# 3D PSHE Long-term Matrix Year 2

### Autumn 1

Core Theme	Unit	Objectives	Lesson
2: Relationships	Unit 4	<ul> <li>To learn about some similarities and differences between people from different countries and the</li> <li>importance of cross-cultural friendships</li> </ul>	Lesson 3: Friendship-Hola! Bonjour!
2: Relationships	Unit 4	<ul> <li>To learn about the importance of sharing as part of friendship and kindness</li> <li>To recognise the difference between right and wrong and what is fair and unfair</li> </ul>	Lesson 4: Friendship-Share Alike
2: Relationships	Unit 3	<ul> <li>To recognise what is fair and unfair</li> <li>To learn to take part in discussions with the whole class</li> </ul>	Lesson 1-Fair and Unfair-It's Not Fair!
3: Living in the Wider World	Unit 2	<ul> <li>To understand their role in the class community</li> <li>To know how to contribute to the life of the classroom</li> </ul>	Lesson 1- Our School-Common Goals
3: Living in the Wider World	Unit 2	<ul> <li>To understand that they belong to various groups and communities</li> <li>To work independently and in groups, taking on different roles and collaborating towards common goals</li> </ul>	Lesson 2-Belonging-I Belong
3: Living in the Wider World	Unit 2	To develop a sense of belonging in the wider community	Lesson 3- Belonging-Join Our Club!
1: Health and Wellbeing	Unit 5	<ul> <li>To know how to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know</li> </ul>	Lesson 7- Staying Safe-I Don't Know You

#### Autumn 2

Core Theme	Unit	Objectives	Lesson
2: Relationships	Unit 3	<ul> <li>To understand the difference between right and wrong</li> <li>To recognise right and wrong, what is fair and unfair and explain why</li> </ul>	Lesson 4- Right and Wrong-In the Right
1: Health and Wellbeing	Unit 4	<ul> <li>To understand that all actions have consequences</li> <li>To learn to take responsibility for our actions</li> <li>To recognise how their behaviour affects other people</li> <li>To recognise how their behaviour and that of others may influence people both positively and negatively</li> </ul>	Lesson 5: Consequences-Good v Bad
1: Health and Wellbeing	Unit 4	<ul> <li>To think about themselves, learn from experiences and recognise what they are good at</li> <li>To recognise choices that they can make and value their achievements</li> <li>To learn how to set simple goals and targets for themselves</li> </ul>	Lesson 6: Aspirations-It's A Goal!
2: Relationships	Unit 1	<ul> <li>To recognise the importance of listening to other people</li> <li>To understand the importance of being able to work cooperatively</li> <li>To understand the concept of negotiation</li> </ul>	Lesson 4- Co-operation-Negotiation
2: Relationships	Unit 1	<ul> <li>To understand the importance of being able to play and work cooperatively</li> <li>To work independently and in groups, taking on different roles and collaborating towards common goals</li> </ul>	Lesson 5: Co-operation-Want to Play?
2: Relationships	Unit 1	<ul> <li>To take part in a simple debate about topical issues</li> <li>To share opinions and explain their views</li> <li>To reflect on the similarities and differences between people</li> </ul>	Lesson 6: Co-operation-Let's Debate!

### Spring 1

Core Theme	Unit	Objectives	Lesson
1: Health and wellbeing	Unit 2	<ul> <li>To learn about the importance of and reasons for bathing and showering</li> <li>To manage basic personal hygiene</li> </ul>	Lesson 5: Keeping Clean-Bath-time
1: Health and wellbeing	Unit 2	<ul> <li>To learn about the importance of and reasons for bathing and showering</li> <li>To understand the importance of maintaining personal hygiene</li> </ul>	Lesson 6: Skin-Skinny Tips
1: Health and wellbeing	Unit 2	<ul> <li>To learn about the importance of effective teeth cleaning and good dental hygiene</li> </ul>	Lesson 1: Dental Hygiene-Brushing Up!
1: Health and wellbeing	Unit 2	<ul> <li>To learn how to take care of teeth, in addition to brushing</li> <li>To manage basic personal hygiene</li> </ul>	Lesson 2: Dental Hygiene-Bright White
1: Health and wellbeing	Unit 2	<ul> <li>To find out which foods are good for us</li> <li>To understand the importance of a healthy lifestyle, including dental hygiene</li> <li>To make simple choices that improve their health and well-being e.g. healthy eating</li> </ul>	Lesson 3: Dental Hygiene-Top Teeth
1: Health and wellbeing	Unit 5	<ul> <li>To learn about the importance of medicine safety</li> <li>To recognise that some substances can help or harm the body</li> </ul>	Lesson 3: Drug Safety-Magic Medicine

