	<ul style="list-style-type: none"> Sign up and engage actively with SSP to ensure children get the chance to participate in inter-school competitive events in sports they engage with. SSC to run end of term competitions in school to allow intra-events to take place – either between classes or phases. Linked to PE lessons. Participate in some of the SEN Sports and events (multi skills, boccia and golf for example). All classes to have a SEN focus in spring term where a lesson will focus on an element of SEN sport. 	£2,250	<ul style="list-style-type: none"> Competed in a huge range of sports this year – see table at end of report. SEN events attended; Boccia (County Finals) 10 pin bowling Panathlon event Dance Festival inclusive event Paralympic Festival SSP event 	<ul style="list-style-type: none"> Greater range of intra school sports at the end of a block of coaching. Teachers to post details on website of intra school events. Continue due to enormous success of 2021- 2022 using clubs for coaching and preparation for events. Spring SNE focus in lessons as directed by SENCO and SSC. Completed this year in Year 4, next year across KS2. Continue SEN sports.
			Total Spend	£19,324 (£4529 remaining to be spent during academic year)

Year Group	Event	Outcome
EYFS	EYFS Athletics Festival	Non competitive
1/2	KS1 Athletics festival	Non Competitive
3/4	Hockey Gateshead SSP	Gold Medals
4	Basketball	Gold Medals
4	QuadKids Athletics	Silver medals
4	Boccia Gateshead SSP	Gold Medals
4	Boccia County Finals	7 th Place
4/5	Girls Gateshead SSP girls Football	4 th out of 20 teams
5/6	Football Spring cup	Runners Up
5/6	Durham County 5-a-side football	2 nd place
5/6	Durham County 5-a-side football finals	4 th place
5/6	Gateshead Cluster Football (school league)	1 st place
5/6	Hockey Gateshead SSP	Silver medals
5/6	Hockey Gateshead Finals SSP	Bronze Medals
5/6	Gateshead SSP indoor Athletics	Silver Medals
5/6	Football Champions of Champions	4 th Place
5/6	County Indoor athletics Finals	4 th place
5/6	Girls Football	Europa League Winners
5/6	Dance Festival	Non-competitive
6	Cross Country	Bronze Medals
6	Tennis Gateshead SSP	Silver medals
6	Tag rugby	1 team got to semi Finals, finished 4 th .
3/4/5/6	Gateshead SSP Athletics Festival	6 Medals 5 x gold 1 x bronze
3/4/5/6	SEND – Panathlon Bowling	Festival event
3/4/5/6	SEND – Paralympic Festival	Festival event

Clubs;

Futsal, Gymnastics, Basketball, Hockey, Football, Girls Football, Tennis, Cricket, Athletics, Dance, Multi-Skills.

71% - 161 out of 227 KS2 children attended a club over the year 2021 – 2022 (excludes Holiday Club).

Pupil Premium;

67% - 61 out of 91 PP children in KS2 attended a club over the year 2021-2022 (excludes Holiday Club).

Note; Data is recorded as % attended because clubs were limited to single classes until Easter 2022, therefore not all clubs were open to all children. Priority was maximising attendance in each class, rather than as a number across the year, ensuring children had an opportunity to attend at least one club.