

Year 1 Self-isolation Schedule: Week Beginning 19.04.2021

Monday	Tuesday	Wednesday	Thursday	Friday
English (30 min.) Please complete P11 in the Spelling Grammar and Punctuation book – exclamation marks.	English (30 min.) This week we are introducing a new class story- The Lighthouse Keeper's Lunch. Draw a picture of what you would take on a picnic. Add some labels.	English (30 min.) Watch The Lighthouse Keeper's Lunch . Look at the first page of the book. Draw a picture to illustrate the first few sentences. Include Mr Grinling, the lighthouse and the cottage.	English (30 min.) Watch The Lighthouse Keeper's Lunch . Talk to your grown up about what happens on each day of the week. Practice writing the days of the week. Don't forget to start each one with a capital letter.	English (30 min.) Read and Hold a Sentence purple 1 Red Word purple 1
Phonics Learn the sound: ea Spelling words with ea	Phonics Learn the sound: oi Spelling words with oi	Phonics Learn the sound: a-e Spelling words with a-e	Phonics Learn the sound: i-e Spelling words with i-e	Phonics Learn the sound: o-e Spelling words with o-e
Maths (30 min.) Watch Add by counting on activity. Use the numbers cards 5-14 to play the game.	Maths (30 min.) Complete the add by counting on worksheet below.	Maths (30 min.) Play Numbots. Try and complete one level today.	Maths (30 min.) Play Robot Addition . Select up to 20.	Maths (30 min.) Play Numbots. Try and complete one level today.
Topic Science This term we are learning about plants. Watch the video all about plants. Draw two different plants you have learnt about in the video.	Topic PE Complete Andy's workout in the rainforest.	Topic History This term we are learning about changes in living memory. Watch this video about life in the 1930s. Talk about the games she played. Have a go at playing hopscotch at home with a grown up.	Topic History Watch this video about schools in the past. Make a list about how schools were different.	Topic PSHE This week we are talking about how friends and family should care for each other. With your grown up talk about how you could care for your family. Plan out an activity that shows you care for others e.g. make them a sandwich, or doing some jobs around the house, or making someone a card etc.
Spelling (5 min.) buzz, fizz, jazz, fuzzy, whizz. Copy out the spellings	Spelling (5 min.) buzz, fizz, jazz, fuzzy, whizz. Copy out the spellings – use rainbow colours. Use a different colour for each letter.	Spelling (5 min.) buzz, fizz, jazz, fuzzy, whizz. Write sentences for half of your spellings. Please use a capital letters and a full stops.	Spelling (5 min.) buzz, fizz, jazz, fuzzy, whizz. Write sentences for the other half your spellings. Please use a capital letters and a full stops.	Spelling (5 min.) buzz, fizz, jazz, fuzzy, whizz. Give your child a spelling test.
Reading Book (10 min.) Reading Home Reader (to an adult if possible)	Reading Book (10 min.) Reading Home Reader (to an adult if possible)	Reading Book (10 min.) Reading Home Reader (to an adult if possible)	Reading Book (10 min.) Reading Home Reader (to an adult if possible)	Reading Book (10 min.) Reading Home Reader (to an adult if possible)

