

Harlow Green Community Primary School

Prospectus

2008- 2009



School Vision

We are proud of our caring, creative and happy environment where all individuals are valued equally and encouraged to achieve their full potential.

Dear Parents,

Welcome to Harlow Green Community Primary School. This is a new school which has recently been formed through the amalgamation of Harlow Green Infant and Junior Schools. We are very fortunate to have a brand new, purpose built PFI School that was opened in April 2007.

The aim of this prospectus is to provide you with as much relevant information as we can to help you make an informed decision about sending your child to our School.

We know that starting school or moving school should be an exciting time but that it can be filled with some anxieties. We hope that any anxieties you may have will be resolved through reading this prospectus

At Harlow Green Community Primary School we want your child to feel happy and secure through offering a broad, stimulating curriculum which challenges and motivates. We aim to provide opportunities for children to achieve their full potential academically, creatively and socially.

We encourage parents to share in the educational process whilst their children are at our school. We endeavour to keep them as informed as possible about school life and their child's progress. Should you decide to send your child to Harlow Green Community Primary School, we invite you to become part of our community and to contribute in any way you can.

On behalf of the governors, staff, parents and pupils, all of whom make up our school community, I offer you a warm welcome.

Please contact school if you wish to visit.

Yours sincerely

Mrs A Stephenson
Head Teacher

Harlow Green Community Primary School
Harlow Green Lane
Harlow Green
Gateshead,
Tyne & Wear
NE9 7TB

Telephone: 0191 487 6703

E- mail harlowgreencommunityprimaryschool@gateshead.gov.uk



Chair of Governors: Cllr K Wood

Head Teacher: Mrs A Stephenson

The school is a non-selective Community Primary School for children between the ages of three and eleven years.

Number on Roll: 407 full time places

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

THE SCHOOL AIMS

The core purpose of Harlow Green Community Primary School is to provide a high standard of teaching and learning to ensure all pupils maximise their potential.

Great emphasis is placed on the communal aspect of working and playing together, sharing, caring and respecting people, their property and the environment.

We believe that children should be inspired to learn through providing them with a rich, relevant curriculum which is broad and balanced. We aim to provide opportunities for the development of curiosity, responsibility and self- discipline.

We drive to be at the heart of the community, forging strong partnerships between school, parents and the wider community.

We aim to:

- provide a friendly, happy and approachable atmosphere.
- enable every child to reach their full potential in academic and personal achievement.
- promote high expectations, with the emphasis on positive reinforcement of work, effort and behaviour.
- ensure a high degree of collaborative work amongst the staff, governors, parents and community to meet the aims of the school.
- celebrate the children's work, displaying it to a high standard.
- encourage community involvement in a wide variety of ways, both within and outside the classroom.
- offer varied extra-curricular activities.

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

SCHOOL ORGANISATION

The school is a Community Primary School and it caters for pupils aged between 4-11 years. There is also a Nursery Unit, which caters for children from 3 years.

Foundation Stage

Children enter nursery at the age of three, during the year that they turn five they are admitted into full time education within the Reception Class.

Key Stage One

Children in Year One and Year Two classes are Key Stage One. This was often referred to as the Infants.

Key Stage Two

Children in Year Three, Year Four, Year Five and Year Six classes are within Key Stage Two, this was often referred to as the Juniors.



Children are organised into classes according to their age. Within these classes pupils are often organised in a number of ways depending on the activity they are to complete. Friendship, ability and whole class groups are often used to further learning.

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

STAFFING LIST

Head Teacher Mrs A Stephenson

Deputy Head Teacher Mrs S Chapman

Teaching Staff

Nursery Teacher	Mrs J Kennedy
Reception Teacher	Mrs C Gibb
	Mrs K Dobson
Year One Teacher	Miss C Coatsworth
	Mrs S Old
	Mrs C Jennings
Year Two Teacher	Mr J Allen
	Mrs K Hamilton
Year Three Teacher	Mrs Y Hart
	Mrs R O'Connor
Year Four Teacher	Miss C Hodgson
	Mrs A Williams
Year Five Teacher	Mrs H Porthouse
	Miss S Holmes
Year Six Teacher	Mrs S Chapman
	Mr T Allan
PPA Cover	Mrs S Blinkhorn
	Mrs C Hopkins
SENCO	Mrs N Watson

