

### Expressive Arts and Design

Children will draw and paint self-portraits. *(Article 7)*  
We will draw and paint people who are special to us. *(Article 5)*  
They will model with junk, play dough and construction toys to create using different materials in their artwork. *(Article 13)*  
Children will recreate and make up new characters and stories through imaginative and small world play. *(Article 31)*  
We will make music through singing, body sounds and musical instruments.

### Literacy

Children will be talking about their favourite books and stories. *(Article 12/13)*  
We will be sharing stories and looking at characters, settings and structures.  
They will re-tell familiar stories in the correct order, and tell their own stories.  
We will be writing for different purposes e.g. cards, letters, tickets, lists, invitations.  
Children will ascribe meanings to marks they draw, write, paint and type, using digital literacy skills also.  
We will be developing fine motor skills through pincer grip activities e.g. Dough Disco and Squiggle and Wiggle.  
They will be recognising and writing their name. *(Article 7)*  
We will have daily Read, Write, Inc Phonics sessions to develop our reading and writing skills. *(Article 28/29)*

### Communication and Language

We will be developing our listening and attention skills. *(Article 12)*  
Reception children will be asking and answering questions to clarify their understanding by offering explanations.  
Children will listen to others in small groups. *(Article 12)*

### Understanding the World

We will be learning about our 5 senses and our bodies. *(Article 6)*  
The children will be exploring celebrations such as Birthdays, Diwali, Halloween, Remembrance, Bonfire Night and Christmas. *(Article 30)*  
They will describe special times or events for themselves, family and friends. *(Article 8)*  
We will be looking at how we change - baby, toddler, child. *(Article 6/7)*  
Using apps on the I Pads, operate games on the Clever Touch Boards. *(Article 28/29)*  
Children will be exploring and investigating signs of Autumn and Winter through seasonal walks, using natural found materials, and observing changing weather conditions.

## Marvellous Me Autumn Term

*Article 28 - We have the right to a good quality education*



### Physical Development

We will have climb time on the adventure playground to develop our gross motor skills. *(Article 24/28/29/31)*  
We will learn to ride the bikes/balance bikes and scooters to develop special awareness.  
Join in activities that focus on travelling skills (running, hopping, skipping, jumping).  
We will play parachute games. *(Article 31)*  
They will develop their fine motor skills e.g. using tweezers, threading pasta, manipulating play dough during Dough Disco and choose time.  
Children will dress and undress independently and manage our personal hygiene. *(Article 16/27)*  
We will understand and talk about simple safety rules. *(Article 1)*

### Personal, Social and Emotional Development

The children will be learning new routines in the Reception environment and school. *(Article 1/3/6/19/24/31)*  
They will be making new friends and learning how to turn take, share and work together. *(Article 13/15/31)*  
Children will be developing independence in choosing activities and putting resources away.  
We will be discussing what makes us special, and what our favourite things, people and activities. *(Article 9)*  
Children will be talking about what makes our families special. *(Article 8)*

### Mathematics *(Article 28/29)*

We will use numbers in play and be able to recognise and identify them in our environment.  
We will be developing our understanding of numbers to 10 learning to recognise, subitise, order, and count using them confidently.  
Children will be able to automatically recall numbers bonds to 5 and up to 10 including doubling and halving facts.  
We will be investigating 2D shapes/3D shapes, colours and patterns.  
In Reception we will be looking at different forms of measure such as time, calendars, measuring tools, and timers.

### Community Cohesion *(Article 1/42)*

Invite parents/carers and governors in to share our topic learning.  
Website posts for links and updates across the term.  
Weekly newsletter sent via Tapestry.  
Library books sent home to share each Friday.