

## **Vision Statement**

*At Harlow Green Community Primary School we are proud of our caring, creative and happy environment where all individuals are valued equally and encouraged to achieve their full potential.*

## **Effectiveness of Leadership and Management**

All leaders, including those responsible for the governance of the school, are highly ambitious for our children and lead by their example. Leaders are aspirational in their shared focus on raising standards, which is underpinned by robust performance management. All leaders have a good knowledge and understanding of the school's performance, this supports a focus in providing tailored professional development opportunities for everyone. Leaders are highly effective in their approach to financial management, funding is spent and managed very efficiently to benefit all groups of children. Safeguarding is integral to the ethos of our school and is given high priority at all times.

## **Quality of Teaching, Learning and Assessment**

Teaching, Learning & Assessment is our core purpose. We aim to ensure all children have the opportunity to excel in their learning, both in and outside of the classroom, enabling all children to thrive within a supportive community. This is achieved through outstanding & creative teaching, which is underpinned by high expectations for all. Our school curriculum motivates learning and we plan carefully focused visits and visitors into school to stimulate interest and widen pupils' experiences. The quality of marking and feedback given to our children is of the highest of standards. Our marking and feedback policy is consistently used by all teaching staff and our children are given opportunities in which to respond to the feedback given.

## **Personal Development, Behaviour and Welfare**

Our children demonstrate outstanding standards of behaviour and safety both in school, in the wider community and whilst on educational visits. The children display positive attitudes to learning and are always fully engaged in their learning. High expectations and consistency in approach, from staff help our children develop into confident learners who are always willing to try their best to achieve success. Children's voices are central to our approach; we listen carefully to their opinions and ideas about how our school can be improved. The safety of our children is of paramount importance and children will always be made to feel safe whilst learning how to keep themselves safe in varying situations.

## **Outcomes for Children**

Every child is unique and we truly believe that every child should feel valued and successful. Through consistently good and outstanding teaching, children in our school will achieve full their potential. Our overall aim is for all children to blossom and be resilient. We have a relentless drive to improve standards through the high expectations we have of each other. To do this, our children will feel safe, be happy, feel respected and know they will be listened to and valued. This will be within a supportive and inclusive environment, where every individual is nurtured, challenged and supported.