Teaching Assistants

Nursery	Mrs J Hall
	Mrs K Inness
Reception	Mrs S Batey
	Miss R Stiff
Year 1	Mrs L Gillender
KS1 and Lower KS2	Mrs S Scott
PPA Cover	Mrs L Lewis
Family Liaison Worker	Mrs J Forbes

Administrative Assistants

Mrs S Foster
Mrs J Waddle

Mid – day Supervisory Staff

Mrs S Bainbridge
Mrs R Boyd
Mrs K Challoner
Mrs D Cunningham
Mrs E Grant
Mrs E Haygarth
Mrs D Hickson
Mrs M Hylton
Mrs L Jones
Mrs G Mathers
Mrs S Murray
Mrs M Sarginson

Cook in Charge

Mrs S Aitken

Cleaning Staff

Mrs J Smith
Mrs A Renforth
Mr B Cowton

Caretaker

Mr J Smith

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

GOVERNING BODY

The full Governing Body meets at least once a term, minutes from previous meetings are always available for you to consult. Please ask for a copy at the office.

The Governing Body's Responsibilities

- Managing the school's finances
- Implementation of the National Curriculum
- Regard for the LEA Policy Statement
- Health and safety
- All Staff appointments (the Director of Education is entitled to give advice with respect to teaching appointment)
- Working within conditions set by the Local Authority

Members of the Governing body:

Chair of Governors Cllr K Wood

C/o Harlow Green Community Primary School,
Harlow Green Lane, Harlow Green, Gateshead, NE9 7TB.

Vice Chairman

Mr A Ingram

Head Teacher

Mrs A Stephenson

L.E.A. Representatives

Cllr M Goldsworthy

Cllr J McElroy

Cllr K Wood

Parent Governors

Mrs P Aitchison

Miss LH Annable

Mrs H Campbell

Mrs D Hewett

Mrs L Reynolds

Mr F Smith

Teacher Governor

Mrs K Dobson

Mrs Y Hart

Non-Teaching Governor

Mrs S Scott

Community Governors

Mr A Ingram

Mr W Ireland

Rev E Lindridge

Mrs G A Wood

Clerk to Governors

Mrs. D. Todd

Link Inspector

MS A Muxworthy

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

ADMISSIONS POLICY

The Governing Body allocate places at Harlow Green Community Primary using the Local Authority's admission policy. These policy guidelines are to be found on the Gateshead Intranet or are available from the main school office.

Nursery Admissions

We look forward to welcoming your child to our Foundation Stage Nursery and hope that their time with us will be happy and successful. It is of central importance to us that we establish a partnership between our school and yourselves. By working together we will be able to provide the best possible start for your child. Admission to Nursery follows Local Authority guidance. For the purpose of determining whether a child resides within the catchment area, only the address of the parent/ legal guardian will be taken into account.

During the time prior to your child starting Nursery you and your Child will be invited to join us for part of a Foundation Stage session. At this time you will receive your child's induction pack and there will be an opportunity to meet the staff. You will be asked to bring your child's birth certificate when you register.

School Uniform

Children are encouraged to wear school uniform, from Reception onwards, a stock of uniform is available at the school office.

Uniform

Gold polo shirt
Bottle Green embroidered sweatshirt
Grey Trousers or skirts
Black shoes

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

With over 400 children wearing identical uniforms it is vital that children's names are put onto all articles of clothing so anything mislaid can be returned to its owner. All children take part in P.E. and for reasons of safety and hygiene; we ask that you provide your child with a close fitting tee shirt, shorts and sandshoes. These items should be kept in a drawstring bag on the child's peg.

Parents are discouraged from sending their children to school in expensive designer clothing or sports wear. Jewellery (with the exception of watches) must not be worn for safety reasons.

