

# Our Community



*Over the coming weeks we will begin to come together as part of our school community again. When we return to school, life will be quite different for a while and we will learn to adapt to different routines.*

*As pupils and staff, we are all proud to be part of one community, working together, building friendships and sharing successes.*

*Have fun and remember to share your  
fantastic work with us!*

## The Arts

**Art** – What does our local area look like?

- Virtual tour of art work by Norman Cornish a north east artist.  
[https://www.youtube.com/watch?time\\_continue=10&v=pC3OiESDS\\_c&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=10&v=pC3OiESDS_c&feature=emb_logo) Sketch/paint a picture in the style of Norman Cornish (Appendix 1)
- Draw a picture of your favourite place to visit in our local area
- Create a montage to represent what community reuniting means to you. It can use words, images, photographs, collage, newspaper clippings and paintings. You might want to do this as a large wall display

**Music** – How does music bring a community together?

- Write and perform a song/rap about our school
- Create a playlist of songs we could learn to sing in school
- Listen to songs that celebrate coming together and being united e.g Come Together by The Beatles. What message do they give?
- Listen to songs from the local community and that reflect the North East
- Compose the lyrics to your own song about everyone coming together

## Language and Communication

**Writing** – How can we express what our community means to us?

- Write an explanation of how people in our community help us e.g. police officer, teacher, lollipop person
- Write an adventure story which is set in Harlow Green
- Write an acrostic poem (each line starting with a letter from the words HARLOW GREEN – Appendix 4)
- Create a Geordie dictionary
- Design a front cover for a book you have read during lockdown.

**Foreign Languages** – How could we speak to people from a different community?

- Find out about Paris - draw a picture of key French landmarks and add information
- Think about people in your house and family. Make a family tree using the vocabulary list (Appendix 7)
- Ask your parent to help you get the Duolingo app. This will help you learn vocabulary and conversational French. Challenge yourself to spend a few minutes everyday learning this language.

## Knowledge and Understanding of the World

### History – How has our local and wider community changed?

- Research famous local people e.g. Joseph Swan, Bobby Charlton – write about someone who interests you
- Find images of how our area used to look – how has it changed?
- The NHS was created with the slogan ‘from cradle to grave.’ Find out about why the NHS was created. You could interview a nurse/doctor about why they want to work for the NHS.

### Geography – How do local and wider communities compare?

- Draw a map of our local area. Remember to create a key.
- Use the Google Earth app to explore local landmarks and those in other towns, cities and countries. Create a fact file about landmarks you have looked at
- Many countries have been affected by coronavirus. Use the map (Appendix 6) to label countries in Europe. Challenge yourself to list the capital cities too.

## Personal Development and Well-being

### PE – How can I improve my physical health?

- Create a dance routine to ‘We’re all in this together’ from High School Musical.
- Challenge yourself to improve on a skill you enjoy. Hula hooping, running, skipping, jogging, throwing and catching, dribbling etc. Make a note of your achievements every time you practise.
- This Summer we were looking forward to the Olympic Games in Tokyo. Design your own mini Olympics at home. Create 5 events linked to the 5 Olympic rings. Research famous Olympians.

### PSE – How can I improve my mental health?

- What job do you aspire to do when you leave school? Draw a picture, create a poster, research how you could achieve your ambition.
- Spend some time doing a quiet activity such as drawing, colouring, wordsearches, crosswords, sudoku, jigsaw puzzle etc
- Communicate with a family member, neighbour, friend by writing them a letter, sending an email, making a zoom call etc

- A healthy diet helps to improve both your physical and mental health. Take part in the ‘Veg Power’ initiative ‘Eat them to defeat them’ How many times can you eat a new vegetable? <https://vegpower.org.uk/>

# Science, Technology, Engineering and Maths (STEM)

**Science** - How can I challenge myself within my local community?

- Growing challenge. Who can grow the tallest sunflower in your family?
- Use the leaf identification chart (Appendix 5) to identify different types of tree whilst you take a walk with your family. What are the most common types in your local area?
- We all understand the importance of recycling. Help your family fill up the recycling bin. Make a tally of the types of materials you have used as you fill it.
- Use a clean plastic bottle from your recycling bin to make a wormery. (Appendix 8)

**Computing** - How can I use IT to share ideas about my community?

- Create a weather forecast for Harlow Green and record yourself delivering it.
- Create a PowerPoint presentation about Harlow Green or Newcastle / Gateshead.
- This is the code club website. There are some activities that you may want to try.

<https://projects.raspberrypi.org/en/codeclub>

- Go to Purple Mash Computing section and try some of the programmes such as 2code and 2animate. Use one of the writing templates such as the newspaper report or cartoon strip to present a piece of your work.
- This website gives access to computing activities that do not require a computer.

<https://www.barefootcomputing.org/homelearning>

**Design** - How will design help to change our community?

- Design and draw a new play area that you would like to create in our community
- Design a small tile to show what Harlow Green means to you (Appendix 2)
- Design a team kit for Harlow Green Primary School (Appendix 3)
- Many of us walk across the footbridge outside school nearly everyday. Design a new one for Gateshead Council. Draw it, label it, you may even want to build your own replica!

**Maths**

- Create a tuck shop and calculate how much each family member has spent when they visit it.
- Create a timetable of activities for each day. Learn to tell the time and read timetables using Purple Mash- Home/Mathematics/Time
- Click on Logo and 2Go using Purple Mash- Home/Mathematics/Geometry/Shape/Position and Direction. Create your own routes through different communities.
- Create a symmetrical pattern. Use an image you have seen in your community or house / street to inspire you (Appendix 9)