

Expressive Arts and Design

Children will use their imagination to construct models of things that we are interested in in the construction area, cut and stick, and outdoor area. **(Article 13).**

Children will use paints, pencils, crayons and chalks to create pictures and explore colours. **(Article 7).**

Children will explore the textures of different ingredients in our messy tray and whilst cooking. Children will learn songs and rhymes linked to our topic and the season.

Children will use our imagination to pretend in our role play areas and small world area – acting out scenarios in our vets surgery, pet shop and café.

Literacy

Children will play listening games with everyday sounds, musical instruments and our voices.

Children will use their emergent writing skills to mark make in our role play areas, writing area and fine motor area. They will use cards, post-its, letters, lists, invitations, tickets to write on.

Children will begin to recognise and form letters of their name and become aware of prints in our environment. Self-registration will be used to support name learning. **(Article 7)**

Children will have purpose for writing opportunities lead by adults – Valentines Day & Easter cards, Easter eggs and train tickets.

Children will enjoy listening to and joining in with stories and rhymes and use props to begin to retell stories.

We will listen to stories about animals and stories that follow our interests. Children will take part in World Book Day to support their love for reading. We will have visitors from another class to come to read stories to us.

Personal, Social and Emotional Development

Children will take turns and share. **(Article 13/15/31)**

Children will follow daily routines by following ICE PIC cards on a 'now and next' board. **Article 1/3/6/19/24/31).**

Children will learn to become independent in their daily lives.

Children will discuss feelings and emotions and how our actions can affect others' feelings.

Children will be given choices when it comes to food e.g. pancake toppings, we will be encouraging children to try foods they may have not tried before.

Children will work together during Plan-do-review to explore.

Nursery Spring Term 2022 Amazing Animals

*Article 28- We all
have the right to a
good quality
education.*



Mathematics **(Article 28/29)**

Children will practice their counting skills in all areas of the nursery and solve simple mathematical problems during their play.

Children will make pictures, patterns and models with shapes and learn the names of those shapes.

Children will begin to understand what number actually is, looking at the number in different ways and how we can represent this e.g. 'oneness of one' up to 5 as well as subitising up to 5.

Children will begin to compare size, mass and capacity.

Communication and Language.

Children will talk about what they did in the holiday and their families and pets.

Children will develop our communication skills by sharing news and discussing our interests.

Children weekly will be taking part in 'Plan Do Review'.

Children will begin to learn a sign a week to help with communication.

Children will listen to others in small groups to develop listening and attention skills. **(Article 12)**

Understanding the World

We will find out about spring and look for signs of spring in our Nursery garden. We will talk about special events that happen in spring such as Mother's Day and Easter. We will talk about our own experiences of these events. **(Article 6 & 8)**

We will talk about our pets and how we need to look after wild animals and our pets.

We will look at the birds in the school grounds and make bird- feeders. RSPB Week.

Children will begin to explore seeds in foods and seeds we plants, talking about what we need to do to help plants grow. Children will plant own sunflowers.

We will use technology in our play, playing simple games on the interactive board, playing with toys that are controlled by winding them up pulling them back or pressing buttons to make things happen. **(Article 8).**

Physical Development

Children will develop their balancing skills by making their own obstacle courses.

Children will learn to pedal and balance on the bikes and scooters.

Children will have climb time on the adventure playground to develop gross motor skills. **(Article 24/28/29/31).**

We will make up dragon dances for Chinese New Year. We will dance using scarves and ribbons.

We will learn songs and rhymes about animals.

Children will learn to manage their own personal hygiene. **(Article 16/27).**

We will try new foods when cooking and at snack time.

Children will try foods from different cultures e.g. Chinese.

We will develop our mark making skills and pincer grip. We will develop our fine motor control by cutting, threading and using tweezers.

Children will explore the artist of Matisse to support their scissor skills.

Children will use different tools and equipment to create are outside and support their gross motor skills.