BREAKFAST CLUB AND EXTRA CURRICULAR ACTIVITIES

The school hosts a Breakfast Club at Lamesley Childcare, providing early morning childcare. It is available from 7.30 am for all children aged 4-11 years. Children are provided with a breakfast and experience supervised play in a safe and secure environment. All staff are fully trained with relevant childcare and first aid qualifications. Lamesley Childcare also provides a mini bus collection service for After School Care that is held in the nearby Lamesley Church Hall. For further information please telephone 0191 4870875/ 4822084 or collect a leaflet from school.

Extra- curricular activities

Each term a selection of After School Clubs are offered to the children, see the monthly news letters for up to date information.

The children are also encouraged to involve themselves in:

- Community and charity events and appeals
- Plays and concerts
- Book Fairs
- Social Events

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

EDUCATIONAL VISITS

Educational visits often occur throughout the year, to support and extend learning. Voluntary contributions are sometimes necessary to fund visits and if insufficient money is collected for a visit it may need to be cancelled. We also have frequent visitors to school, such as Theatre Groups and Musicians.

HARLOW GREEN HELPERS

12 Year Two pupils are selected to be Helpers. Their role includes selecting rules for Foundation Stage and Key Stage One children, supporting children at play times and lunch times and showing visitors around Key Stage One.

BUDDIES

Year Six pupils undertake the role of special friends. They support Reception children in their first year in school. Each Year Six child has a special friend who they partner, helping them to become familiar with the school environment and daily routines.

SCHOOL COUNCIL

Harlow Green Primary School has a school council consisting of class representatives from Years 2 to 6. They represent fellow pupils in discussions where views and ideas are shared. The aims of the school council are:

- To raise awareness that children have valid ideas.
- To be a voice for the children in the school.
- To make suggestions on how the school could improve further.
- To make school an even more friendly and pleasant place in which to learn.

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

DISCIPLINE

Discipline is a high priority in Harlow Green Community Primary School. The purpose is to develop the character of the pupil. A consistent whole school approach is adopted to enable high standards of behaviour to be established and maintained.

Children are involved in creating school rules; these are then displayed and referenced both in class and at assemblies. Great emphasis is placed on rules for safety e.g. always walk within the school building.

We aim for mutual respect between pupil and teacher, and believe that this flourishes best in an atmosphere of order and purposefulness. Children are praised wherever possible and examples of caring and good behaviour are rewarded and encouraged. Golden Time is used across the school on a weekly basis as a method of rewarding pupils for good behaviour. All staff endeavour to work with parents and carers to solve any behavioural problems in a constructive manner.

If the need for punishment arises, it generally takes the form of a verbal reprimand. If a child repeatedly misbehaves, then there could be loss of privileges or additional tasks to complete. In cases of repeated misbehaviour or severe misbehaviour in school, the Head Teacher will contact parents and their co-operation sought.

A full copy of the schools behaviour policy is available from school.

PASTORAL CARE

All staff share responsibility for the pastoral care of the children in our school. Children may approach staff directly if they feel they have any problems.

Parents and carers are encouraged to discuss all concerns as soon as possible with the class teacher, Mrs Forbes, Mrs Chapman or Mrs Stephenson.

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

SCHOOL MEALS

The school receives a high quality school meals service, Gateshead L.A operates this. Harlow Green Community Primary School promotes healthy eating and encourages all children to eat good quality nutritious food. A healthy eating choice is available daily, with fresh ingredients being used extensively. Special dietary needs, for medical or religious reasons, can be catered for.

The cost of a meal is £1.70 per day. Payment for the week's school meals should be sent on a Monday morning in a named container or envelope. Families in receipt of Income Support, Jobseekers Allowance or Child Tax Credit are entitled to free school meals. Further details and advice is available, in confidence, from the school office.

Your child may bring in a packed lunch if you wish. We request that, in line with the school's healthy eating policy, parents send in a healthy packed lunch avoiding sweets, fizzy drinks and chocolate biscuits.

In the event of the parents wishing to alter their child's midday meal arrangement we ask that one weeks written notice is given.

During lunchtime the children are cared for by a team of Supervisory Assistants. We expect the same high standards of behaviour from the children at lunchtime as at other times of the day.



HARLOW GREEN COMMUNITY PRIMARY SCHOOL

CURRICULUM AIMS OF THE SCHOOL

We aim to provide pupils with a range of skills and experiences, which will equip them for life in the 21st Century.

