



Spring 2 2022

Newsletter

Support for Ukraine



Unbelievable, heart-warming, amazing ... these are just some of the words that can't fully describe the generosity that has been shown by our community with the aim to support those affected by the invasion of Ukraine.

What has been clear, in conversations with parents/carers, staff and children, is that there is a huge amount of concern but also determination to do what we can to support. In the lead up to our plans, we had children directly asking staff about what they could do and sharing their ideas because they know that, even as children, they can have an impact.

In everyday life, children will have their usual rollercoaster of success and failure, both in class and in their social activities. However, when something as important as the care for the most vulnerable arises, we know that our children become focused, take all they have learned through the years of development within their families, supported by school, and they act to make a difference. We couldn't be more proud of them!

We hope that everyone understands that the help you have provided will have a significant impact on many people who need the greatest support at this terrible time. On their behalf, I offer one simple but powerful phrase: Thank You!

Comic Relief Grand Total

COMIC RELIEF

On Friday 18th March, we all came to school wearing our red clothing, face paints, hair dye and red noses. We filled the day with laughter telling jokes to our friends and judging the funniest phase of teachers.

For Comic Relief this year, as a school community we have managed to raise...**£398.38**.

The money you have raised will go towards supporting lots of different charity-ran projects across the country. This money will definitely raise a smile for those that will benefit from it. Together we will change lives with the power of funny!

Harlow Green PTA



We are delighted to announce we are relaunching the Harlow Green PTA (Parent Teacher Association). The PTA will work with school to organise various events to fundraise for the school and charity including fairs and discos. There are plenty of ways to get involved from supporting at events to baking cakes and selling raffle tickets.

The first PTA meeting will be held on Wednesday 6th April at 2.30pm in the hall where we will be discussing Summer events. All are welcome!

World Book Day



This year marks the 25th World Book Day. Both children and staff had great fun dressing up as their favourite book characters. The mission of World Book Day is to promote reading for pleasure, offering every child and young person the opportunity to have a book of their own through using a book voucher.

As part of the reading celebration, classes were 'buddied up' so that they could share stories and discuss books. Year 6 were also lucky enough to be visited by another author – Alwyn Bathan – who shared the secrets of her ideas for a novel.

It has been lovely to see the enjoyment and the engagement of the children. Reading is of such importance in school and for learning – but the real aim is for all children to have a love of books and reading for pleasure. Thank you to all of the staff, children and parents/carers for making World Book Day such an enjoyable success.

***"If you are going to get anywhere in life you have to read a lot of books."** Roald Dahl.*

Helping Harlow



We have recently started working with **Feeding Families**, a local charity who provide emergency food parcels to families in the North-East. We currently have a supply of 10 food parcels in school which we can distribute to families.

The parcels contain dry food supplies for 3 days for 2 people and are intended to be used as emergency support. Food parcels typically include cereal, tinned food and long-life milk.

We also have a supply of **pre-loved uniform** including summer gingham dresses, school jumpers and PE tops which are available in various sizes all free of charge to any family who requires support with uniform.

Please ring school on 0191 487 6703 or speak to Mrs Taylor in the school office if you would like to discuss further. There are no forms to complete and everything will be kept confidential.

Diary Dates

April

End of term Friday 8th April
Return to School Monday 25th April

May

Bank Holiday Monday 2nd May
End of Term Thursday 26th May
INSET Day Friday 27th May

Nursery – Reading Corner



As Spring has sprung, Nursery have started looking at Spring/ growing this in recent weeks. The teachers and children have read the story: 'The Tiny Seed' and discussed how plants grow and change over time as well as what is required for them to grow. The children have now planted their own sunflowers and, over the next few weeks, they will be taking care of them and watching their progress. The children have enjoyed talking about and looking at sunflowers, creating their own artwork of a sunflower and describing the parts of a flower – stem, petals, stalk. It has been great looking at different seeds as everyone has found out that they are all different shapes and sizes. However, the children know that there are some plants/flower seeds that we cannot eat as well as the seeds in fruit that we can eat. What a lot to learn from 'a tiny seed'.

