

Evidencing the Impact of the Primary PE and Sports Premium

2020-2021



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Mark • Unite Mark • Participation in competitive events through the cluster and SSP • Inclusion for all, especially children with physical disabilities • A variety of extra-curricular activities with high participation levels • PE long term plan written to ensure coverage of 2014 National Curriculum across KS1 and KS2 • Teachers plan and deliver lessons which focus on a specific set of skills which become progressively more difficult in KS1, lower KS2 and upper KS2. • Purchase of PE Planning 	<ul style="list-style-type: none"> • Increase the fitness levels of children through more intensive warm up sessions • Promote physical activity on the MUGA, playground and field during playtimes and lunchtimes • Embed PE skills so that teachers use them as an accurate assessment tool. • Development of intra-school sports in absence of external events.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	81% (Year 4 swimming records due to Covid-19)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	81% (Year 4 swimming records due to Covid-19)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	81% (Year 4 swimming records due to Covid-19)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21	Total fund allocated: £19,237	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. <i>Maintained from last year.</i>				Percentage of total allocation: 63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £12,223	Evidence and impact:	Sustainability and suggested next steps:
<p>Playtimes / Lunchtimes.</p> <p>Purchase equipment and storage specifically for the playground to promote greater physical activity and to allow the children to practice skills.</p> <p>High levels of participation in PE lessons.</p>	<ul style="list-style-type: none"> • Activity at lunchtimes moving round the yards each day. Obstacle course, fitness – guided and coached by sports coach. • Modelling and support for sports coach. • Review the equipment in each bubble for playground. • Mirror PE activity (e.g. basketball) to playtime games. • MM to work with classes to support children’s active participation during the lesson time (1:15 ratio) • Weekly suggested physical / cardio based warm up for each PE session provided. • PE lead to remind all staff to start with a cardio activity. • Monitoring of stamina/ strength/jump i.e. Bleep test/standing jump/plank type activity across school to allow monitoring of fitness. 	<p>Time provided by the employed sports coach (50% funded £10,797)</p> <p>£200 Step counters</p> <p>£500 Storage</p> <p>£726 Equipment</p>	<ul style="list-style-type: none"> • Baseline the amount of movement of identified children (through step counter). • Measure improvement. • A high number of children will spend more time being active at playtimes. • All children will be active in PE lessons, with minimal time not being active. • Personal progress sheets for KS2 for the children to monitor their individual improvements. 	<ul style="list-style-type: none"> • Pupil voice –favourite activities throughout the term. • Identify when MM will be in PE classes and how he will support the teacher.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £0	Evidence and impact:	Sustainability and suggested next steps:
<p>Sport update on school newsletter</p> <p>Photographs and information on website</p> <p>Staff meeting updates / Notice board in school hall / monitoring</p> <p>Intra-School sports day celebrating either the Olympics or local athletes.</p>	<ul style="list-style-type: none"> • Sports Lead to send information to HT. • Sports Lead to monitor school website under the appropriate categories and support staff in adding videos to their website posts. • 5 minutes for a cardio starter, active for staff to join in with-then use/adapt for their class. • Organise an event that promotes health and physical wellbeing. It will also need to encompass the 'spirit of an athlete' e.g. respect and encouragement of others. 		<ul style="list-style-type: none"> • The community will be knowledgeable of the sporting activity of the school. • Celebration of attendance at events and lessons, encouraging others to participate. • Participation will be high, children will state high levels of enjoyment and will share this enthusiasm with parents/guardians. • Children to become more knowledgeable about different athletes (both Olympic and Paralympic), creating positive role models for the children. 	<ul style="list-style-type: none"> • Sports day will be held annually to celebrate sports within school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3014	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the overall quality of education in PE.</p> <p>Purchase scheme of work (PE Planning) to support teachers' planning.</p>	<ul style="list-style-type: none"> • Ongoing Purchase a new scheme of work to support teachers to deliver all units of work. 	£214	<ul style="list-style-type: none"> • There will be consistency in the content taught. • There will be an obvious progression in skill development. • A questionnaire will be undertaken by staff to identify the impact. • Improved outcomes for pupils in PE. Greater participation and fitness levels for all 	<ul style="list-style-type: none"> • Staff will use this year's planning to inform their planning next year, adapting it to suit the needs of the children.
<p>External sports coaches to support teachers' knowledge of how to teach different sports.</p>	<ul style="list-style-type: none"> • Classes to receive sports coach sessions based on the teachers' need for CPD 	£2300 for sports coaches (1 per year group)	<ul style="list-style-type: none"> • Teachers to plan lessons retrospectively, ready for next year's lessons. • Teachers to feed back to sports lead about the effectiveness of each coach. 	<ul style="list-style-type: none"> • Teachers will use these lessons to teach the same sport next year with added confidence.
<p>Improve the quality of PE lessons delivered by teachers in school. Develop teachers' confidence in delivering the PE National Curriculum to their pupils.</p>	<ul style="list-style-type: none"> • 3 x CPD for teachers in Autumn, Spring and Summer terms: Racquet sports, Gymnastics and Athletics. 	£500 (£300 to SSP for whole school training)	<ul style="list-style-type: none"> • Teachers will feel more confident teaching these specific strands. • Teachers will adapt planning • Children will develop a greater understanding of these sports as a result. 	<ul style="list-style-type: none"> • These sessions will influence the teachers' planning, which will be adapted for the following years.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £750	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to provide a wide variety of extra-curricular activities</p> <p>Monitor and adapt long term planning</p> <p>Termly events (part of a lesson and break times/lunchtimes).</p>	<ul style="list-style-type: none"> Clubs designed to support children’s interests. Ensure a broad curriculum is being delivered across the school and all skills are being taught. Organise a whole school events e.g. hula hooping or Jump Rope for Heart to promote ways of being active Participation certificates. 	£750	<ul style="list-style-type: none"> Increase in numbers of pupils attending school sports clubs. Participation register shows high levels of attendance. Pupils skipping, skipping on the playground. Everyone takes part. Pupil voice to evaluate events, including impact of activity on their bodies/muscles. 	<ul style="list-style-type: none"> Ensure as many children as possible in Key Stage 2 participate in an event over the academic year. Promote a love of exercise and PE within the school.

Key indicator 5: Maintain participation in competitive sport				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3250	Evidence and impact:	Sustainability and suggested next steps:
<p>Plan opportunities to compete in a range of sports (against other schools)</p> <p>Plan opportunities to compete in a range of sports in classes and eventually between bubbles.</p> <p>Create house points for PE Intra-sport competitions to compete for house cup.</p>	<ul style="list-style-type: none"> Gateshead SSP: Foundation services and cluster events. Teachers to organise a competition within their class or across the year group, in which the children compete in their house groups. (This could be matches or skill based competition). 	<p>£3200</p> <p>£50 Sports cup</p>	<ul style="list-style-type: none"> Children will be engaged and show enthusiasm when competing. Children will feel a sense of teamwork when competing. Children will feel part of a community within their houses. 	<ul style="list-style-type: none"> Ensure as many children as possible in Key Stage 2 participate in an event over the academic year.