1. To help pupils acquire the knowledge and skills necessary for adult life.
2. To help pupils develop lively, enquiring minds, the ability to question, argue rationally and to apply themselves successfully to tasks.
3. To develop, a sense of self-respect, and the capacity to live as an independent, self-disciplined and self-motivated person.
4. To develop the ability to contribute as a member of a co-operative group, and to recognise his/her responsibility within a community.
5. To provide equal opportunities and provision for all.
6. To develop an awareness and understanding of, and empathy with people of other cultures, races and creeds.

THE CURRICULUM

We strive to make the work stimulating, as we believe that children learn best when the work is enjoyable and relevant to their needs.

All children learn at different rates and in different ways and we try to ensure that each child receives a curriculum appropriate to his or her needs. Pupil progress is monitored to ensure planning takes account of individual needs and achievements. This monitoring process starts as soon as the children begin in Nursery and will continue throughout their time within the Primary School.

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

THE FOUNDATION STAGE CURRICULUM

The Foundation Stage covers a two-year curriculum beginning when the children enter Nursery through to the end of the Reception year. Early Learning Goals establish expectations for most children to reach by the end of this stage. The Foundation Curriculum is planned around six areas of learning:

Personal, social and emotional Development
Communication, Language and Literacy
Mathematical Development
Knowledge and Understanding of the World
Physical Development
Creative Development



THE NATIONAL CURRICULUM

Pupils in Key Stage One and Two follow the National Curriculum. This is split into Core and Foundation Subjects. We offer our pupils a broad and balanced curriculum that includes all subjects of the Foundation Stage Curriculum, National Curriculum and many other enrichment activities. Much of the children's learning is developed through topics or projects that may include more than one curriculum area. For example; a project on 'Animals' leads quite naturally to work in Science, Technology, English, Mathematics, Geography and Art.

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

CORE SUBJECTS

English

Speaking and Listening

We consider it important to plan activities that involve the children in purposeful talk. It is by talking through their ideas that children consolidate their learning. We strive to help children communicate with confidence and effectiveness.



Reading and Writing

For at least one hour each day the children within Key Stage One and Two focus on the skills of reading and writing in a structured way following the 'National Strategy'. Opportunities to practice these skills are also created at other times.

Mathematics

Our mathematics curriculum is geared towards enabling each pupil to develop, within their capabilities, skills and concepts in number, algebra, measures, data handling, shape and space. We aim to develop the mathematical understanding and skills required for later life, and also an enthusiasm and fascination with mathematics itself. Each day the children have a daily maths lesson based on the 'National Strategy'. This ensures continuity and progression throughout the school.

Science

Science is taught throughout the school using an investigative approach. We aim to develop in children the skills required for scientific work, enabling them to apply their own ideas to a problem, to make predictions, to test their theories and to draw conclusions from their work. The areas of scientific knowledge covered by the children are broad and balanced and are based on the framework outlined in the National Curriculum.

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

Information and Communication Technology

All children have access to a computer and the Internet. They become increasingly confident in their use of I.C.T. while learning is enhanced with the availability of a range of technological equipment including scanners, digital cameras and programmable toys. Children are encouraged to be aware of ICT in the world around them.

The school encourages the use of information resources available on the internet; we teach pupils to search for information together with developing appropriate skills to analyse and evaluate such resources. These skills will be fundamental to our children in the future. Safe use of the internet is promoted throughout the school. Independent pupil use of telecommunications and electronic information resources will not be permitted and pupils will only be allowed to access the Internet under adult supervision.

FOUNDATION SUBJECTS

Art and Design

The children's creativity and imagination are developed by building upon their knowledge, skills and understanding of materials and processes. Art, craft and design activities are structured to provide progression in visual, tactile and sensory experiences.

They also have the opportunity to explore the aesthetic qualities of other artists' work through observation and discussion in the classroom, visiting galleries or by artists working with them.

Geography

Our aim is to develop children's awareness of their immediate surroundings within the context of the wider world. We aim to develop the skills of observation and problem solving, an understanding of maps and an appreciation of the effects of climatic conditions. We encourage children to develop an awareness of the interdependency of all parts of the world.

