



Summer 1 2022

# Newsletter

## Summer Fayre



We are pleased to confirm that the Harlow Green Summer Fayre will take place **on Thursday 23<sup>rd</sup> June**. At the event, there will be various food and drink stalls in the school grounds alongside some traditional stalls such as raffles and tombolas as well as other fun and exciting entertainment.

The Fayre will be scheduled from 1pm until approximately 4pm. Adults will be able to sign their children out of school from **1pm onwards**. **Please note that children who should be in secondary school are not permitted to attend until their school has closed for the day.**

As a way of supporting the event, we kindly ask parents/carers to send their children into school on **Thursday 9<sup>th</sup> June** in non-uniform with a donation that could be used as prizes or on stalls (not money) as detailed below:

Nurse, Reception & Year 1: Chocolate / Sweets  
Year 2, Year 3 and 4: Smellies / Toiletries  
Year 5 and 6: Biscuits / Cakes

Please note that all food items must be shop-bought, in-date and sealed.

This is the first time in three years in which we have been able to plan this event and with your support, along with the hope of good weather, we will be able to bring the community together in an enjoyable way.

## Helping Harlow



We have recently started working with **Feeding Families**, a local charity who provide emergency food parcels to families in the North-East. We currently have a supply of 10 food parcels in school which we can distribute to families.

The parcels contain dry food supplies for 3 days for 2 people and are intended to be used as emergency support. Food parcels typically include cereal, tinned food and long-life milk.

We also have a supply of **pre-loved uniform** including summer gingham dresses, school jumpers and PE tops which are available in various sizes all free of charge to any family who requires support with uniform.

Please ring school on 0191 487 6703 or speak to Mrs Taylor in the school office if you would like to discuss this further. There are no forms to complete and everything will be kept confidential.

## Queen's Platinum Jubilee Street Party



What an extravaganza of a day we had yesterday celebrating the Queen's Platinum Jubilee. At lunch time, the whole school sat outside to enjoy our picnic lunch and an ice cream. During our lunch, we were entertained by some amazing opera singers, the Singing Hinnies, giant stilt walkers and even a royal break dancer. To end the day, children played a selection of traditional games including hook a duck, a coconut shy and a tin can alley. Please check the school website to view photographs from the day.

## Attendance and Punctuality



Regular attendance is linked directly to raising achievement and it will help to give your child the best possible start in life if you can encourage good attendance routines from an early age.

The minimum satisfactory attendance for pupils at Harlow Green is 96% but most children should routinely have attendance rates of 97% or more. Many children at our school do in fact achieve 100% attendance either over a term or for the whole school year and this achievement is recognised. We will track absences over the year and follow the school policy to tackle persistent absence.

Holidays during term-time are not considered to be an exceptional circumstance and will not be authorised. Where children of statutory school age are taken out of school for a holiday during term-time this may be referred to the local authority for consideration of a fixed penalty notice.

## Sports Week Information



This year, Sports Days will take place within a wider Sports Week, which is scheduled for week beginning 11<sup>th</sup> July. The week will be linked to the Women's EURO football tournament with further details to follow. We would love parents/carers and family members to attend to encourage and cheer, during what we hope will be some lovely sunny days. However, older brothers and sisters from secondary schools are not permitted to miss school in order to attend.

## Diary Dates

### May

Jubilee Street Party Thursday 26<sup>th</sup> May  
INSET Day/ School Closed Friday 27<sup>th</sup> May

### June

Non-Uniform Day Thursday 9<sup>th</sup> June  
Summer Fayre Thursday 23<sup>rd</sup> June from 1pm  
Whole School Transition Day Thursday 28<sup>th</sup> June

### July

School Closed Friday 1<sup>st</sup> July  
Year 6 Graduation Tuesday 19<sup>th</sup> July at 2pm  
Year 6 Leaver's Performance Wednesday 20<sup>th</sup> July at 5pm  
Last day of summer term Friday 22<sup>nd</sup> July

## Nursery – Buzzy Buzzy Bees!



As part of their Minibeasts topic, Nursery children have enjoyed learning the importance of bees in the garden. The children learned how bees make honey and very much enjoyed making delicious honey sandwiches. To encourage bees to come and visit Harlow Green, the children have been involved in planting flowers in the Nursery garden. Everyone is very excited to see if it works!

