

# Lamesley Childcare@ Harlow Green



Harlow Green Junior School, Harlow Green Lane, Gateshead, Tyne and Wear, NE9 7TB

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 30 November 2017 |
| Previous inspection date | 8 October 2014   |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- The club's manager and staff team have worked extremely hard since the last inspection to implement new initiatives. Self-evaluation arrangements are sharply focused and take account of the views of staff, parents and children. This has a significantly positive impact on staff's ability to continue to improve the provision and sustain high-quality practice.
- Staff provide children with a rich, varied and imaginative range of exciting and challenging activities, based on children's interests. These activities successfully complement children's learning in school and enable them to make rapid progress.
- Key persons are exceptionally skilled and sensitive. They help children to form extremely strong emotional attachments and feel very safe within the club. Children's self-esteem, sense of belonging and feelings of emotional security are effectively promoted to the highest level.
- Staff provide extensive opportunities for children to learn about the similarities and differences between people and communities. Children develop an excellent understanding and respect for different cultures, religions and beliefs.
- There are excellent relationships between the club, parents and school. Comprehensive two-way information is shared to ensure children benefit from high levels of consistency.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the superb targeted programme of professional development to further enhance the outstanding practice of the highly skilled staff team.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of interactions and assessed the impact on children's development. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the club manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager, together with the provider, leads her team with great efficiency in all aspects of the club. This, in addition to staff's experience and expertise, makes a significant contribution to outstanding practice. Staff consistently implement very robust policies and procedures and promote children's safety, health and well-being extremely well. Safeguarding is effective. Staff create a culture of vigilance where children's safety and welfare are promoted to the highest level. Rigorous recruitment, vetting procedures and scrutiny of the identification of visitors ensure that children are protected extremely well. The manager supports the staff team exceptionally well through regular and focused staff meetings, training, supervisions and appraisals. They are continually looking at ways to source additional, specialised staff training to continue their professional development.

### Quality of teaching, learning and assessment is outstanding

Staff work extremely well together to plan the environment and activities, based on children's individual interests. Children are involved in planning activities on a weekly basis and how these develop. They move freely within the indoor and outdoor areas while staff follow their lead, offering support and encouraging new skills. Staff are enthusiastic and full of fun and this is imitated by the children as they play, laugh and learn together. There is plenty of space for children to freely and confidently move around and explore. Children have a wonderful time and develop excellent large-muscle control as they play games with other children. They become totally absorbed in their play and demonstrate high levels of focus and motivation. They particularly enjoy creative activities, including face painting, where they have excellent opportunities to be imaginative and express their own thoughts and ideas. Staff are well qualified and passionate about their role. Their highly impressive interactions help children become skilled communicators, develop positive relationships and become physically competent.

### Personal development, behaviour and welfare are outstanding

Staff work hard to ensure that all children and families feel welcome and valued. They have established excellent relationships with parents who comment that staff provide first-class care and education for their children. Staff place high priority on promoting children's physical and emotional well-being. They speak with each child as they come into the club and discuss how they are feeling and what they have done in school. Staff are excellent role models and teach children about the importance of adopting a healthy lifestyle. For example, children participate in a range of very good hygiene practices and consolidate their learning during high-quality discussions. Children's behaviour is excellent. They are involved in devising the rules of the club and demonstrate a mature understanding of the importance of respecting the needs of others. For example, children confidently talk to staff about being kind to everyone and sharing and taking turns as they engage in activities.

### Outcomes for children

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY360603  |
| <b>Local authority</b>                           | Gateshead   |
| <b>Inspection number</b>                         | 1104657   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 8   |
| <b>Total number of places</b>                    | 32  |
| <b>Number of children on roll</b>                | 6   |
| <b>Name of registered person</b>                 | Lamesley Childcare  |
| <b>Registered person unique reference number</b> | RP909148  |
| <b>Date of previous inspection</b>               | 8 October 2014  |
| <b>Telephone number</b>                          | 07595282194   |

Lamesley Childcare @ Harlow Green registered in 2007. They operate in Harlow Green Community School, Gateshead. The group operates from 7.35am to 8.55am and 3.15pm to 6pm. There are five members of staff working with the children, all of whom hold a relevant qualification.

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