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

History

By learning about History we aim to give our pupils a sense of heritage and an ability to look critically at evidence. We encourage them to enter into the feeling and spirit of the past and appreciate it more fully.

Music

We aim to develop in children an ability to listen to, participate in, compose and perform music. Whenever possible we invite professional musicians to perform in school and share their skills and enthusiasm with the children, with an aim to foster enjoyment and understanding of music by all our children.

Religious Education

R.E. is taught in a non-denominated base to all classes according to the Agreed Syllabus produced by the Local Authority. In teaching R.E. we hope to develop in our pupils an understanding of and respect for the beliefs of other people. Through learning about the history, rules and customs of different religions children gain an appreciation of the importance and significance of morality and spirituality.

Assemblies are held every day for all children. On Friday afternoon our Sharing Assembly is an opportunity for the children to share their work and celebrate their achievements, Parents and the local community are encouraged to join us for these assemblies. Parents have the right to withdraw their children from the corporate act of worship and R.E. lessons.

Design and Technology

Children learn to design, plan and make objects and evaluate and make appropriate changes to their work.

In order to do this we provide experiences in which children can observe technology at first hand and use a wide variety of materials and tools. They may have contact with local businesses and industries to learn from the real world of work.

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

Physical Education

P.E. plays a very important role in the education of all children, keeping minds as well as bodies, active. Gymnastics, dance, games and athletics skills are taught. Through these activities pupils develop confidence, stamina, suppleness and co-ordination. They use their imagination and learn to cooperate with others, working together as a team and developing a competitive spirit. Children in Key Stage Two attend swimming lessons for at least a term each with the intention of all children being able to swim at least 25 metres by the end of Year 6.



Personal, Social and Health Education (incl. Sex Education) and Citizenship

Our P.S.H.E. and Citizenship programme helps to give our children the knowledge, skills and understanding they need to lead healthy, confident and independent lives and to become informed, active and responsible citizens. Pupils are encouraged to take part in a wide variety of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and it's communities. They learn to understand and respect our common humanity, diversity and differences.

Sex Education is part of the Science requirements of the National Curriculum. We feel it is important that this is included as part of the whole Science Curriculum and not dealt with in isolation.

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

RACIAL EQUALITY

The school has a policy for the promotion of racial equality for all staff, pupils and parents. We monitor the performance of pupils from ethnic backgrounds to ensure that each child achieves their full potential. The school seeks the support of all parents in promoting racial equality.

CURRICULUM COMPLAINTS PROCEDURE

If there are any concerns about the school curriculum or related matters, these will be dealt with, as far as possible, through an informal discussion with class teacher and the Head teacher. It is not the intention that all such concerns should be considered as complaints. However, if there are concerns, which cannot be dealt with informally, then these will be dealt with according to L.A. procedure. This mirrors very closely the guidelines given by the D.E.S. in Circular 1189. A copy of the L.A. complaints procedure is available from Gateshead Council. Copies of school policies and the last Ofsted reports are available from the school office.

HOMEWORK

It is the school's policy to give children appropriate and relevant homework. Help given by parents, with their child's learning is invaluable.

PARENT AS HELPERS

We encourage parents to help within school and would welcome any support that they can offer. We have an active 'Friends of Harlow Green', through which parents organise a range of fun extra curricular activities for pupils. Money raised is used to provide additional items for the children that could not be purchased within school budget. We greatly appreciate their help and welcome new Parents to join in with this great work.

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

SPECIAL EDUCATIONAL NEEDS

The individual needs of all children are catered for; these needs vary and may be based on medical, physical, learning or behavioural issues. The school will assess and provide for such pupils working closely with parents and careers ensuring they are fully involved in planning any special work or programmes to be adopted to help the child. Individual Educational Plans are drawn up with the co-operation and involvement of parents and children and specific targets are set and reviewed regularly.

Support services such as Behavioural Support Teachers, Speech Therapists, Physiotherapists and Psychologists are available to give additional advice as necessary. Children with Special Educational Needs will be closely monitored and formal assessment will take place at least once yearly.