Reception – Real Superheroes!



Reception have been learning about real superheroes in the form of those who help us.

Children read the story 'Everyday Superheroes' in their Literacy lesson, which showed them just some of the 'superheroes' that help us every single day as part of their jobs. They discussed and listed the different people who have helped us such as; nurses and doctors, teachers, fire fighters, taxi drivers, paramedics, shop keepers, dentists and many more. Reception enjoyed talking about the different jobs people do and how important they are to us. Some children even talked about how they wanted to be a real superhero when they grow up too!

Year 1 – Body Beats



This half term, Year 1 have enjoyed creating music using body percussion. They have explored different ways to make sounds using their body parts, with stamping and clapping being the most popular. They sequenced sounds to compose a rhythm with their partner and then performed their composition to the rest of the class. Everyone was really excited to share their creations and take inspiration from each other.

Article 29 – We all have the right to develop our personalities, talents and abilities.

Year 2 – We didn't start the fire!



Year 2 in Forest School have learnt to lay a fire in the woodland using only materials they could find themselves. In class children looked at some different styles of fire, what they could be used for and what shapes the children could see. Then children went outside so they could build their own. The first job was to choose a good location near one of the rain shelters, and then it was time to hunt for materials.

The children built some fantastic fires and enjoyed some imaginative play toasting marshmallows and drinking hot chocolate. Miss Rowe lit a fire in the fire bowl for them so that they could warm up their hands, by which time it was snowing!

The children helped Miss Rowe to extinguish the fire safely. They added snow which had gathered which was then mixed in the fire to create an ember soup which could be emptied into a cleared mud area.

Principle 4: Forest School offers learners the opportunity to take supported risks appropriate to the environment and to themselves.

Year 3 – Local Area Study



During Year 3's Geography work this term, children have been learning about our local area. First, they researched rural and urban areas to identify the differences in locations.

In order to investigate how Harlow Green has changed over time, the children studied a range of historical maps of the area. They were fascinated as they discovered how the land use has changed and they were able to identify that Harlow Green used to be mainly rural land with pit mines located nearby.

To investigate the local area now, Year 3 went on a walk and carried out fieldwork linked to land use. They used this information to create sketch maps of the area which identified that the area is used for residential, community, retail and recreational purposes.

Article 24 – We all have the right to live in a clean and safe environment.

Year 4 – Melting away...



In Science, Year 4 have been studying materials and particles and how you can change their state. Children have been investigating melting and freezing, and the conditions that help water to change state.

Year 4 placed ice cubes in different locations to see which ones melted the fastest or slowest and then discussed the way energy causes the particles to move more or less resulting in water changing from a solid to a liquid. It helped being a nice warm Spring day to speed up the process of melting away.

Year 5 – A Visit from the Mosque



Year 5 were lucky enough to have Brother Khadim from Newcastle Central Mosque come into school to teach them about Islam this half term. Brother Khadim – and his wife – showed the children pictures of mosques, the Hajj and the Kaaba, and the children had many questions about the pilgrimages that many Muslims attempt to undertake.

They also discussed the Five Pillars of Islam, and how these link to prayer, as well as how those who follow Islam intend to live their day to day lives. The children thoroughly enjoyed learning about the key elements of Islam, and were keen to discuss this with Brother Khadim and his wife during the session as well as with their teacher back in the classroom.

Article 30 – We all have the right to use our own culture, language and religion.

Year 6 – Notre journée d'école



In French this term, Year 6 have been discussing their daily timetable. To begin with, children wrote about their school day including timings of subjects. They then went on to add their opinions about different subjects and whether they liked or disliked them. They worked in pairs to ask and answer questions verbally and then produced a longer piece of French writing. The children were eager to translate the school subjects and give honest opinions.

Article 13 – We all have the right to share what we learn, think and feel with others.