**Article 29 – We all have the right to develop our personalities, talents and abilities.**

## Reception – Reading Buddies



The children in Reception and Year 4 have met up this half term to share stories together. The Reception children each chose a library book to share and the Year 4 children read with them. It was lovely to see how much both year groups enjoyed socialising together and enjoying favourite stories.

## Year 1 – “We’re all going on a summer holiday.”



This term, Year 1's topic is “We’re all going on a summer holiday.” The children have enjoyed talking about their trips to the seaside, how they like building sandcastles on the beach, and the enjoyment of eating fish and chips. The children have also had the opportunity to learn about seaside holidays during the Victorian times. Year 1 learned that families travelled to the seaside by train, enjoyed watching Punch and Judy shows on the beach and even had donkey rides. The children had the chance to make a bathing hut which, in Victorian times, people used to get changed in when at the beach.

## Year 2 – Muddy Madness in the Kindness Cafe



Understanding what makes a good friendship is something we talk about a lot in school. Everyone has different expectations which can even vary from friend to friend. In Forest School the children decided to make some delicious Friendship Soup this half term. The lively chatter was constant. Which is more important - honesty or trust? Can you have one without the other? Do we have to be friends forever and what happens when friends argue? The children debated with real insight and chose different natural materials to represent different attributes.

As you can imagine they made a marvellous, muddy mess, but it was a really fun way of getting the children to think about relationships, what is important to them and how our own actions can affect others.

**Article 13 – We all have the right to share what we learn, think and feel with others.**

## Year 3 – Time Explorers



The children in Year 3 have worked hard in Maths lessons when learning about aspects of time. The children learned to read the time in 15-minute intervals using o'clock, using the terms 'half past', 'quarter to' and 'quarter past'. They have also explored the months of the year, describing when their birthday is. Children also learned the '30 Days Have September' song to help them remember how many days are in each month. They were interested to learn about the number of days in a year and leap year and that the next leap year will be in 2024!

## Year 4 – Creative Clay



Year 4 have been learning about historic pottery techniques in their art lessons this half term. As a result, within their Forest School session, they were encouraged to enjoy some play with clay. Their first challenge was to make any creature, either real or fantastical. They talked about keeping the design simple at first, just as they would have done when humans first began using clay. Then children were shown: how they could use natural materials to create decoration and detail, pressing into the clay, scratching and poking to create patterns and texture. The children produced some really creative work.

**Article 28 – We all have a right to a good quality education.**

## Year 5 – Deciphering our Diets



As part of Year 5's PSHE topic this half term, they have been looking at how they can keep their bodies healthy, including what they put into it: food! The children (and staff!) wrote down everything they had eaten in one day and summed up whether it was a healthy, balanced diet. If it was, great! If it wasn't, how could they try to improve it? They anonymously shared their food diary with another member of the class who also analysed whether it would be deemed to be healthy, and how they could improve it.

The children really enjoyed the discussion, and it was wonderful to see so many with healthy relationships towards food and healthy eating!

**Article 24 – We all have the right to information which keeps us safe and healthy.**

## Year 6 – Well Done!



Over SATs week, Year 6 children worked extremely hard on their English and Maths papers and have shown an absolutely tremendous attitude. The whole school are very proud of the mature and calm way in which they have approached their tests. As a reward for their hard work, Year 6 enjoyed a picnic, fun afternoon of games, an ice-cream and one of Mrs Jennings's legendary end-of-SATs cakes! Well done Year 6.