

Expressive Arts and Design

We will use the junk modelling area to design and build different forms of transport. *(Article 13)*

Children will choose colours to use for a purpose e.g. red for a fire engine.

We will act out stories in our play, using available resources e.g. building a space rocket to go to Space. Children will experiment to create different textures in their work.

We will sing songs and make music linked to journeys to different places using singing, body sounds and musical instruments.

Literacy

Children will be reading and understanding simple sentences that they have read. *(Article 12/13)*

We will be reading books linked to journeys e.g. Magic Train Ride, My Granny went to Market, Harry's Home. They will re-tell familiar stories in the correct order, and tell their own stories.

We will be writing for different purposes e.g. cards, letters, tickets, lists, invitations, writing stories.

We will form recognisable letters when writing and be forming phonetically plausible sentences.

They will be recognising and writing their name.

(Article 7)

We will have daily Read, Write, Inc Phonics sessions to develop our reading and writing skills. *(Article 28/29)*

Communication and Language

We will listen attentively and respond with relevant questions, comments and actions. *(Article 12)*

Children will use vocabulary from stories non-fiction, rhymes and poems when speaking and communicating. *(Article 12)*

We will use past, present and future tense using full sentences to express our ideas and feelings about experiences. *(Article 13)*

Understanding the World

We will notice the changes in seasons - from Winter to Spring.

Using apps on the iPads, operate games on the Clever Touch Boards. *(Article 28/29)*

We will be learning about different journeys. The children will be exploring different countries around the world and looking for similarities and differences. We will look at simple maps.

We will be learning about our local community and places further afield like China, Arctic and Space. *(Article 8)*

The children will be exploring celebrations such as Pancake Day, Valentine's Day, Chinese New Year and Easter. *(Article 30)*

Personal, Social and Emotional Development

We will continue to develop sharing skills in small groups through games and activities. *(Article 13/15/21)*

Children will continue to develop their skills in working independently.

We will continue to develop sharing skills in small groups through games and activities.

(Article 13/15/31)

Children will continue to put coats on and take coats off for outdoor play.

We will be super at tidying up - putting resources away.

Children will speak in a familiar group, sharing their ideas and opinions *(Article 8/9)*

Journeys Spring Term

Article 28 - We have the right to a good quality education



Physical Development

We will have climb time on the adventure playground to develop our gross motor skills. *(Article 24/28/29/31)*

We will learn to ride the bikes/balance bikes and scooters to develop special awareness.

We will use simple tools to effect changes to materials.

We will play parachute games. *(Article 31)*

We will continue to develop our fine motor skills e.g. using tweezers, squiggle while you Wiggle, manipulating play dough during Dough Disco.

Children will use the outdoor equipment to build different types of transport.

We will understand and talk about simple safety rules. *(Article 1)*

Mathematics *(Article 28/29)*

We will use numbers in play and be able to recognise and identify them in our environment.

We will have a deeper understanding of numbers to 10 and will be able to recognise, subitise, order, and count using them confidently.

Children will be able to automatically recall numbers bonds to 5 and up to 10 including doubling and halving facts.

We will be able to verbally count beyond 20, recognising the pattern of the counting system.

We will be able to recognise when one quantity is greater, less than or the same as the other quantity including evens and odds.

Community Cohesion *(Article 1/42)*

Invite parents/carers and governors in to share our topic learning.

Website posts for links and updates across the term.

Weekly newsletter sent via Tapestry.

Library books sent home to share each Friday.