

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education



Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,300
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,587
Total amount allocated for 2021/22	£19,300
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,887

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<b>To be reported July 2022</b>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	92% (July 2018)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80% (July 2018)
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	60% (July 2018)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	In 2021/2022 an additional £3375 will be spent funding lessons in Year 6 allowing two Year Groups to swim. Year 5 is funded via school budget.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

## Notes – 2021/2022

### Intent

Please note that within this year's School Sports Action Plan there are three highlighted elements;

- **Continue** – the intent is to continue elements that have begun and are embedding into school sports.
- **Restart** – elements that had to pause over the last 18 months are a focus for recommencing in this academic year.
- **Launch** – new elements that will be introduced in 2021-2022.

*These are identified in the **Intent** column.*

### Key Indicators

The Government indicate that PE Sports Premium Funding should be used to develop or add to the PE, Physical Activity and sport that school provides and should build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

This should be done by;

1. Engage all pupils in regular physical activity. (Key Indicator 1, 2 & 3)
2. Raise the profile of PE and sport across school as a tool for whole-school improvement. (Key Indicator 1, 2, 3 & 4)
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. (Key Indicator 1 & 4)
4. Broader experience of a range of sports and activities offered to all pupils. (Key Indicator 1, 3, 4 & 5)
5. Increased participation in competitive sport. (Key Indicator 2, 3 & 5)

Academic Year: 2020/21		Total fund allocated: £19,300		Date Updated: August 2021	
<b>Key indicator 1:</b> To maintain a healthy lifestyle focus by engaging all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: £15,330 / 64% Salary of SSC funded
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<b>PE Intent - Continue</b> <ul style="list-style-type: none"> <li>Ensure all children are engaged in periods of high intensity, cardio based exercise during allocated PE lessons.</li> </ul>		<ul style="list-style-type: none"> <li>Mr McMann - School Sports Champion (SSC) to support in fitness starters and provide appropriate, engaging activities for teachers. Ongoing support in PE sessions where SSC works with half the children in rotation.</li> <li>Whole school focus on improving teachers' skills in teaching PE and specific focus on fitness has embedded in the last 18 months. Teachers and children will continue to engage different cardio-based warm-ups in all PE lessons with support of SSC; HIIT, circuits, field laps, bleep tests and tabatta, traditional team and playground games.</li> <li>PE lead to continue to remind staff to start with cardio</li> </ul>		£11,155	
					Sustainability and suggested next steps:



<p><b>Breaktime / Lunchtime Intent - Continue</b></p> <ul style="list-style-type: none"> <li>• Provide children across school with opportunities at playtimes and lunchtimes to be physically active in age-appropriate games and activities.</li> <li>• Purchase equipment and storage specifically for the playground to promote greater physical activity and to allow the children to practice skills.</li> </ul> <p><b>Before / After School Clubs Intent - Restart</b></p> <ul style="list-style-type: none"> <li>• If procedures allow, provide a full complement of clubs throughout the year.</li> <li>• Identify less-active children across Years 3-6 and invite to at least one coached club a week.</li> </ul> <p><b>Swimming Intent - Restart</b></p> <ul style="list-style-type: none"> <li>• All children in Years 5 and 6 will swim all year to increase skill level across two key year groups who have missed out over the last 18 months.</li> </ul>	<p>activity.</p> <ul style="list-style-type: none"> <li>• Activity at lunchtimes moving round the yards each day. Clear rota to engage all pupils. Obstacle course, fitness – guided and coached by SSC.</li> <li>• Review the equipment for playground use.</li> <li>• Mirror PE activity (e.g. basketball) to playtime games.</li> </ul> <ul style="list-style-type: none"> <li>• Clubs to run on rotation across all year groups and engage different skills. All provided free apart from small number of coached clubs (Cheerleading for example).</li> <li>• All clubs (apart from limited number of external coaches) are run by SSC.</li> </ul> <ul style="list-style-type: none"> <li>• Year 5 will swim as core year group, paid for from school budget.</li> <li>• Year 6 will swim paid for from School Sports Premium. Each class will swim for half a year each. Other class not swimming will have second PE</li> </ul>	<p>£500</p>          <p>£3375</p>		
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<p><b>Personal Target Activity Level Intent – Continue</b></p> <ul style="list-style-type: none"> <li>• Pedometers continue through school helping to raise awareness amongst children of the number of steps and type of activity levels they are engaged in. Bring in some advised minimums and age-appropriate targets. Invest in additional ones for year groups.</li> <li>• Review a weekly mile in Years 4-6</li> </ul> <p><b>Whole School Healthy Living Intent - Launch</b></p> <ul style="list-style-type: none"> <li>• Relaunch of Packed Lunch policy and healthy eating to encompass the healthy lifestyle focus across school.</li> </ul>	<p>session in school.</p> <ul style="list-style-type: none"> <li>• Introduce monitoring of stamina/ strength/jump skills in Year 3-6 termly using bleep test, burpees and plank hold.</li> <li>• Pedometer challenge to continue, with additional targeted levels of movement and activity. Purchase additional ones for across school.</li> <li>• Whole school relaunch of the Packed Lunch policy to encompass a healthy outlook through physical activity and nutrition across school.</li> </ul>	<p>£300</p>		
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Key indicator 2: Increased participation in games and clubs and engage less-active children.				Percentage of total allocation:
				Part of the above funding as SSC runs majority of clubs.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Before / After School Clubs Intent - Restart</b></p> <ul style="list-style-type: none"> <li>• If procedures allow, provide a full complement of clubs throughout the year.</li> <li>• Identify less-active children across years 3-6 and invite to at least one coached club a week.</li> </ul>	<ul style="list-style-type: none"> <li>• Clubs to run on rotation across all year groups and engage different skills. All provided free apart from small number of coached clubs (Cheerleading for example).</li> <li>• Target children who attend no coached physical activity out of school (such as weekend football, evening gymnastics etc) to invite to clubs to ensure some access to physical activity.</li> <li>• Club timetable will allow additional sessions in a morning to prepare teams for competitions to ensure children are competent and ready for relaunched competition.</li> </ul>			