## Spring 2

Core Theme	Unit	Objectives	Lesson
1: Health and Wellbeing	Unit 3	<ul> <li>To identify and respect similarities and differences between boys and girls</li> <li>To learn about the process of growing from young to old</li> </ul>	Lesson 1: Similarities and Differences- Boys v Girls
1: Health and Wellbeing	Unit 3	<ul> <li>To learn the names for different parts of the body</li> <li>To recognise similarities and differences based on gender</li> <li>To recognise and respect similarities and differences between people</li> </ul>	Lesson 2: The Human Body-Body Bits
1: Health and Wellbeing	Unit 3	<ul> <li>To learn about the physical changes in their bodies as we grow</li> <li>To understand emotional changes as they grow up</li> </ul>	Lesson 3: Growing Up-All Grown Up
1: Health and Wellbeing	Unit 3	<ul> <li>To learn about how our needs change and grow as we develop</li> <li>To recognise the simple physical changes to their bodies experienced since birth</li> </ul>	Lesson 4: Changing Needs-I Need
1: Health and Wellbeing	Unit 1	<ul> <li>To understand how muscles work</li> <li>To make positive real-life choices</li> </ul>	Lesson 5: Physical Activity-Mighty Muscles
1: Health and Wellbeing	Unit 1	<ul> <li>To understand the importance of physical activity and rest as part of a balanced, healthy lifestyle</li> <li>To make positive real-life choices</li> </ul>	Lesson 6: Exercise- Workout!
3. Living in the Wider World	Extremism and Radicalisation	<ul> <li>Understand the meaning and differences</li> <li>between 'fact' and 'opinion'</li> <li>Learn that beliefs are kinds of opinions that</li> <li>should be accepted, but not necessarily</li> <li>adopted</li> <li>Recognise and know how to deal with</li> <li>situations involving peer pressure</li> <li>Recognise and respect similarities and</li> <li>differences between people</li> </ul>	Lesson 1: Fact and Opinion-I can run faster

### Summer 1

Core Theme	Unit	Objectives	Lesson
2: Relationships	Unit 2	<ul> <li>To understand who can help if someone is affected by bullying</li> <li>To recognise that there are people who care for and look after them</li> <li>To consider different types of teasing and bullying, understand that bullying is wrong and know how to get</li> <li>help to deal with bullying</li> <li>To seek help from an appropriate adult when necessary</li> </ul>	Lesson 5: Behaviour-Help Me!
2: Relationships	Unit 3	<ul> <li>To understand that family and friends should care for each other</li> <li>To recognise how their behaviour affects other people</li> <li>To recognise how their behaviour and that of others may influence people both positively and negatively</li> </ul>	Lesson 3: Behaviour- In My Shoes
2: Relationships	Unit 3	<ul> <li>To learn strategies to cope with unfair teasing</li> <li>To understand that there are different types of teasing and bullying</li> <li>To consider different types of teasing and bullying, understand that bullying is wrong and know how to get help to deal with bullying</li> </ul>	Lesson 5: Teasing- Cry Baby!
3: Living in the Wider World	Unit 2	<ul> <li>To understand the role of the local community</li> <li>To consider ways of looking after the school or community and how to care for the local environment</li> <li>To suggest rules that would improve things for the common good</li> </ul>	Lesson 4: Local Citizenship-Our Local Area
3: Living in the Wider World	Unit 2	<ul> <li>To develop a strong relationship with the local community</li> <li>To understand the importance of shared responsibility within all communities</li> </ul>	Lesson 5: Local Citizenship- Community Care
1: Health and Wellbeing	Unit 3	<ul> <li>To learn to take responsibility for their own actions</li> <li>To recognise how their behaviour and that of others may influence people both positively and negatively</li> <li>To listen to, reflect on and respect other people's views and feelings</li> </ul>	Lesson 5: Responsibility – Who's at Fault?
3. Living in the Wider World	Extremism and radicalisation	<ul><li>Recognise the difference between 'fact' and</li><li>'opinion'</li></ul>	Lesson 2: Redfern Right

Recognise and know how to deal with	
<ul> <li>situations involving confrontation</li> </ul>	
<ul> <li>Recognise and respect similarities and</li> </ul>	
differences between people	

#### Summer 2

Core Theme	Unit	Objectives	Lesson
1.Health and Wellbeing	Unit 3	<ul> <li>To learn about a range of different feelings and emotions</li> <li>To recognise, name and manage their feelings in a positive way</li> </ul>	Lesson 6: Emotions-Mood Swings
1.Health and Wellbeing	Unit 4	<ul> <li>To learn about the importance of love</li> <li>To recognise, name and deal with their feelings in a positive way</li> </ul>	Lesson 3: Love-Three Little Words
1.Health and Wellbeing	Unit 4	<ul> <li>To understand and be aware of the different ways to show sadness</li> <li>To understand about coping with change and loss</li> </ul>	Lesson 4-Sadness-How to Cope
3: Living in the Wider World	Unit 3	<ul> <li>To understand the importance of managing money carefully</li> <li>To understand that we cannot always afford the items we want to buy</li> </ul>	Lesson 4: Money-Shopping List
3: Living in the Wider World	Unit 3	To understand the importance of choices and spending money wisely	Lesson 5: Choices-This or That?
3: Living in the Wider World	Unit 3	<ul> <li>To gain a basic understanding of enterprise</li> <li>To contribute to enterprise activities</li> </ul>	Lesson 6: Enterprise-Dragon's Den
3: Living in the Wider World	Extremism and Radicalisation	<ul> <li>Understand the meanings of 'same' and</li> <li>'different'</li> <li>Recognise ways in which they are connected to</li> <li>each other</li> <li>Understand that difference is a positive feature</li> <li>Identify and respect similarities and differences</li> <li>between people</li> </ul>	Lesson 3- Valuing Differences-The Boring Story