Harlow Green Community Primary School is a Local Authority host school for children who are visually impaired. These children are totally integrated into mainstream classes. Many of these children are taxied to and from this school from all over Gateshead.

Mrs Chapman and Mrs Watson have a particular interest in Special Educational Needs.

MORE ABLE CHILDREN

The 'gifted' or 'talented' child is also recognised as having a special need. This may be in one or more areas of learning and could include academic, musical, physical or sporting development. We will ensure that these pupils' needs are catered for with appropriate work to enrich their future learning or nurture their talents. Wherever possible we will meet their needs in the classroom, through differentiated work or additional support. It is recognised that in some cases we may work in partnership with external agencies.

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

RECORD KEEPING AND ASSESSMENT

Careful records are kept of each child's individual progress. Assessment is continuous and on-going, and is not merely done at the end of term, or even at the end of year.

REPORTING TO PARENTS

At the end of the Summer Term, parents will receive reports on their children's progress, based on teacher assessment, and, where appropriate, SAT's results. Parents have the opportunity to come to school and discuss their children's progress on a regular basis. Apart from these occasions, class teachers and the Head Teacher are always ready to meet and talk to parents whenever the need arises.

ATTENDANCE

Regular and punctual attendance is essential for the child's own progress and social stability. When children are ill, it is important that parents inform school as soon as possible, and let us know whether the absence will be of long or short duration. If we are not contacted before 10.00am on the first day of absence, staff will contact parents, this is to ensure the safety and well being of all our children.

Annual leave, for holidays is not automatically granted to parents; the Head Teacher based on individual punctuality and attendance records will consider it. A request for annual leave should be through the submission of a holiday form which can be obtained from the school secretary well in advance.

We appreciate your help in ensuring your child attends school on a regular basis.

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

MEDICATION IN SCHOOLS

Parents or their representatives are very welcome to call in at lunchtimes to administer medication if they so wish however medication will not be given in school unless your child has a chronic condition, and a doctor has prescribed the medication. If medication has to be administered, the school First Aiders will give this. Medication must be clearly labelled with the name of the child, name of the medication, dosage and times to be given. Parents will also be asked to sign a form indicating they have accepted the responsibility of using the school to administer medication.

HEALTH AND SAFETY

The safety of our pupils is extremely important to us. We aim to ensure that all children are provided with a safe learning environment, this responsibility is exercised both inside and outside of school. Before taking pupils on any visit a member of staff will complete a risk assessment to ensure all risks are identified and action taken to ensure risks are minimised. As well as striving to provide a safe environment we also include safety education on a cross curricular basis. To ensure our school site remains safe we ask that any parents visiting the school at any other time than the beginning and end of the school sessions, please use the Main Entrance and report to the Secretary's Office.

CAR PARKING

We work in partnership with Gateshead Council to reduce the number of car journeys made to school and to improve the safety of our children and their families on the school journey. We strongly recommend that, whenever possible, parents/carers walk to and from school with their children or use public transport. Children's fitness and level of alertness in class are both improved by regular exercise. Where car journeys are impossible to avoid we ask that you show consideration to local residents and park a short distance away. By working together we will ensure our children remain safe.

HARLOW GREEN COMMUNITY PRIMARY SCHOOL

SAT's Results

Key Stage 1

Results are recorded as a percentage

Level	Reading			Writing			Maths			Science		
	2+	2B+	3+	2+	2B+	3+	2+	2B+	3+	2+	3+	
School	79	58	9	74	35	4	93	65	12	81	7	
LEA	83	67	25	80	56	13	88	72	21	87	22	
National	84	71	26	80	59	13	90	74	22	89	23	

Key Stage 2

	Reading		Writing		English		Maths		Science	
	L4+	L5+	L4+	L5+	L4+	L5+	L4+	L5+	L4+	L5+
School	92%	58%	69%	16%	86%	30%	77%	27%	95%	48%
LEA	83%	48%	67%	19%	80%	33%	78%	31%	88%	47%
National	84%	48%	67%	19%	80%	33%	77%	33%	88%	46%

Please note these particulars are correct at time of publication but there may be changes arising from variation in legislation, Gateshead LA policy or changes in staffing.

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