<p><b>Progression Pathways Intent – Launch</b></p> <ul style="list-style-type: none"> <li>Establish active links with 6 external clubs to support in school or provide ‘pathways of progression’ for gifted and talented children. (For example, cricket, bowling, rugby, boxing/fitness, football and running clubs all operate locally.)</li> </ul>	<ul style="list-style-type: none"> <li>Send out letters to parents for gifted and talented children to promote out of school clubs to create a pathway from school sport into out of school clubs.</li> </ul>			
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Key indicator 3: Relaunch Sports and Outdoor Leadership Programme.				Percentage of total allocation: £500 / 2% Run by Sports Lead and SSC
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Engaging Children in Leadership Intent - Launch</b></p> <ul style="list-style-type: none"> <li>• Launch Sports and Outdoor Leadership scheme in Years 5 and 6.</li> <li>• Sports Captains to apply and be appointed on coaching merit to maintain playground equipment, run activities, support sports events, promote clubs and work with the SSC, update score boards. Run for one term each.</li> <li>• Outdoor Captains to support with Outdoor Learning, maintaining standards, supporting Outdoor Learning Lead. Specialism in team games, orienteering and coaching.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports and Outdoor Leads to promote Olympic and Paralympic Values and work under these. Primary job is to engage additional children in physical activity and to live the values.</li> <li>• School display to highlight Olympic successes from Tokyo 2020.</li> <li>• Apply and be interviewed and engage from October half term until Summer.</li> <li>• Jobs allocated and responsibilities based on coaching skills and competency.</li> <li>• Accountable to Sports Lead and SSC and Outdoor Captains to Outdoor Lead.</li> <li>• Introduce in Assembly.</li> <li>• Rota for playground</li> </ul>	<p>£500</p> <p>School jacket / hi vis vests purchased for leads</p>		

	activities (where procedures allow). <ul style="list-style-type: none"><li>• Support in clubs (where procedures allow).</li></ul>			
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Key indicator 4: Ongoing CPD for staff training with a broader range of sports for all pupils.				Percentage of total allocation: £1244 / 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Range of Sports Intent -Launch</b></p> <ul style="list-style-type: none"> <li>Provide a wider variety of curriculum coverage ensuring all year groups have Invasion, Net/Wall and Striking/Fielding activities balanced.</li> </ul>	<ul style="list-style-type: none"> <li>New Mid-Term plans with a greater range of sports for school staff to coach.</li> <li>Timetable monitored to ensure a range of I, NW and SF games along with isolated skills for KS1 and EYFS.</li> <li>New equipment purchased for golf, boccia (SEN sport) and orienteering (in conjunction with Outdoor Learning).</li> <li>Allow progression through school and Milestones (in line with Chris Quigley Foundation Skills Planning using across all other foundation subjects).</li> <li>Improve competition progression with skills taught through school rather than in isolation.</li> <li>SSC to support with playground activities to match lesson content now consistent curriculum provided.</li> </ul>	£1000		

<p><b>Ongoing CPD Intent - Continue</b></p> <ul style="list-style-type: none"> <li>• Ensure all staff continue to have access to PE Planning to support in lessons and support with CPD.</li> <li>• SSC to provide appropriate coaching for starter / fitness and cardio based elements within PE.</li> <li>• SSC to coach in some PE lessons alongside class teacher.</li> </ul> <p><b>Swimming Intent - Restart</b></p> <ul style="list-style-type: none"> <li>• Swimming throughout Years 5 and 6 for year groups who have missed lessons due to COVID closures. (See Key Indicator 1 for detail).</li> </ul>	<ul style="list-style-type: none"> <li>• With a reduced number of purchased coaches again, this will support staff in their own ongoing CPD after the last 18 months where limited visitors in school has supported the refreshing of skills across all teachers in school.</li> <li>• SSC and Sports Lead to support with new sports.</li> <li>• Swimming in Years 5 and 6 as above, swimming for Year 6 funded by Sports Premium.</li> </ul>	<p style="text-align: center;"><b>£244</b></p> <p>PE Planning Subscription</p>		
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Key indicator 5: Increase participation in competitive sport.				Percentage of total allocation:
				£2,250 / 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Competitive Sport Intent - Restart</b></p> <ul style="list-style-type: none"> <li>Plan opportunities to compete in a range of sports (against other schools).</li> <li>Plan opportunities to compete in a range of sports in classes and eventually between classes.</li> </ul> <p><b>Inclusion Intent - Launch</b></p> <ul style="list-style-type: none"> <li>SEN Sports Provision in events and within PE in spring term.</li> </ul>	<ul style="list-style-type: none"> <li>Sign up and engage actively with SSP to ensure children get the chance to participate in inter-school competitive events in sports they engage with.</li> <li>SSC to run end of term competitions in school to allow intra-events to take place – either between classes or phases. Linked to PE lessons.</li> <li>Participate in some of the SEN Sports and events (multi skills, boccia and golf for example).</li> <li>All classes to have a SEN focus in spring term where a lesson will focus on an element of SEN sport.</li> </ul>	£2,250		
<b>Total Spend</b>				<b>£19,324 (£4545 remaining)</b>

Signed off by		Date:
Head Teacher:	Mustafaa Malik	07.10.2021
Subject Leader:	Graham Hollingworth	07.10.2021
Governor:	Resources Committee	07.10.2021